



English Institute

Celebrating 25 years

**Spring 2026
Schedule of Classes**



HowardCC.edu/EI



Spring 2026 Registration Instructions for English Institute students

How to Register

Registration is by appointment with an English Institute (EI) Advisor. Choose a time using our QR Code - Bookings system. Our advisors will Zoom chat with you, email reply to you, or meet with you to help you choose classes and plan your next academic steps. Only new students complete a placement test.

*hold your phone up to this
'Advising' QR code!



ADVISING



When to Pay

- **Register on or before January 5:** payment due January 6
- **Register on or after January 6:** payment due immediately

How to Pay

Enroll in payment plan or make full payment using your myHCC account at myhcc.howardcc.edu. You can pay with an American bank account, credit, or debit card. Cash payments accepted at the HCC Cashier window in the RCF building.

College Closings

No Classes: January 19 (Martin Luther King's Day) & March 30-April 5 (Spring Recess)

Refund Policy for Spring Classes

To drop a class and receive a full refund, you must contact an EI Advisor before the first day of class begins. Any drop request received on or after the first day of class will not receive a full refund, no exceptions!

Full Refund	Partial Refund	No Refund
Before 1st day of class	Through Friday of first week of class (tuition minus fees)	After Friday of first week of class.

Placement Policy

- **First week of class:** class level may change based on assessment and teacher recommendation
- **After first week of class:** no class changes
- **To move to next level in next semester:** grade must be 80%+. Must complete both A and B sections of grammar classes to move to next level.

For additional information about the EI, visit howardcc.edu/ei

PRE-BEGINNING

Intensive English Pre-Beginning B (3 units)

This intensive English course is for students who know little or NO English. Work on reading, writing, listening, and speaking skills in one class.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

Vocabulary and Reading Comprehension Pre-Beginning B (3 units)

Read stories to improve reading, speaking, and writing skills. Also learn many new vocabulary words. Activities include spelling, oral reading practice, and discussion.

Mon, Wed 12:30-2:45 p.m. Jan 26—April 29 (In-Person)

Interactive Speaking Pre-Beginning B (3 units)

Get started talking and using correct spoken English in everyday conversations! Grow vocabulary and improve pronunciation through active practice and lots of feedback.

Tue, Thu 12:30-2:45 p.m. Jan 27—April 30 (In-Person)

LEVEL 1

Intensive English 1B (3 units)

Work on all English skills: listening, speaking, reading, writing, and grammar in one class. The curriculum is academic and challenging yet practical.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

Interactive Speaking 1B (3 units)

Get started talking and using correct spoken English in everyday conversations! Increase vocabulary and improve pronunciation with active practice and feedback.

Tue, Thu 12:30-2:45 p.m. Jan 27—April 30 (In-Person)

Speaking for Success 1B (3 units)

Improve speaking in a fun, interactive environment. Build confidence and fluency by speaking with clear pronunciation, various grammar structures, and vocabulary words.

Mon, Wed 7-9 p.m. Feb 2—April 29 (In-Person)

Pronunciation Improvement 1 (3 units)

Practice English pronunciation in this fun class! Use poems, dialogues, videos, and games to learn pronunciation rules. Record yourself during class and for homework; your teacher will give feedback and suggestions to help improve your pronunciation.

Mon, Wed 9:35-11:50 a.m. Jan 26—April 29 (In-Person)

Vocabulary and Reading Comprehension 1B (3 units)

Read interesting short stories to improve reading, speaking, and writing skills. Learn new vocabulary words. Activities include spelling, oral reading practice, and discussion.

Mon, Wed 12:30-2:45 p.m. Jan 26—April 29 (In-Person)

Interactive Grammar 1B (3 units)

Learn grammar rules and get practice using them while talking and writing in this class.

Mon, Wed 9:35-11:50 a.m. Jan 26—April 29 (In-Person)

Writing and Grammar 1B (3 units)

Learn sentence writing, short paragraph writing, new vocabulary, grammar, and spelling. Perfect for students who want to start developing college writing skills.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

LEVEL 2

Intensive English 2B (3 units)

Improve all English skills: listening, speaking, reading, writing, and grammar in one class. The curriculum is academic and challenging yet very practical.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

Tue, Thu 7-8:30 p.m. Feb 3—April 30 (Scheduled Zoom-NOT for F1 students)

Interactive Speaking 2B (3 units)

Get started talking and using correct spoken English in everyday conversations! Grow vocabulary and improve pronunciation through active practice and lots of feedback.

