



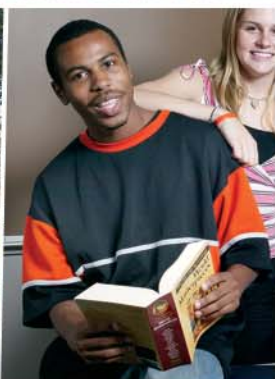
HOWARD
COMMUNITY COLLEGE

You Can Get There From Here.

2010 ANNUAL REPORT TO THE COMMUNITY

Taking on the World

How HCC Prepares Students
for the Global Economy



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For 2010-2011, Edmund S. Coale, III will join the HCC Board of Trustees. Katherine Rensin and Roberta Dillow will serve as chair and vice chair, respectively.

OUR MISSION

Providing pathways to success

OUR VISION

A place to discover greatness
in yourself and others

OUR VALUES

Innovation
Nurturing
Sustainability
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Integrity
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Excellence
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Howard Community College's *2010 Annual Report to the Community* was printed on paper derived from well-managed forests and 10% recycled post-consumer waste. The use of this environmentally-friendly paper saves the following:

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Message from the President

The familiar phrase “think globally, act locally” is viewed from a slightly different perspective at Howard Community College. We act locally to help people think globally.

The college’s mission is “providing pathways to success,” and in today’s world most paths encounter some international component – even for those who never plan to leave the country.



Community and business leaders on HCC’s Commission on the Future noted that increasing students’ knowledge and competencies are essential if they are to be informed and productive citizens in the 21st century. For that reason, students must acquire and strengthen their competencies to interact successfully in an intricate and complex global society.

The 2010 Annual Report to the Community highlights how HCC’s dedicated faculty and staff are preparing students for the global workforce. From study abroad programs to developing multicultural perspectives in our own classrooms, HCC is working hard to open windows to the world.

Sincerely,

A handwritten signature in black ink that reads "Kathleen Hetherington". The signature is fluid and cursive, written on a light-colored background.

Kathleen Hetherington, Ed.D.
President

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Taking on the World

How HCC Prepares Students for the Global Economy

If Lewis Carroll's Alice attended Howard Community College (HCC) today, she would undoubtedly have a smoother experience negotiating the adventures in "Wonderland." In the classic tale, Alice had no idea how to orient herself to her new surroundings, relate to different characters, understand when to take advice or how to help herself and others. She had no experience with anyone or any ideas that existed outside of her little corner of the world.

In Howard County and every county today, people often say that our world is shrinking. On a daily basis, we interact face-to-face and via technology with others from diverse backgrounds, cultures, and countries, who have different native languages, perspectives,

and styles of communication. At HCC, our world isn't shrinking. Our outlook is growing.

"Our job is to help students look at the world through a broader perspective and to prepare them to compete in a global economy," says Dr. Kathleen Hetherington, HCC president. "That is why we emphasize study abroad opportunities at an early stage in our students' education and why we are globalizing our curriculum to bring an international perspective to all of our students. Whether they transfer to other institutions of learning or enter the workforce, they will be prepared to be better world citizens."



Many students come to HCC with some type of international experience. In Howard County, some children have parents born in other countries or they go to school with students from other countries, and they use technology to routinely access people and ideas from across the world. Here at HCC, more than 1,100 students were not born in the U.S. and they hail from 104 different countries. Today, we are building on that experience.

The following are highlights of some of the exciting and innovative strategies and programs that are helping students take on the world.

► Students at the Global Giving Market.



▲ HCC students on the Quad.

Globalizing the Curriculum: Connecting Students to the World

The initiative to integrate global education into the existing curriculum with the intention of reaching the most students possible began in 2003. It was stimulated by the Commission on the Future, a group consisting of business and community leaders, Howard County government representatives, and HCC faculty, staff and students.

The commission recommended that HCC provide students with the

global competencies necessary to be successful, competitive, contributing citizens of the county, the state, the U.S., and the world. The business representatives on the commission expressed that these future employees would need to be able to work with people from other cultures and understand their histories, economies, and customs.

The commission suggested that HCC adopt a framework for global competencies and engage students in programs that develop foundational skills and environmental, economic, and social/cultural competencies. It recommended that we integrate global education into the existing curriculum

as a general education goal and that we expand global education programs and enhance the strategic commitment to globalize the institution.

