

A MESSAGE FROM THE PRESIDENT



Our story is one that many know well: Howard Community College (HCC) is an innovative and dynamic institution that actualizes students' potential, trains and re-trains those who comprise our state's critical workforce, builds alliances with neighbors, and establishes long-lasting partnerships in the community.

As one of the fastest growing community colleges in Maryland, HCC's commitment to excellence and its reputation for cultivating student success has become national news. We

are especially pleased that *Money Magazine* featured HCC in its March 2011 cover story as an affordable college where families are sending their children to receive a quality education, while saving thousands of dollars. There is more good news to share. For the third consecutive year, the college has been named one of the best colleges in the nation to work for by *The Chronicle of Higher Education*, the leading source on national issues in academia. For 2011, only 111 of 310 participating U.S. institutions achieved "Great College to Work For" acclaim, and HCC was further distinguished as one of only 12 community colleges in the nation given special Honor Roll status.

Further testament to the high quality of the college's programming is the fact that the Middle States Commission on Higher Education, which accredits degree-granting colleges and universities in the region, recently reaccredited HCC with high marks. The commission commended the college for meeting all 14 of its rigorous standards and applauded HCC faculty and staff for creating an extraordinary learning environment on campus.

This second issue of *Pathways* magazine focuses on one of the most important issues on our state's agenda: the health and well-being of Maryland's citizens. Our commitment to student success, excellence, and innovation will become even more apparent as you read about the college's health science programs and cutting-edge learning tools to train professionals in the most critical workforce shortage areas. You will learn more about our students' exceptional preparation, the state-of-the-art health sciences building that is currently being constructed, what distinguishes HCC's programs, how the college is responding to community needs, and much more.

Our programming would not be possible, however, without the dedicated support of so many friends of the college. This issue of *Pathways* also includes the HCC Educational Foundation's annual donor report to salute all those who have contributed so generously during the past year to student success, student access, and student potential.

Sincerely,

Kathleen Hetherington, Ed.D.

Takle Deturington

President

Pathways

THE MAGAZINE OF HOWARD COMMUNITY COLLEGE

VOLUME I, NUMBER 2, FALL 2011

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Pathways is published twice a year in the spring and fall by the Office of Public Relations & Marketing.

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www.howardcc.edu/pathways

Cover photo: HCC radiologic technology student Amy Bulger.





ECO-AUDIT/ENVIRONMENTAL BENEFITS STATEMENT

Pathways, The Magazine of Howard Community College, Fall 2011 was printed on paper derived from well-managed forests and 10% recycled post-consumer waste. The use of this environmentally-friendly paper saves the following:

Trees Saved - 4 Energy Saved - 2 million BTUs Greenhouse Gas Reduction - 590 lbs. of CO, Waste Water Reduction - 2,843 gallons Solid Waste Reduction - 173 lbs. Environmental impact estimates were produced using the Environmental Defense Paper Calculator

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FUELING THE HEALTH CARE ENGINE



Students practice on the college's new Baby VitalSims patient care simulator.

Demand for trained health care providers is on the rise. And meeting this demand is critical to our wellness, quality of life, and our economic strength, according to Dr. Sharon Pierce, Howard Community College (HCC) vice president of academic affairs.

Dr. Pierce is an expert in health care quality management and delivery. She was previously director of HCC's acclaimed nursing program, chair of the college's health sciences division, and a clinical nurse in a variety of settings. "HCC recognizes the critical importance of educating students in health care programs," she

says. "The stakes are high when lives and livelihoods hang in the balance."

The health care industry is one of the most important and stable economic engines in Maryland, according to Maryland Department of Business and Economic Development Secretary Christian Johansson. "With 383,300 jobs in the health care and social assistance sector, the industry accounts for 11 percent of all jobs in the state. This number continues to grow due to the increasing needs of an aging population, new elective health care options, and an increase in our population stimulated by the influx

of Base Realignment and Closure jobs," says Johansson.

This sector has weathered the economic downturn better than most because many health care jobs cannot be automated or replaced by technology, according to Johansson. "We must continue to make resources available for this critical sector, because the availability and quality of health care affects all Marylanders," he says.

As this engine picks up speed, however, it is also encountering some bumps in the road. According to the Maryland Hospital Association and the Maryland Healthcare Education Institute, the state could have a

shortage of 10,000 nurses by 2016. The U.S. Department of Health and Human Services says the current public health workforce is inadequate to meet the health needs of the U.S. population and projects shortages to reach 250,000 nationwide by 2020.

As receipt of quality health care continues to be of critical concern in the U.S., HCC remains at the forefront of innovative health care training. The college has one of the largest nursing programs in the state; the first public health transfer program in the country; innovative and well-respected programs in cardiovascular technology, emergency medical services, radiologic technology, exercise science, health care for the professional, human

services, aging services management, athletic training, health care management, health education, nutrition, and a variety of noncredit continuing education options designed for entry-level health care positions and professional updates in the field.

Numerous partnerships in the county and throughout the state enable the college to offer its students a high-quality health care education, which Howard County Executive Ken Ulman identifies as extremely important in today's environment. "Central to the successful implementation of the Affordable Care Act, when millions of additional individuals will acquire health care, is a growing need to focus on health care education," says

Ulman. "We can best prepare students for these increased health services demands by providing them with tools and resources in classroom settings. The county is proud to support HCC in offering these extensive opportunities to students."

Howard County General Hospital is a community resource that touches 50 percent of the families in the county each year, according to its president and CEO Vic Broccolino. "Many of our nurses and other employees come to the hospital from HCC," he says. "The college is ahead of the curve in creativity and innovation and does a wonderful job of training good people in many aspects of health care that benefit the citizens of this county."

FIRST PUBLIC HEALTH GRADUATE **PURSUES PERSONAL GOALS**

The Association of Schools of Public Health reports that the public health student graduation rate will need to triple over the next 12 years in order to meet projected shortages in our nation's workforce.

Wayne Liu, one of the first graduates of HCC's new public health program, plans to help fill that gap.

"HCC is the first two-year college in the nation offering an arts and sciences associate of arts degree transfer program in public health," says Jeanette Jeffrey, program coordinator and professor of public health and nutrition. "Public health focuses on saving lives at a population level through disease and injury prevention strategies. Career opportunities in this field are growing."