Tue, Thu 12:30-2:45 p.m. Jan 27—April 30 (In-Person)

Speaking for Success 2B (3 units)

Improve your speaking in a fun, active environment. Build confidence and fluency by practicing speaking with clear pronunciation, grammar structures, and vocabulary words. This is an interactive class with group work and feedback from your teacher.

Mon, Wed 7-9 p.m. Feb 2—April 29 (In-Person)

Pronunciation Improvement 2 (3 units)

Practice English pronunciation in this fun class! Use poems, dialogues, videos, and games to learn pronunciation rules. Record yourself during class and for homework; your teacher will give feedback and suggestions to help improve your pronunciation.

Mon, Wed 9:35-11:50 a.m. Jan 26—April 29 (In-Person)

Vocabulary and Reading Comprehension 2B (3 units)

Read interesting short stories and books to improve reading, speaking, and writing skills. Learn new vocabulary! Activities include oral reading practice and discussion.

Mon, Wed 12:30-2:45 p.m. Jan 26—April 29 (In-Person)

Interactive Grammar 2B (3 units)

Learn grammar rules and practice using them while talking and writing in this class.

Mon, Wed 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

Writing and Grammar 2B (3 units)

Learn sentence writing, short paragraph writing, vocabulary, grammar, and spelling. Perfect for beginning students who want to start developing college writing skills.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

LEVEL 3

Intensive English 3B (3 units)

Improve all English skills: listening, speaking, reading, writing, and grammar in one class. The curriculum is academic and challenging yet very practical.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

Tue, Thu 7-8:30 p.m. Feb 3—April 30 (Scheduled Zoom-NOT for F1 students)

Interactive Speaking 3B (3 units)

This class will get you talking with conversation, pronunciation practice, and new vocabulary. Learn through repetition, dialogues, and discussion. Individualized feedback from audio- and video-recording.

Mon, Wed 12:30-2:45 p.m. Jan 26—April 29 (In-Person)

Tue, Thu 12:30-2:45 p.m. Jan 27—April 30 (In-Person)

Speaking for Success 3B (3 units)

Improve your speaking in a fun, interactive environment. Build confidence and fluency by practicing speaking with clear pronunciation, grammar structures, and vocabulary.

Mon, Wed 7-9 p.m. Feb 2—April 29 (In-Person)

Tue, Thu 7-9 p.m. Feb 3—April 30 (In-Person)

Pronunciation Improvement 3 (3 units)

Improve English pronunciation skills! Focus on stress, intonation, and vowel/consonant sounds. Learn how to pronounce and spell! Record yourself and get feedback.

Mon, Wed 9:35-11:50 a.m. Jan 26—April 29 (In-Person)

Vocabulary and Reading Comprehension 3B (3 units)

Read interesting short stories and books to improve reading, speaking, and writing skills while learning new vocabulary! Activities include discussion and interaction.

Mon, Wed 12:30-2:45 p.m. Jan 26—April 29 (In-Person)

Tue, Thu 12:30-2:45 p.m. Jan 27—April 30 (In-Person)

Interactive Grammar 3B (3 units)

Learn grammar rules and practice them in speaking and writing. This is not just a class for memorizing rules! Excellent practice to improve the grammar you use every day.

Mon, Wed 9:35-11:50 a.m. Jan 26—April 29 (In-Person)

Writing and Grammar 3B (3 units)

Develop sentence and paragraph writing skills! Learn about specific ESL problems with vocabulary, spelling, and grammar. Discover how to avoid and correct these errors.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

LEVEL 4

Intensive English 4B (3 units)

Improve listening, speaking, reading, writing, and grammar. The curriculum is academic, challenging, and practical. Perfect for those who want to study at the college level.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

Tue, Thu 7-8:30 p.m. Feb 3—April 30 (Scheduled Zoom-NOT for F1 students)

Interactive Speaking 4B (3 units)

Speak more like a native speaker! Develop confidence speaking in an active, fun environment. Expand vocabulary and improve pronunciation. Practice in dialogues, role-plays, and discussions! Individualized feedback from audio- and video-recording.

Mon, Wed 12:30-2:45 p.m. Jan 26—April 29 (In-Person)

Tue, Thu 12:30-2:45 p.m. Jan 27—April 30 (In-Person)

Speaking for Success 4B (3 units)

Improve your speaking in a fun, interactive environment. Build confidence and fluency by practicing speaking with clear pronunciation, grammar structures, and vocabulary.

Mon, Wed 7-9 p.m. Feb 2—April 29 (In-Person)

Tue, Thu 7-9 p.m. Feb 3—April 30 (In-Person)

Pronunciation Improvement 4 (3 units)

Practice stress, intonation, and the sounds of American English in this popular course. Also learn how to pronounce and spell new words. Record yourself and get helpful feedback from your teacher. Have fun while you improve your pronunciation!