The findings of an employer survey conducted by The Association of American Colleges and Universities support this globalization effort. In the 2007 survey, employers said graduates need to be cross-culturally literate and that colleges should place more emphasis on: global issues and developments and their implications for the future; the role of the U.S. in the world; cultural values and traditions in the U.S. and other countries; and the ability to collaborate with others in diverse group settings.



▲ Students perform a traditional Indian dance during International Education Week.



Beyond 'food, flags, and festivals'

"Our senior leadership made a commitment to increase the focus on global education, preparing our students to be informed productive citizens of the U.S., whether they work in Howard County or elsewhere. As authors Bell-Rose and Desai advised, we need to move beyond 'food, flags, and festivals' to reach more students than those who participate in study abroad or stop by HCC's international events. The best way to do that was to infuse the curriculum with global objectives," said Dr. Jean Svacina.

Dr. Svacina heads up the global curriculum team (GCT) that includes faculty representatives from each of HCC's academic departments. Reflecting recommendations from HCC's Commission on the Future, the team focused on competencies deemed critical for successful citizens and workplace-ready students. These include information literacy, critical thinking, communication, and conflict resolution abilities; an understanding of key economic concepts; the ability to understand the basic concepts of

sustainability from an environmental perspective; and the social/cultural skills needed to interact with people from other cultures.

Gabriela Joseph, who recently completed her third semester at HCC, took the Global College Composition course. "The papers and opinion reviews we wrote were about global issues and we read articles about current topics happening around the world," she says. "This focus opens up the horizon to students, especially those who have not had the opportunity to travel."

Upping the ante

Next fall, the GCT will launch a pilot of the Program of Global Distinction to provide a more intensive global learning experience to interested students. It was developed in partnership with faculty from the Community College of Baltimore County.

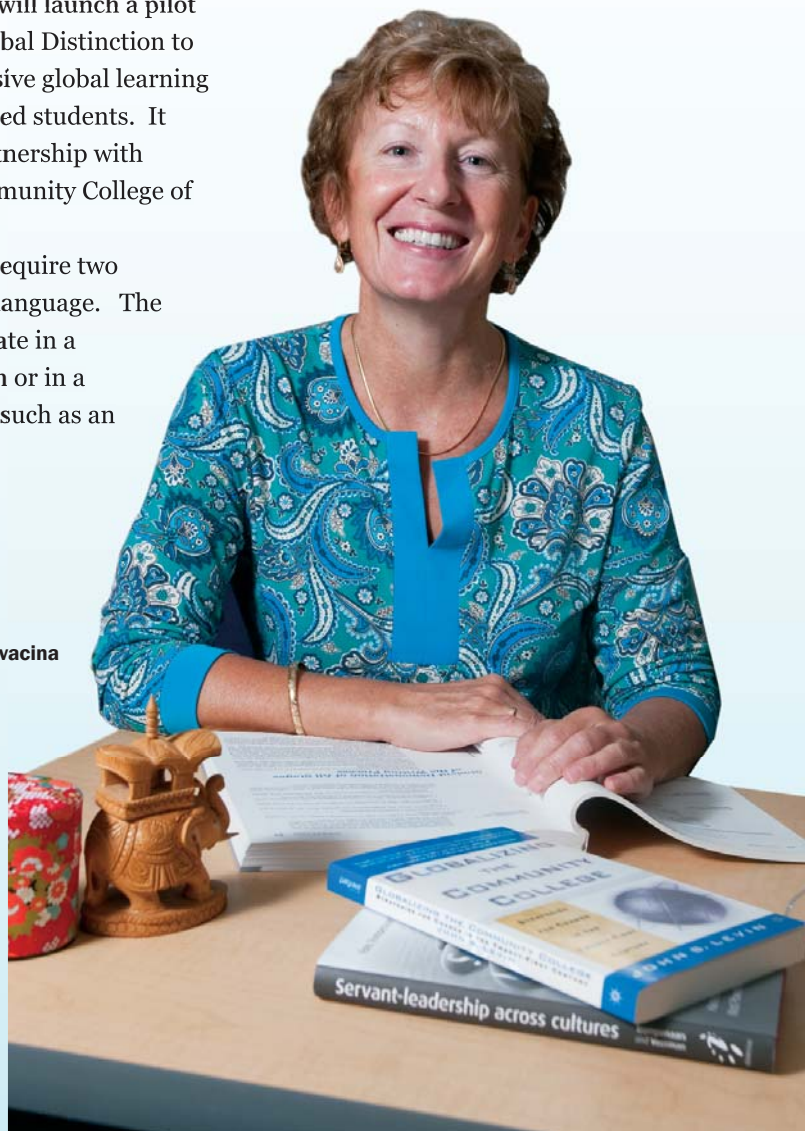
The program will require two semesters of a world language. The students will participate in a study abroad program or in a domestic experience, such as an

intercultural service learning project, and take part in a learning community through supplemental events, such as guest speakers, film series, and embassy visits. Upon completion of the program, participants will receive a "letter of global distinction," which they can present to a university or a potential employer.