Liu has already gained valuable experience in the field. All of HCC's public health majors choose from more than 80 partnering sites for direct community involvement, and Liu chose to work with the Howard County Food Bank. After his first full year of classwork, he participated in the Summer Institute for Biostatistics at North Carolina State and Duke University's Clinical Research Institute. Liu spent last summer working at the National Institutes of Health (NIH), researching thyroid cancer, especially in children, and the effects of radiation and chemotherapy.

Liu has transferred into the public health program at The Johns Hopkins University, and he hopes to return to NIH through its fellowship program and continue working on cancer research. "My long-term goal is to get a Ph.D. in epidemiology and I might consider getting an M.D. so I can treat patients in addition to conducting research."





Paving Pathways to Promising Futures

Howard Community College introduced a registered nursing program in 1972, just two years after opening its doors, that has grown into one of the largest in the state. Today, the college's health sciences division offers 12 credit programs in addition to registered nursing. Dr. Georgene Butler, division chair and professor of nursing, shares information about these programs and what contributes to their success.

Q. How does HCC determine what health sciences programs to offer students?

A. As a community college, we prepare our students to meet workforce needs and career goals in a very affordable and expedient way. We conduct surveys to assess the needs of the local community, study Maryland's forecast for the health care industry, tap into the U.S. Department of Labor's workforce projections, and consider recommendations from the Commission on the Future of HCC to determine which programs we will focus on at a particular time. For example, we are addressing projected workforce shortages as we prepare to offer four additional programs when our new health sciences building opens in 2013: medical diagnostic sonography, medical laboratory technician, dental hygienist, and physical therapist assistant.

Q. There is a continuous waiting list to get into HCC's nursing program. What makes HCC such a great place to study nursing?

A. In nursing, we are forerunners in creative programming and scheduling options for students. We were the first in the state

to offer an accelerated nursing program, which consists of 14 months of continuous course work that prepares a student to become a registered nurse (RN). Our traditional nursing program prepares students to be registered nurses over a two-year period. Both programs utilize classroom experience, simulated laboratory activities, and clinical assignments, and are equally rigorous. Graduates are eligible for direct transfer to selected baccalaureate nursing programs in Maryland.

We offer an 11-month certificate program for students who want to be licensed practical nurses (LPN) as well as a bridge program for LPNs who want to be RNs. We even created an innovative career ladder program, RENEW, for those who want to become a nurse but may not have the means to do so.

Another aspect of our program that is unique for a community college is our emphasis on encouraging students to learn how to get involved in policy making. When I was a practicing nurse and then began teaching, I found that nurses were not trained to represent themselves when state and federal governments were developing health care and employment policies. We train our students in leadership, delegation, advocacy, and teach them how

to make effective

presentations.

Q. What distinguishes the health sciences areas of study?

A. HCC offers a wide range of programs that we are constantly updating and enhancing in order to respond to workplace requirements and needs. For example, we're in the process of expanding cardiovascular technology (CVT) to include electrical physiology. All of our programs offer a variety of support options to help our students be successful, such as group and individual tutoring sessions, faculty mentoring, and experience in the use of holistic relaxation techniques at our Kaiser Permanente Wellness Center.

An innovation that will be used throughout our programs as we move



forward is interdisciplinary learning that prepares students for situations they will experience in the work environment.

For example, we recently created a learning scenario that allowed emergency medical technician/paramedic (EMT/P) students to take a patient from the emergency scene to the hospital, where nursing students take over.

We are fortunate to be located in an area that has some of the most outstanding health care facilities in the nation. Our students benefit from the experience of our full-time and adjunct faculty members and from opportunities to gain clinical experience in many of these renowned institutions.

Q. How would you describe the students enrolled in these programs?

A. Our students are very motivated. Some are pursuing their first college degree, and

others are mid-career, such as hospital administrators and educators, who come back to take specific classes. Many of our students are doing double duty as they continue to work and go to school to transition to a new career.

The average age of our health sciences credit students is 29. About 40 percent of those now enrolled in the nursing program are minority students, and that is a little higher in the other health sciences programs.

I am proud to report that our LPN and RN students have one of the highest firsttime pass rates in the state, well above the national average - at 100 percent and 93.7 percent respectively – on the national licensing test every nurse must take. In addition, our cardiovascular technology students have a 100 percent pass rate, paramedics are at 89 percent, and 90

percent of our radiologic technology students pass their certification exam.

Q. What support do community partnerships provide?

A. Partnerships are extremely important to the health sciences programs because they provide the hands-on experience that is a critical part of the learning process for our students. We have cultivated solid partnerships with health agencies in Howard and surrounding counties, and because our program is so large, we have affiliations across the state. For example, the cardiovascular technology program has a unique partnership with Washington Hospital Center, where our students have a clinical experience, and their employees enroll in our program.

We also have an important affiliation with Howard County General Hospital,



Bill Fisher (right), associate professor and director of the cardiovascular technology program, instructs a student on catheter insertion.



which has been very generous in supplying us with clinical placements for our programs. Other institutions have also been wonderful to our school, including hospitals, independent providers such as Advanced Radiology for radiologic technology students, and the Howard County and Baltimore City fire departments, which allow our EMT/P students to participate in a ride-along program.

The Mid-Maryland Allied Healthcare Education Consortium is another of our partnerships. To maximize resources and provide additional programs for students, we have an agreement with Carroll and Frederick Community Colleges. Soon the three community colleges will share a facility in Mount Airy, thanks to a federal grant. The Center will offer classes in respiratory care, anatomy, physiology and microbiology, and courses for medical lab technicians and EMT/Ps, as well as continuing education noncredit nursing and allied health courses.

Q. What is coming next for health sciences education at HCC?

A. Our goals are to expand what we currently offer to meet community needs and, first and foremost, to provide the support students need to graduate and join the workforce. We also want to increase the financial assistance options available.

We took a major step in that direction this June when we held our first major fundraising event for nursing – a dinner hosted by Jill and Pat McCuan featuring renowned neurosurgeon and author Dr. Ben Carson as the keynote speaker – and raised \$146,000 to endow nursing scholarships.