Mon, Wed 9:35-11:50 a.m. Jan 26—April 29 (In-Person)

ENGL-083 Academic Intermediate Reading for ESL Students (3 units)

Reading is approached as an integral part of an ESL student's English learning, not an isolated skill. Practice reading comprehension, vocabulary skill-building, and respond to concepts from assigned materials, both orally and in writing. Books not included.

Mon, Wed 10-11:50 a.m. Jan 26-May 16 (In-person)

Tue, Thu 12-1:50 p.m. Jan 26—May 16 (In-Person)

Vocabulary and Reading Comprehension 4B (3 units)

Read interesting short stories and books to improve reading, speaking, and writing skills while learning new vocabulary! Activities will include lots of discussion and interaction. Increase your reading speed and improve comprehension.

Mon, Wed 12:30-2:45 p.m. Jan 26—April 29 (In-Person)

Tue, Thu 12:30-2:45 p.m. Jan 27—April 30 (In-Person)

Interactive Grammar 4B (3 units)

Learn grammar rules appropriate for this level and practice in writing and speaking!

Mon, Wed 9:35-11:50 a.m. Jan 26—April 29 (In-Person)

ENGL-084 Academic Intermediate Writing and Grammar for ESL Students (3 units)

In this course, students will acquire the English language skills needed to produce paragraphs at an intermediate proficiency level. A variety of reading selections and discussion activities will serve to prepare students to compose paragraphs that demonstrate critical thinking. Writing themes will help students to develop a global awareness. Paragraph development will progress to the production of an organized essay by the end of the semester. Grammatical skills will be developed through formal instruction, group editing, and computer-assisted instruction. Books not included.

Mon, Wed 12-1:50 p.m. Jan 26—May 16 (In-Person)

Tue, Thu 10-11:50 a.m. Jan 26—May 16 (In-Person)

Writing and Grammar 4B (3 units)

Improve academic writing skills! This upper-intermediate level class focuses on paragraph-level writing. Through writing, address ESL problems with vocabulary, spelling, and grammar. Prep for college classes or TOEFL. Basic computer typing skills required.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

LEVEL 5 & 6

Intensive English 5B (3 units)

Improve listening, speaking, reading, writing, and grammar. The curriculum is academic, challenging, and practical. Perfect for those wanting to study at the college level.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

Tue, Thu 7-8:30 p.m. Feb 3—April 30 (Scheduled Zoom-NOT for F1 students)

ENGL-085 Academic Advanced Oral Communication for ESL Students (3 units)

In this course, students will develop listening and speaking skills to succeed at a US college or university. Class work consists of pronunciation practice, listening activities, small group/class discussions of readings and lectures, oral presentations, and simulations of areas of academic life. If students place into both a reading and writing course, ENGL-085 is required. Students can be exempted by passing an oral exam. Students placed into ENGL-083 AND ENGL-084 must complete both before taking ENGL-085.

Mon, Wed 2-3:50 p.m. Jan 26—May 16 (In-Person)

Tue, Thu 10:00-11:50 a.m. Jan 26-May 16 (In-Person)

Interactive Speaking 5B (3 units)

Speak more like a native speaker! Develop confidence while practicing speaking in an active, fun environment. Expand vocabulary and improve pronunciation skills. Practice dialogues, role-play, and discussions! Feedback given from audio- and video-recording.

Tue, Thu 12:30-2:45 p.m. Jan 27—April 30 (In-Person)

Speaking for Success 5B (3 units)

Improve your speaking in a fun, interactive environment. Build confidence and fluency by practicing speaking with clear pronunciation, grammar structures, and vocabulary.

Mon, Wed 7-9 p.m. Feb 2—Apr 29 (In-Person)

Pronunciation Improvement 5 (3 units)

Increase your confidence by learning rules for better pronunciation and sound more like a native speaker! Practice in class with dialogues, short plays, and brief presentations. Record yourself and get helpful feedback from your teacher.

Mon, Wed 9:35-11:50 a.m. Jan 26—Apr 29 (In-Person)

ENGL-109 Academic Advanced English (4 units)

In this advanced English course, students will improve their academic skills in listening, speaking, reading, and writing. Students study and analyze works of fiction and nonfiction while refining their language skills and engaging in cultural analysis. Students will learn organizational structures for cohesive oral presentations and written compositions using effective English language skills. Co-requisite: INFO-100.