"Our focus, as always, is on student success," says Dr. Svacina. "By providing global competencies and experiences, we will give our students what they need to achieve their goals while working in a global marketplace and living in a global society."

▼ Global Curriculum Team members (left to right) Sarah Saxer, Dr. Jean Svacina, Karen Kyger, and Mary Beth Furst. Team members not pictured: Luda Bard, Fred Campbell, John Esenwa, Stacy Korbela, Lynette Mooney, and Amelia Yongue.

► Dr. Jean Svacina



Meeting the Needs of Howard County's International Community: HCC's English Language Learning Center

"At HCC, we are living and breathing in a global community. But English is the language of commerce in our county and country, so English is what our international students need to know," says Rebecca Price, director of HCC's English Language Learning Center (ELLC).

The English as a Second Language (ESL) Program currently serves 2,200 students, who speak 51 different languages and come from 85 countries. It offers 110 classes per semester and has as many as eight levels of ESL. Differing from most ESL programs in the state, HCC's program consists of two tracks:

- Community ESL is funded by a grant and provides free classes, up to intermediate levels, that focus on survival skills for new immigrants – learning English in the context of practical skills such as grocery shopping, filling out forms, and working with their children's schools.
- The Intensive Track is more academically focused and teaches writing, grammar, and pronunciation – skills needed for further education and career advancement.

"Our institutional data shows that 11 percent of our grant students transition into intensive ESL classes, and many enroll in these classes concurrently," says Ms. Price. In

addition, the ESL program works closely with HCC's credit ESL program of the English division, which serves about 500 degree-seeking students at HCC per year.

Carolina Hidalgo, from Colombia, South America, has taken many of the intensive ESL classes that help prepare students for the job market. Ms. Hidalgo arrived in the U.S. with a college degree in business administration, but is working toward an education degree and a career in Howard County as a Spanish teacher. "I took professional writing and learned how to write a resume and cover letter. I also took a career advantage class, where I practiced interviews and

learned how to present myself. The classes teach you how the process works here, and it really helps a lot."

HCC also has an English Language Institute, which currently has 163 full-time students. Participants have a student visa and most are highly educated, but they don't have the English skills they need to finish their education or be successful in their careers.

"Our students want to be productive members of our community. We are trying to help them on their way and make a difference in their lives," says Ms. Price.

▼ Carolina Hidalgo (middle) with fellow ESL students.



Study Abroad: Changing Perspectives, Developing Identities

Although HCC student Michael Athen intends to work stateside, he traveled to London, Amsterdam, Normandy, and Ireland with the college's study abroad program. "I spent hours talking to local people. It gave me a different perspective of myself, the world, and our nation. It is imperative for us to know how the world works and where our place is in it. There is not a moment in the day when something we do or touch does not have some relation to another country in the world."

China, Denmark, Egypt, France, Italy, Ireland, Mexico, Scotland, Turkey; culture, language, art, archaeology, hospitality, history... All of these countries and subjects are offered in HCC's study abroad programs. "This year we have 14 study abroad programs and two formal exchange programs with Mexico and Denmark," says Christele Cain, interim international education director.

The program at HCC has a long history and interest and opportunities are increasing. In 2010, HCC introduced three new programs – study at World War II locations in Europe, a French culture program in Paris, and a Denmark culture program. Another initiative allows faculty members to travel abroad and bring their experiences back to the classroom.

Many HCC students use financial aid and scholarships to help pay program costs. The Schulte Travel Fellowship Program helps students who participate.

In 2009, the Institute of International Education conducted a



▲ HCC students participated in the excavation of an archaeological site in Bibracte, France.

survey of U.S. business and industry leaders. Respondents said two-thirds of their companies' human resources policies recognized recruits who had prior international experience, which was taken into consideration during the hiring and promotion process. Survey respondents strongly agreed that study abroad, first and foremost, provides the ability to work in a cross-cultural or globalized work environment.