Last spring, we broke ground on a new state-of-the-art health sciences building that will provide much needed additional space to expand the size and number of our programs and to add many new simulation options. At orientation, I tell the students that it's an exciting time to be entering a health sciences career, with great prospects for a promising future!



MAKING A DIFFERENCE TO PATIENTS AND FAMILIES

Danica Lyon has wanted to be a nurse for a long time. Why a nurse? "I am a handson person. I like knowing that I can make a difference in a patient's day and serve as an advocate for both patients and their families," she says.

Lyon was an LPN working at Walter Reed Army Medical Center for eight years, when she started looking for a bridge program to become an RN. "HCC has an excellent reputation. The school has an amazingly high pass rate on the licensure exams, and when you are finished going to school here – you are ready to work."

"One of the ingredients that makes our nursing program so strong is the support we provide our students," says Donna Minor, associate division chair and director of nursing. "We offer mentoring, tutoring, and study groups. And we provide flexibility in scheduling that our working students really appreciate."

As a student in the LPN to RN pathway program, Lyon says she found the faculty to be readily available and very responsive. "They prepared me well for every clinical cycle and specialty," says Lyon. "I value the confidence I gained by practicing with the simulation patients available at HCC. They are so real, they even say 'ouch."

Lyon hopes to transfer to a four-year baccalaureate program and eventually get a master of science in nursing degree – all while she is working as an RN. "My goal is to be a certified registered nurse anesthetist," she says. "After observing in the intensive care unit at Howard County General Hospital, I realize this would be an awesome way to use critical thinking skills and make decisions that can really help people and impact their lives."

LIFELONG LEARNING FOR HEALTH CARE **PROFESSIONALS**

During the 2010-2011 academic year, 2,891 students enrolled in one or more of 204 sections of HCC's nursing and allied health continuing education classes. "HCC pharmacy technician training provided knowledgeable and caring instructors, relevant classes, and hands-on externships that prepared me well for the workplace," says Caroline Irungu, who is now working as a pharmacy technician.

A wide range of open enrollment noncredit courses is available in the health care arena, including certified nursing assistant, basic EKG training, refresher nursing, pharmacy technician training, medical billing and coding, and introduction to dental assisting.

"We are responding to a community need by providing entry-level training for those people who want immediate access to the workforce, and providing professional updates for those who want to advance in their field or meet certification requirements," says JoAnn Hawkins, associate vice president of the division of continuing education and workforce development.

According to Hawkins, HCC continuing education also serves the health care community by customizing courses for hospitals, agencies, and businesses - for example, the University of Maryland Medical System, the Howard County Public School System, and the Veterans Administration – to meet a specific need they might have.

"We respond very rapidly to the need to get a new course up and running, whether it is necessary as a result of a new certification or licensing requirement, a shortage of a specific type of health care professional, or at the request of an employer," says

Hawkins.

STUDENT SCHOLARSHIPS SUPPORT HEALTH CARE TRAINING

A variety of scholarship awards and endowments are available to health sciences students through the HCC Educational Foundation, Inc., including:

Dorothy A. and Alva S. Baker, Jr. Endowment Dr. Delroy L. Cornick, Sr. Endowment Health Careers Scholars Endowment Howard County Medical Society Endowment Kaiser Permanente Endowment The Kennedy Scholarship Endowment Marion Durkan Memorial Endowment Maria Anastacia Hernandez-Amaya Endowment Marie K. Kittelberger Endowment Srinivasan Family Endowment Bruno Family Nursing Scholarship

C.O.G.s Caregiver Scholarship Bernadene Hallinan Nursing Scholarship

Hoerichs Memorial Nursing Scholarship (in honor of Alta Marie)

Howard County General Hospital Scholarship

Kelehan Family Scholarship

Leffler Scholarship Fund/Howard Hospital Foundation Fund

Beverly White-Seals Scholarship

Andrea Yutzy Nursing Scholarship

For information call 443-518-1970.



A Wise Investment in a Healthy Tomorrow

Flash forward to spring 2013. You walk into Howard Community College's brand new 113,000-square-foot, \$49 million health sciences building. As you make your way down the halls, you glance in the doorways to see what looks like a catheterization lab where cardiovascular technicians are inserting a pacemaker into a patient, a hospital intensive care unit where nurses are checking IVs and giving injections, a room where a radiologic technologist is taking digital x-ray images of a patient's body, and an ambulance where emergency medical technicians/paramedics are trying to keep a young man alive.

Welcome to the new world of teaching, which along with state-of-the art class-rooms and lecture halls offers cutting-edge simulation labs – the powerful modern learning tools for health sciences students. When the new health sciences facility opens, it will provide much-needed space to educate more students in more health

care programs with the best equipment available today.

The additional space will also allow HCC to add four new health sciences programs in response to a growing need in the state's workforce: physical therapist assistant, medical diagnostic sonography, medical laboratory technician, and dental hygienist programs. The Horizon Foundation, a private foundation based in Columbia that addresses community health issues through strategic grants, community programs, and partnerships, awarded HCC a grant of \$356,000 to fund four faculty members who will provide leadership and design these new programs.

"HCC does an excellent job of working with the county and state to identify job expectations and educate students to fill these openings," says Dr. Richard Krieg, president and CEO of The Horizon Foundation. "I am confident that the new facility and top-quality programs will contribute to excellence in the

health care workforce in this area. Across the board – for contributing to individual health as well as overall community health – HCC is one of the prime movers."

Baltimore design firm Ayers Saint Gross developed the plans for the innovative new building, which was funded by the Howard County government and the State of Maryland. "The new home for HCC's nursing and allied health programs will include instructional spaces designed to support advanced hands-on methodologies," says Edward Kohls, principal architect. "The building's three floors will be organized into hubs to provide informal student gathering spaces strategically located between major teaching spaces."

Simulators Stimulate Learning

Every 30 seconds in this country, someone is having a heart attack, according to Bill Fisher, associate professor and director of HCC's cardiovascular technology (CVT) program. "The volume of demand for cardiovascular technicians is growing and, at the same time, the technology used to treat and diagnose the coronary arteries is always changing," Fisher says. "Our biggest challenge is ensuring our training reflects the newest technologies that our clinical partners are using." One tool that will help students prepare for the complex clinical environment is HCC's new \$150,000 state-of-the-art simulator, allowing students to use diagnostic imaging equipment and cardiovascular processes to treat simulated patients suffering from a variety of diseases and conditions.