Mon, Wed 10-11:50 a.m. Jan 26—May 16 (In-Person)

Mon, Wed 12-1:50 p.m. Jan 26—May 16 (In-Person)

Tue, Thu 10-11:50 a.m. Jan 26—May 16 (In-Person)

Tue, Thu 2-3:50 p.m. Jan 26—May 16 (In-Person)

Vocabulary and Reading Comprehension 5B (3 units)

Read articles and books to improve reading, speaking, writing and vocabulary skills! Activities include discussion and interaction. This class will increase reading speed and comprehension. This class is perfect for students who want to study at a college level.

Mon, Wed 12:30-2:45 p.m. Jan 26—April 29 (In-Person)

Interactive Grammar 5B (3 units)

Learn grammar rules appropriate for this level and practice in writing and speaking!

Mon, Wed 9:35-11:50 a.m. Jan 26—April 29 (In-Person)

Writing and Grammar 5B (3 units)

This class will help you develop academic writing skills. Focus on organizing, editing, and developing well-written essays. Improve grammar, vocabulary, and spelling skills. This class is perfect for those planning to attend college/university or take the TOEFL.

Tue, Thu 9:35-11:50 a.m. Jan 27—April 30 (In-Person)

English for Professional Leadership (3 units) **Professional English Certificate**

This course is designed for advanced students who wish to develop language skills in the area of business leadership. Focus is on current management topics including leadership styles, motivation, recruiting, marketing, use of teams, strategy, dealing with change, managing across cultures, downsizing, finances, risk management and decision making. Material uses contemporary management vocabulary.

Digital badge eligible (DB)

Tue, Thu 7-9 p.m. Feb 3—April 30 (In-Person)

Advanced Pronunciation Training (3 units) *Professional English Certificate*

Reduce your foreign accent and learn to pronounce English in a way that will make others understand you better! On two class days, work individually with a trained tutor to address your specific pronunciation needs. This is a perfect class for students wishing to improve speaking for business or academic purposes.

Digital badge eligible (DB)

Mon, Wed 7-9 p.m. Feb 2—April 29 (In-Person)

INFO-100 Information Literacy/Success (3 units)

This course teaches students a core of information literacy and critical thinking skills that will transfer to other coursework and will help them to reach academic and professional goals. Students will learn and refine strategies for college success and will strengthen their capacity for effective academic and professional communication and use of information resources. Through research, reading, writing, and reflection, students will assess their strengths and goals in the context of pathways for academic and career exploration. Co-requisite: ENGL-109. Books not included.

Mon, Wed 9:30-10:45 a.m. Jan 26—May 16 (In-Person)

Tue, Thu 12:30-1:45 p.m. Jan 26—May 16 (In-Person)

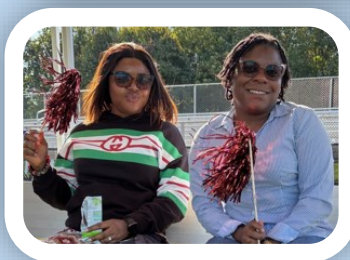
Course Sequence for Transfer to HCC Degree Program			
	Reading	Writing / Grammar	Speaking
Level 1	Reading and Vocabulary Semester _____	Writing and Grammar Semester _____	Interactive Speaking Pronunciation Improvement Semester _____
Level 2	Reading and Vocabulary Semester _____	Writing and Grammar Semester _____	Interactive Speaking Pronunciation Improvement Semester _____
Level 3	Reading and Vocabulary Semester _____	Writing and Grammar Semester _____	Interactive Speaking Pronunciation Improvement Semester _____
Level 4	ENGL-083 (Academic Intermediate Reading) YE-083 Semester _____	ENGL-084 (Academic Intermediate Writing and Grammar) YE-084 Semester _____	Interactive Speaking 4 Speaking for Success 4 Pronunciation Improvement Semester _____
Level 5	ENGL-109* (Academic Advanced English) (Reading and Writing) YE-109 Semester _____	INFO-100* (Information Literacy & College Success) YE-210 Semester _____	ENGL-085** (Academic Advanced Oral Communication) YE-085 Semester _____
ENGL-121 (College Composition)			

*Co-requisite for ENGL 109 is INFO-100. (ENGL 109 & INFO-100 turn into HCC credits after transfer to HCC with 70% earned in each class. The student is responsible to complete and submit the appropriate "Credit Request Form" to complete this process for each course.)

All EI students should come to:

The EI Welcome Lunch (free)

Feb 4th 11:30am-12:45pm HR building



HOWARD
COMMUNITY COLLEGE

English Institute

10901 Little Patuxent Parkway, Columbia, MD 21044, U.S.A.

Hickory Ridge Building Room 200

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