Academic focus

Students who participate in HCC's programs receive formal preparation and orientation. This may include specific course requirements, language preparation, onsite lectures, assigned reading, and background about the local culture.

"We strongly encourage all students to have a little language under their

belts to allow them to communicate with people," said Ms. Cain. "These are far more than the old 'parachute programs,' when students would go visit, purchase gifts, and come home. We focus on academics, meeting college requirements, interacting with people from different cultures, and using language skills."

Problem solving, open mindedness, self-discovery, curiosity, confidence, flexibility, decision-making, critical thinking, foreign language development, communication with other cultures – the list of what students who study abroad experience goes on and on.

"These experiences can be life-changing," Ms. Cain says. "Quite often, students who go have never traveled outside of Maryland and they come back wanting to discover other areas and make a difference."

Critical Languages: Communicating with the 21st Century Community

Critical languages are languages designated as critical by the U.S. government. They include Arabic, Chinese, Korean, Farsi, Hindi, Turkish, and Russian. These languages are not commonly offered by traditional language departments.

"At HCC, students take them for a variety of reasons," says Cheryl Berman, director of HCC's world languages program. "They are interested in careers in national security, have parents who

speak the language, or they might be preparing for study abroad or for majors such as political science or sociology."

Mitchel Ebeling recently completed Arabic 101. Next year, he'll enter the University of Maryland, College Park as a junior biology major with a minor in Arabic and an eye toward becoming an army doctor. "The class I took was building a foundation. It was hard work, but I enjoyed it. Arabic will help me reach my long-term goals."

HCC student, Renan Pires, studied Chinese for two semesters. "China is developing faster than any other country so the demand for Chinese speakers is only going to increase. My

goal is to have my own business, and since China has a market for nearly everything, I believe that speaking Chinese will facilitate any negotiations in which I'll be required to engage."

Participation growing

According to Professor Berman, interest and participation in the critical languages program is growing with Chinese seeing the biggest increase. "Over the last 10 to 20 years, we've seen a huge change. People have come to understand there are global connections and language is a very important piece of the connectivity. Job opportunities



▲ Professor Cheryl Berman, director of HCC's world languages program.

will be much richer for them if they have languages,” she says. “Studying foreign languages also definitely helps those who want to continue in a four-year institution.”

HCC’s classes focus on language as part of the culture, facilitate communication, and help students understand that people have different perspectives and different ways of looking at life. “We’ve turned language instruction around to make it student-centered,” Professor Berman explains. “We give them a solid base of the language and culture and try to generate a love that will propel them to go on with their studies.”

For the fourth year, HCC also offers critical language study with free tuition, subsidized through a federal grant, to area high school students in its STARTALK program. Students take an intensive 100 hours of language and culture classes in Arabic, Chinese, or Hindi.

Mr. Pires, a native Portuguese speaker also fluent in Spanish, will transfer to University of Maryland, College Park, where a Chinese major is offered. “In the market today, it is very important to have something that can be used as a differential between you and the candidate sitting next to you waiting for that interview,” he said. “I

think that HCC is providing students with the tools necessary to be an eligible candidate. A foreign language not only opens doors to jobs, but also to human interactions.”

At HCC, students are learning to understand, communicate, and cooperate with people from diverse cultures and countries who make up our global community. When HCC graduates negotiate their own adventures in “Wonderland,” they’ll do so with the necessary skills, perspective and confidence to be successful – advantages that Alice was definitely missing. ■



▲ Students from STARTALK parading through the Quad before the program’s graduation ceremony.

Highlights of FY 2010



▲ HCC: A Great Place to Work – The Sequel

For the second year in a row, *The Chronicle of Higher Education*, a leading national publication, has named HCC as a “Great College to Work For” based on an exceptional work environment. The recognition program, which is academe’s version of *Fortune’s* popular “100 Best Companies to Work For” issue, evaluated 275 two- and four-year colleges. HCC is one of only nine U.S. community colleges to be given Honor Roll status for 2010.



► First Rad Tech Students among Record Graduating Class

The largest graduating class in HCC’s history, 905 students, commenced in May at a ceremony attended by nearly 2,000 family members, friends, and officials, including keynote speaker Chief Judge Robert M. Bell of the Maryland Court of Appeals. The class included the first graduates of the college’s new radiologic technology program.