Simulation uses role play, technology tools, and computerized mannequins



Instructors can monitor students treating simulated patients.

programmed to respond to medications, tests, procedures, and treatments much as a human patient would.

Students can practice tasks as simple as giving injections and taking blood, or as complex as inserting a pacemaker or defibrillator. "When I was in nursing school 28 years ago, we used oranges to practice giving injections," says Cheryl Nitz, nursing and health laboratory director. "Today, professors sit in a control room with a oneway window to provide instant feedback to students providing treatments for simulated patients, as well as videotaping to show them how they performed."

Opportunities for students to experience these simulation tools will increase in the new facility, which will include four simulation suites with wireless 3G highfidelity mannequin "patients." CareFirst BlueCross BlueShield recently awarded HCC a grant to purchase "Baby VitalSims" as well as another new simulator. "We are committed to improving the academic infrastructure for nursing students through alternative teaching methods such as clinical simulation labs," says Karen Dixon, CareFirst BlueCross BlueShield associate vice president - community affairs, HCC alumni, and former board member of the HCC Educational Foundation.

Simulation has been integrated throughout HCC's health services programs because of the advantages it offers in providing students with a wide range of situations before they encounter them in an actual health care facility. Simulation gives students the chance to learn vital skills, put them into action, make decisions, communicate with others, and practice teamwork. It provides a safe, hands-on venue with the freedom to make mistakes and learn from them without putting patients at risk.



DELIVERING LIFE-SUSTAINING CARE

Atsadaporn Niyomyart is studying "the art and science" of health care. She was trained as a nurse in Thailand, so she brings health care experience to her new career. The emergency medical technician/paramedic (EMT/P) major says there is more than meets the eye when it comes to providing patients with emergency health services.

"When you arrive on an emergency scene, you must be prepared to work without the support of doctors and nurses that you'd have in a hospital. The true art occurs when you find the unexpected, and you have to quickly assess the situation, develop a health care plan, and convince the patient to undergo treatment."

To become an EMT, students take classes for one semester and work in the field for a minimum of 150 hours. If they continue into the paramedic program, they receive 1,200 hours of training and graduate with an associate degree and/or certification, according to Angel Burba, associate professor and emergency medical services program director.

During her EMT/P program at HCC, Niyomyart studies biology, anatomy, and physiology; learns to perform patient assessments, insert an IV, administer medications, and oxygenate and ventilate a patient. Outside the traditional classroom setting, she works with simulation patients, following the course of emergency situations from the scene to the ambulance to the transfer to nursing students in the hospital scenario.

The most recent U.S. Bureau of Labor Statistics Occupational Outlook Handbook reports that employment of EMTs and paramedics is expected to grow 9 percent by 2018, due in large part to increasing call volume by an aging population. Atsadaporn Niyomyart plans to "arrive on the scene" of this workforce emergency just in time.



CAMPUS AND COMMUNITY

DRAGON RADIO HITS THE BANDWIDTH

On October 11, 2011, HCC will join over 100 college and high school radio stations across North America for the first-ever College Radio Day event to celebrate the creative and independent programming produced by these local broadcast and Internet stations.

HCC's "The Dragon" Internet radio station was created in 2009 as part of the college's television and radio degree program. Dragon Radio brings local audiences a diverse lineup of musical genres from jazz to gourmet rock, streams select episodes from award-winning radio and cable programs like *World Vision Report* and *The Writing Life*, and features original programming produced by HCC radio students and faculty.

Log on and listen! www.howardcc.edu/hccradio



HCC radio student Barry Geis.



A FOND FAREWELL

After 12 years of dedicated and inspriring service on the HCC Board of Trustees, including as chair from 2006 - 2008, Dr. Patrick L. Huddie's appointment ended on June 30. Dr. Huddie also served as chairman of the first Commission on the Future of HCC from 1998 - 1999.

THE STORIED MERRIWEATHER POST PAVILION



College Composition students of assistant professor Rick Leith not only accomplished their course objectives for the spring semester, they made significant contributions to local history. Leith challenged his class to research and write about Columbia's renowned outdoor music venue. Merriweather Post Pavilion.

The class also teamed with HCC director of service learning, Brittany Budden, to collect and transcribe oral histories from community members about their experiences since the gates opened in 1967. The Columbia Archives was delighted to include the recorded interviews and written transcripts into their collection, as it contains very few oral histories.

The students were prepared for this innovative learning experience with National Public Radio's StoryCorp website, Howard County Book Connection selection *Listening is an Act of Love*, guest lecturers Barbara Kellner, director of Columbia Archives and author of *Images of America: Columbia, Maryland*, and Joe Mitchell, co-author of *New City Upon a Hill: A History of Columbia, Maryland*, as well as a tour from long-time Merriweather general manager Jean Parker.

FOCUS ON CYBER SECURITY

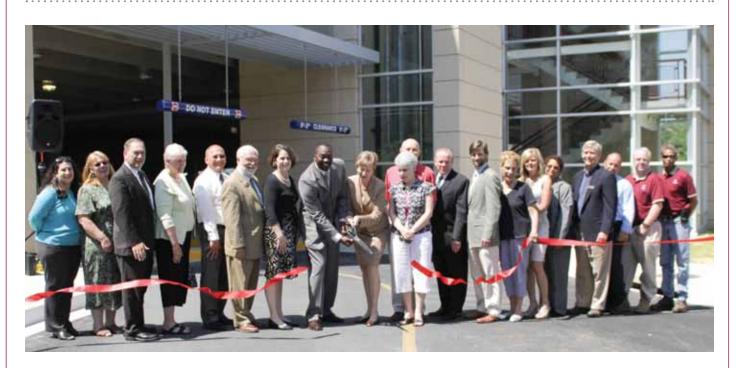
HCC has always asked for and received valuable input from community experts to develop and update curricula, and our April focus group on cyber security was no exception as representatives from 14 different organizations came to campus to engage in a lively and productive discussion.

Their insightful recommendations along with HCC's other key partnerships and resources, including the U.S. Department of Labor Cyber Pathways Grant, membership in the Academic Cyber Curriculum Alliance (DACCA), and participation in The National Center of Digital Forensics Academic Excellence (CDFAE) program, are instrumental as the college continues to help increase the number of qualified professionals available to law enforcement, counterintelligence, national defense, and legal communities.



GRADUATE WALKS IN AFGHANISTAN

U.S. Marine Corps Sergeant Ryan Rager poses in full commencement regalia in a tent in Afghanistan. Upon learning that the HCC graduate was serving overseas and going to miss his May ceremony, the HCC bookstore sent Ryan his cap, gown, and gold honors cord.



OH, WHAT A RELIEF IT IS!

President Hetherington is joined by HCC community members and elected officials during the opening ceremony in June for the college's new parking garage. This second garage adds over 700 coveted parking spaces to help accommodate HCC's soaring enrollment.



HOROWITZ HAPPENINGS



Reflecting the values of namesakes Peter and Elizabeth, the mission of HCC's Horowitz Visual and Performing Arts Center is to promote awareness, sensitivity, and a lifelong relationship with the arts. The Horowitz Center is the instructional facility for the college's arts and humanities programs, as well as the county's hub for professional and student art exhibits and performances.

THE KENNEDY CENTER HONORS HCC

The Kennedy Center American College Theatre Festival awarded HCC a certificate of recognition for "excellence in ensemble work" for the fall production of 1001. The play was co-produced by the college's theatre program and Arts Collective, which showcases the work of HCC students, alumni, employees, and professional guest artists. This year was the first that HCC participated in the festival, and three of the students and their acting partners went on to participate in the regional festival held at Towson University in January.



Photo courtesy of Erin Drum



CONQUERING STAGE FIGHT

The class description may sound a bit threatening...unarmed, knife, single sword, quarterstaff, broadsword...but stage combat is an important and resume-enhancing skill for actors and dancers. HCC is fortunate to have a Certified Teacher with the Society of American Fight Directors on the faculty. Jenny Male, assistant professor of theatre and coordinator of musical theatre, is the only woman in Maryland with these credentials. Students of her Introduction to Stage Combat course learn basic styles and partnering techniques while creating a safe environment to portray a character in a fight performance.

THE ART OF SEDUCTION

Continuing the run of quality education-based shows that have become a trademark for Horowitz Center, a multimedia exhibition The Art of Seduction will be featured in the Rouse Company Foundation Gallery from January through March 2012. "The focus of the exhibit is subtle or implied sensuality demonstrated through the use of materials that are seductive; forms that are undulating and graceful, voluptuous and generous; and themes that are romantic, edgy, or emotionally heated," says exhibit curator Gail Brown.

> Throughout the fall and spring semesters, a variety of exhibitions and performances to complement this theme are scheduled in the Horowitz Center as follows. Parental guidance is suggested for all events.

August 25 - October 1

HCC Faculty Exhibition

The Rouse Company Foundation Gallery

August 31 – September 18

Rep Stage presents Or,

Regional premiere by Liz Duffy Adams

Directed by Michael Stebbins

Studio Theatre

October 7

Arts Collective presents A Passion for

Broadway - A Cabaret

Directed by Grace Anastasiadis and Jenny Male

Studio Theatre

November 10 - 20

HCC Theatre Program & Arts Collective

presents Spring's Awakening

By Frank Wedekind

Directed by Michael Stebbins

Studio Theatre

January 12 - March 18

The Art of Seduction

Curated by Gail Brown

The Rouse Company Foundation Gallery

Reception and Gallery Talk: February 16

January 13

Horowitz Center & Candlelight Concert

Society present

An Evening of Seduction in the Arts

Reception and Gallery Talk: 6:15 p.m.

The Rouse Company Foundation Gallery

Performance Talk with HAHN-BIN: 7 p.m.

Monteabaro Recital Hall

January 14

Candlelight Concerts Chamber Series

presents HAHN-BIN, violinist, & John

Blacklow, pianist

Smith Theatre

February 8 – 26

Rep Stage presents Yellowman

By Dael Orlandersmith

Directed by Kasi Campbell

Studio Theatre

March 1 - 4

Arts Collective presents Dance Company

Production

Directed by Renée Brozic Barger

Smith Theatre

March 11

HCC Faculty Concert

Tales of Seduction

Monteabaro Recital Hall

March 29 - April 29

Chinese Artist Exhibition

Curated by Yifei Gan

The Rouse Company Foundation Gallery

Reception: April 5

April 18 - May 6

Rep Stage presents Las Meninas

By Lynn Nottage

Directed by Eve Muson

Studio Theatre

FOR DETAILS AND TICKETS VISIT WWW.HOWARDCC.EDU/HOROWITZCENTER OR CALL 443-518-1500.



ADVANCEMENT IN ACTION

AN EVENING WITH DR. BEN CARSON

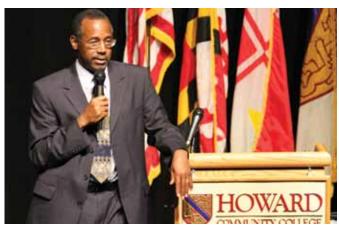
"Inspiring" was a superlative mentioned by many guests at HCC's Nursing Scholarship Benefit held in the Horowitz Center this past June with renowned neurosurgeon and author Dr. Ben Carson as guest of honor.

Hosted by Jill and Patrick McCuan and presented by Kaiser Permanente and other generous sponsors, the event raised approximately \$146,000 in much-needed funds to endow scholarships for HCC nursing students.

"We all need the help of nurses at some time in our lives, and they need our help now. Helping nursing students become well-trained and compassionate professionals ultimately helps our community," said Patrick McCuan.

Over 250 guests enjoyed a cocktail reception, an elegant seated dinner catered by Putting on The Ritz, and a captivating speech by Dr. Carson.

"Nurses are my favorite people....They are the infantry of medicine because they are the first hands-on people with patients," said Dr. Carson in a nearly 45-minute speech delivered in the intimate surrounds of Smith Theatre. Another highlight of the evening was the presentation by HCC President Kate Hetherington and Dr. Carson of a special certificate of completion to recent graduate Andrew Miecznikoski, whose life was saved twice by the neurosurgeon.



Dr. Ben Carson.

Photo courtesy of Classic Photography



Jill and Patrick McCuan.

Photo courtesy of Classic Photography

KAISER PERMANENTE ADVANCING STUDENTS

In addition to sponsoring the Nursing Scholarship Benefit, Kaiser Permanente of the Mid-Atlantic States awarded the HCC Educational Foundation a grant in the amount of \$200,000 to provide scholarship funding for students in the allied health professions and nursing program.

Kaiser Permanente's commitment to advancing the health of all communities is evident in the long history of partnership with HCC's health sciences programs, including a \$50,000 scholarship endowment for nursing and allied health students, a \$25,000 donation to a Helping Hands fund for health science students, and a \$60,000 grant to support HCC's Wellness Center.

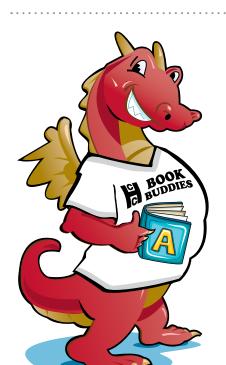


Photo courtesy of Classic Photography

YOUR NAME HERE

Honor a family name, pay tribute to a friend, or commemorate colleagues with a permanent symbol of recognition that will be prominently displayed for generations to come. Through

the Campaign for HCC Students, named gift opportunities in the state-of-the-art health sciences building currently under construction are available on a variety of giving levels. Contact Missy Mattey in the HCC Educational Foundation Office at 443-518-4208 for details.



BOOK BUDDIES

Many of us have favorite childhood memories of being read to when we were young. As part of the national "Get Caught Reading Month" in May, HCC's development office and Children's Learning Center (CLC) co-sponsored the Book Buddies program to give employees the opportunity to make memories for youngsters enrolled in the Center. As a result of monetary donations from many generous employees, over 165 new books will be purchased for the CLC by the HCC Educational Foundation. Each employee donor will be recognized with a bookplate in one of the new books.

SAVE THE DATE

HCC GRAND PRIX 2011 September 24, 10 a.m. - 4:30 p.m.

The college's premier scholarship fundraiser is a day of family fun featuring world-class equestrian showjumping, games, food, and more at beautiful Marama Farm in Clarksville, Maryland.

SILAS CRAFT COLLEGIANS **FUNDRAISER AT HUNAN MANOR 2012** March 12, 5 - 8 p.m.

Enjoy a wonderful Chinese buffet at Hunan Manor Restaurant to raise scholarships for Silas Craft Collegians, a program for recent high school graduates to maximize academic achievement and retention.

VINO SCHOLASTICO 2012 April 27, 7:30 - 10:30 p.m.

Enjoy an exceptional tasting of more than 80 fine wines, gourmet hors d'oeuvres, desserts, and discount prices for on-site orders. Pre-event wine workshop to be announced.

All proceeds from these events benefit HCC Educational Foundation scholarships.

For details, tickets, and sponsorships: www.howardcc.edu/specialevents or call 443-518-1970.

A LOOK AT ALUMNI

HEALTH CARE CAREERS ARE CONTAGIOUS

When Marie Kittelberger enrolled in HCC's nursing program in 1982, she had no idea she was starting a family tradition. The college business major, office manager, and mother of three was living and working in Columbia.

She took a careful look at the job market and decided she wanted a career that offered more job security than her current job as an office manager. She also thought she'd like a career that gave her the opportunity to help people. So she put her name on the waiting list for the nursing program at HCC; took anatomy, physiology, and other prerequisites; and launched herself, and eventually all of her children, into health care professions.

After earning her associate degree and RN certification, Kittelberger worked at The Johns Hopkins Hospital for a decade, first in neurosurgery and neurology, and then on many of the other surgery and post-surgery floors. Following her career at the hospital, she was a home health nurse for many years.

Kittelberger exemplifies the power of lifelong learning. She continued her education to become a board certified nurse in neuroscience and medicine, earned a bachelor's degree in nursing from Towson University, and a master's degree in theology from St. Mary's Seminary & University. Even in retirement she remained involved in health care as adjunct faculty in HCC's continuing education division teaching medicine aide and nursing assistant programs.

All in the Family

Her enthusiasm must have rubbed off on her daughter, Kathy, who took courses at HCC and went on to earn a nursing degree at Salisbury University. Kathy later earned a master's degree in exercise physiology as well as an MBA, and now handles case management for a large health maintenance organization in California.



HCC nursing alumna Marie Kittelberger.

Next to join the health care clan was Kathy's sister, Kelly. As a young, divorced single parent, she saw what a good career nursing was for her mother and sister, so she enrolled in HCC's evening nursing program, while working during the day.

"Kelly graduated from HCC as an RN, went to work at an outpatient dialysis clinic and has been happily doing that for 17 years now," says her mom. "She loves her work – and it was her education at HCC that gave her that opportunity. When Kelly's son Mark grew up, he attended HCC as well before transferring to Towson University to earn a bachelor's degree in education." A health care career also appealed to Kittelberger's son, Keith, who is an anesthesiologist practicing in North Carolina.

Both Marie Kittelberger and her husband, Ken, have been impressed with the variety of programs and opportunities HCC offers students today. "I went to nursing school before the age of computers," she says. "So much has changed, and the technology available is just fantastic. I know when students graduate from HCC, they are so well prepared."

The Kittelbergers are helping those opportunities multiply for current students at HCC. They are donating funds to pay for the nursing simulation suite with four simulation labs in the new health sciences building. And they also support an endowment for single parents in the nursing program that has helped 14 students so far.

"The community college offers people a good education at a low cost, and it is a great stepping point for health care careers," Kittelberger explains. "We are pleased to give others the opportunity our daughter Kelly and I had to start working toward their careers at HCC."

FY 2011 Donor Report

FY 2011 HCC Educational Foundation **Board of Directors and Campaign Council**

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EXECUTIVE DIRECTOR Melissa Mattey **Howard Community College**

MESSAGE FROM THE CHAIRPERSON

Dear Friends:

I've always been amazed by aspirin. It's such a simple drug and can be taken in low doses, but it's effective for so many ailments including pain, fever, arthritis, and even prevention of heart attacks.



Likewise, health sciences education is another versatile medicine. As described in this issue of Pathways magazine, our very lives are affected by the training of nurses, emergency medical technicians, laboratory specialists, and a host of other medical professionals. What's more, the economic health of our region relies heavily on the availability of a trained health care workforce, which accounts for 11 percent of all jobs in the state.

Students are the key ingredient for this powerful medicine. As new jobs are created and existing jobs become vacant, more students are needed to enroll in and successfully complete health sciences programs. More often than not, these students need help overcoming the financial obstacles of taking on a rigorous program of study.

That's where the HCC Educational Foundation comes in. Generous donors help by raising scholarships so more students can attend HCC and focus on their studies. Other supporters help provide the necessary equipment and technology to train students in the latest advances. These donors are among the hundreds of people who help thousands of HCC students as they pursue their educational dreams.

Our donors deserve recognition for their contributions to students and the community. So it is with great pride and gratitude that we present the 2011 HCC Educational Foundation Donor Report.

Here's to your health!

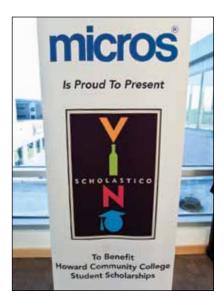
Sincerely,

P. Michael Nagle Chairperson

Foundation Highlights

- Generated net profit of \$428,095 from special events, including: President's Gala, HCC Follies, Rose Buck-Lew Endowment Music Recital and Dinner, HCC Nursing Scholarship Benefit, HCC Grand Prix, Silas Craft Collegians Fundraiser at Hunan Manor, and Vino Scholastico
- The \$4 million campaign reached the \$3,259,557 mark, which is 81% of goal
- Realized a 56% participation rate of HCC employees in the employee giving campaign with a total giving amount of \$81,436

- Raised \$1,058,519 in total private gifts (unaudited)
- Working with the financial aid services office, \$483,144 was awarded to students in FY11
- Received \$2,896,096 in competitive grant funds
- Provided \$858,409 in overall support for scholarships and programs from the foundation to the college (unaudited)
- Received \$208,278 from in-kind donations (unaudited)
- Welcomed 5 new HCCEF board members to the foundation
- Welcomed 48 new members to HCC's Alumni Association



RECOGNITION SOCIETIES

The Howard Community College Educational Foundation, Inc. is proud to honor donors who are part of its recognition societies. These members are a select group of distinguished individuals or organizations whose generosity, qualities of leadership, and commitment to the college's mission provide vital support to Howard Community College students.

HCCEF extends its sincere appreciation to the following members of **The President's Circle**, who have partnered with the foundation in building relationships to promote the college and have donated \$100,000 or more to support HCC students:

Bank of America

The Boyer/Gilbert Family

Foundation

CareFirst BlueCross

BlueShield

The Columbia Foundation

The Ellicott City Lions Club

Rand Griffin

Cheryl Griffin

Wilson and Ann Hoerichs

The Horizon Foundation of Howard County, Inc.

Peter and Elizabeth Horowitz

Howard County General

Hospital

David and Debra Huber/

HRLD Foundation

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Kittelberger

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Foundation

The Jim and Patty Rouse Charitable Foundation

The Rouse Company

Foundation

The Ryland Group

Wachovia/Wells Fargo

Bank

Stephen and Brenda

Walker

W.R. Grace Foundation

The foundation is also deeply grateful to the following members of the **Legacy Society**, who have made legacy gifts, such as bequests, that invest in the future of students who will be tomorrow's pillars of society:

Anonymous

Nancy Caplan

Michael and Joanne Davis

Mary Ellen Duncan

Susan Hellenbrand

Kathleen Hetherington

Ann Kienlen

Kenneth and Marie Kittelberger

Benay Leff

Melissa Mattey

Patrick and Jill McCuan

Steven Sachs

Barbara Van Winkle

Stephen and Brenda Walker

DONOR HONOR ROLL

The Donor Honor Roll applauds Howard Community College's many friends who have given generously in support of the college's students, programs, and facilities. Through their contributions, these alumni, individuals, corporations, foundations, organizations, faculty and staff have been instrumental in helping HCC make extraordinary learning opportunities accessible to the HCC college community. This honor roll reflects those donors who have made gifts and pledge payments to the HCC Educational Foundation during fiscal year 2011.

The Howard Community College Educational Foundation, Inc. is a 501(c)(3) corporation, established with the approval of the Howard Community College Board of Trustees. The mission of the foundation is to provide the means for private contributions to be used for the benefit of Howard Community College.

- * 5-9 total years of giving
- ** 10-14 total years of giving
- *** 15-19 total years of giving
- **** 20+ total years of giving

CAMPAIGN LEADERSHIP COMMITMENTS

Gifts and Pledges

July 1, 2008 - June 30, 2011

\$100.000 to \$999.999

- **** The Columbia Foundation Wilson and Ann Hoerichs
- ** The Horizon Foundation of Howard County, Inc.
- ** Kenneth and Marie Kittelberger
- * MedStar Health
- ** John G. Monteabaro Charitable Foundation
- Kathy and Jerry Wood Foundation

\$50,000 to \$99,999

- *** Bank of America
- * Stephen and Brenda Walker

\$25,000 to \$49,999

Ravi and Bhuvana Chandran

- ** Cosmopolitan Incorporated Edward and Fern Hamel
- ** Harkins Builders, Inc.
- * Howard Bank
- **** Howard County General Hospital
 - * Lions Club of Ellicott City
 - * Lockheed Martin
- ** Kenneth and Elizabeth Lundeen
- * M&T Charitable Foundation
- ** The Jim and Patty Rouse Charitable Foundation, Inc.
- ** James and Barbara Schulte

\$10,000 to \$24,999

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- * Anonymous (2) Ayco Charitable Foundation
- * Ayers Saint Gross, Inc.
- * Francis and Yolanda Bruno
- **** Carney, Kelehan, Bresler, Bennett & Scherr
- ** Columbia Rotary Club, Inc. Allan H. Dana
- ** Design Collective, Inc.
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- Helm Family Charitable Trust
- Howard Hospital Foundation
- * The Howard Hughes Corporation

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- **** Padraic and Ellen Kennedy KJMK Management, Inc. Charles A. Klein & Sons
 - LG-TEK
- Micros Systems, Inc. Morgan Stanley Smith Barney Global Impact Funding Trust, Inc.
- *** Nagle & Zaller, PC
- **** Steven W. Sachs
- ** Fred and Sandy Schoenbrodt Carl and Thora Strobel



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- * CareFirst BlueCross BlueShield
- **** The Columbia Bank
- * Columbia Film Society

- * Fidelity Charitable Gift Fund
- Michael and Linda Genna
- ** John and Kathleen Hetherington
- * Humphrey Management
- *** Robert and Bach Jeffrey
- * Lakeview Title Company
- ** Mercedes-Benz of Silver Spring

- * Taylor Foundation, Inc. Turf Valley Resort & Conference
- Wilhelm Commercial Builders, Inc.



Howard County Executive Ken Ulman and HCC President Kate Hetherington.

Wayne and Dianna Wilhelm Walt Witcover WorkStrategy, Inc.

**** W.R. Grace Foundation

\$5,000 to \$9,999

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THE HCC EDUCATIONAL FOUNDATION, INC.

Annual Gifts and Pledge Payments

July 1, 2010 - June 30, 2011

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- ** The Horizon Foundation of Howard County, Inc.
- ** The McCuan Family Foundation

\$50,000 to \$99,000

- **** The Columbia Foundation
 - * MedStar Health
- ** John G. Monteabaro Charitable Foundation

Kathy and Jerry Wood Foundation

\$25,000 to \$49,999

- *** Bank of America

 Edward and Fern Hamel
- *** The Rouse Company Foundation

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- * Ayers Saint Gross, Inc.
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- * Scitor Corporation Ritchie and Nanci Sebeniecher
- ** Jane A. Sharp Westley and Jacqueline Sholes



Patrick and Jill McCuan, Dr. Ben Carson, Dr. Kate and John Hetherington, Kathy and Howard Rensin.



George and Marilyn Doetsch, Jerry Seals, Beverly White-Seals, Pete and Beth Horowitz.

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The foundation annual report information was prepared by the development office. It reflects activities accomplished during fiscal year 2011, which began July 1, 2010 and ended June 30, 2011. Gifts received after July 1, 2011 will be acknowledged in next year's annual report. All names that appear have been carefully reviewed. However, errors and omissions may occasionally occur. If we have made an error, please notify the office at 443-518-1970.



Dr. Marian Buck-Lew, Margaret Genovese, Dr. Tom Benjamin.

HCCEF STATEMENT OF FINANCIAL POSITION

(UNAUDITED) • AS OF JUNE 30, 2011

ASSETS

Cash and cash equivalents	\$185,372
Investments	8,217,508
Interest in irrevocable trust	106,005
Contributions receivable, net	759,707
Prepaid expenses and other assets	13,282
Grant receivables	67,335

TOTAL ASSETS \$9,349,209

LIABILITIES AND NET ASSETS

LIA		

Accounts payable to Howard Community College	\$64,510
Deferred revenue	18,000

Total Liabilities \$82,510

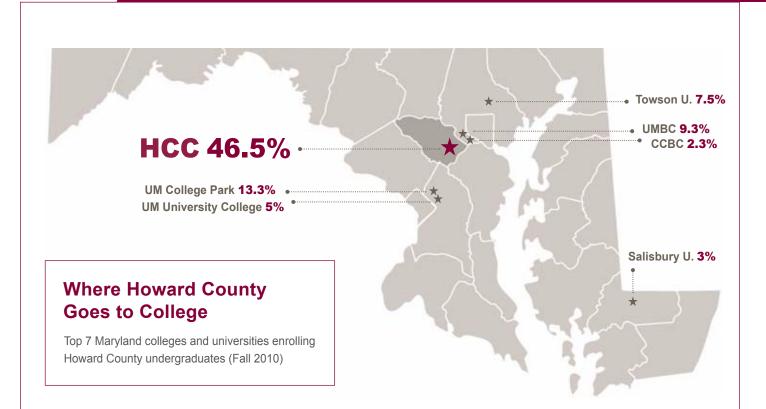
NET ASSETS

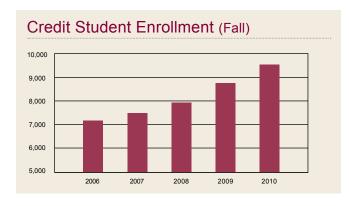
Unrestricted	\$981,030
Temporarily restricted	3,561,772
Permanently restricted	4,721,897

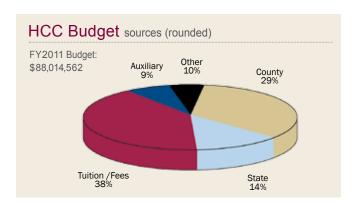
Total Net Assets \$9,266,699

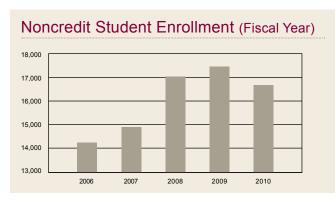
TOTAL LIABILITIES AND NET ASSETS \$9,349,209

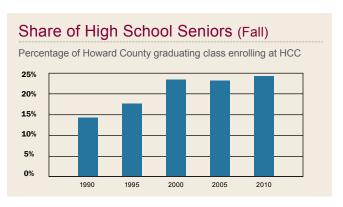
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UP AND COMING

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October 26 - November 13





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WINTER/SPRING CREDIT **SCHEDULE**

November 14 - 18

INTERNATIONAL **EDUCATION** WFFK



November 23 – 27

THANKSGIVING RECESS





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WINTER NONCREDIT SCHEDULE

December 24 – January 2

WINTER RECESS





January 3

WINTER **CREDIT CLASSES BEGIN**



January 12

THE "ART OF SEDUCTION" **EXHIBIT OPENS**



February 8 – 26

March 16

January 13 – 14

"AN EVENING OF SEDUCTION IN THE ARTS" Featuring Candlelight Concert Society quest artist HAHN-BIN



January 17

WINTER NONCREDIT CLASSES **BEGIN**



January 30

SPRING **CREDIT** CLASSES **BEGIN**





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SPRING NONCREDIT SCHEDULE

March 12



SILAS CRAFT COLLEGIANS **SCHOLARSHIP FUNDRAISER AT** HUNAN MANOR **GEORGE SAND &** FREDERIC CHOPIN: A LITERARY AND MUSICAL LIAISON Presented by the HCC Women's Studies Program





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