▼ Million-Dollar Boost for 3-County Health Education Center

A proposed joint health education center received a \$1 million boost with a federal appropriation announced by Senator Barbara Mikulski, Senator Benjamin Cardin, Congressmen Elijah Cummings, Congressman John Sarbanes, and County Executive Ken Ulman. The Mount Airy College Center for Health Care Education will serve a three-county area through a partnership of Howard Community College, Carroll Community College, and Frederick Community College. The collaboration will move students into high-skill career fields and improve access to healthcare for individuals across the region.



▲ Announcing federal support for the Mt. Airy center were Senator Barbara Mikulski (front, center) and (left to right) Frederick Community College President Carol Eaton, HCC President Kate Hetherington, Carroll Community College President Faye Pappalardo, Congressman John Sarbanes, Senator Ben Cardin, Congressman Elijah Cummings and Howard County Executive Ken Ulman.

▼ The first graduating class from HCC’s new radiologic technology program.



► High School Students Get a Jump on Engineering

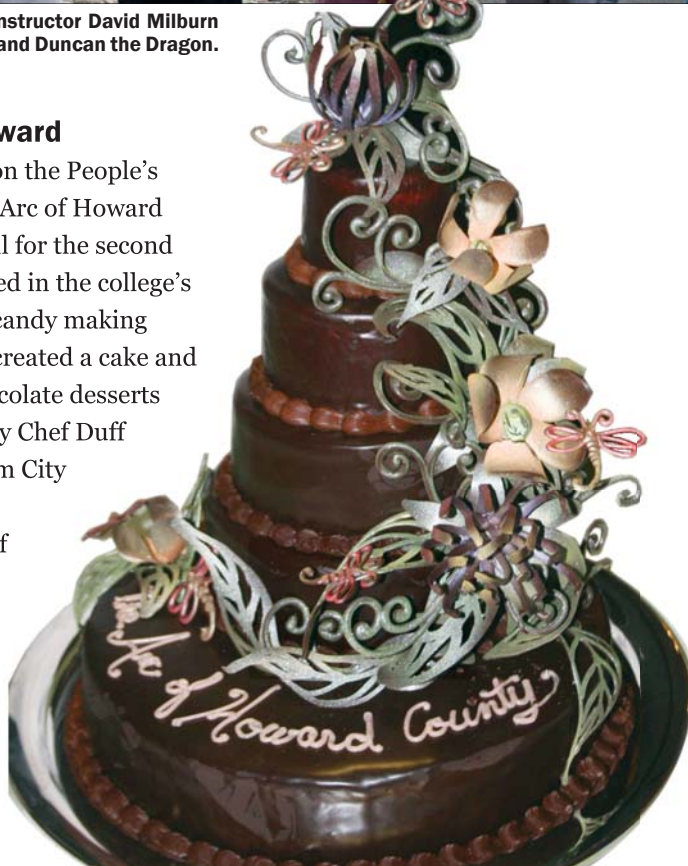
HCC received funding to provide qualified high school students interested in engineering with a head start to achieving their college and career goals. The STEM Start program prepares students with knowledge and hands-on experience in the engineering field, accelerates mastery of required math, and teaches college-level study skills. Funded by grants from the National Action Council for Minorities in Engineering (NACME) and HCC's Educational Foundation (HCCEF), the program is open to any qualified student. Full or partial scholarships are available.



▲ HCC adjunct culinary instructor David Milburn (middle) with students and Duncan the Dragon.

Students Win Chocolate Ball Award

HCC's students won the People's Choice Award at The Arc of Howard County Chocolate Ball for the second year in a row. Enrolled in the college's cake decorating and candy making course, the students created a cake and served miniature chocolate desserts to attendees. Celebrity Chef Duff Goldman, from Charm City Cakes and the Food Network show "Ace of Cakes," praised the students and the quality of the hospitality and culinary program



▲ Service learning student Amber Fenner during HCC's 2010 Alternative Spring Break.

Center for Service Learning Named to President's Honor Roll

HCC's Center for Service Learning was named to the President's Higher Education Community Service Honor Roll for the 4th year in a row by the Corporation for National and Community Service. The Honor Roll recognizes exemplary service efforts and service to disadvantaged youth. Through collaboration with the community, the center cultivates service experiences linked with classroom instruction that encourage civic engagement, community awareness and personal development.

Public Health Degree is First in Nation

HCC became the first two-year college in the nation to offer an associate of arts degree program in public health, a dynamic field that focuses on saving lives through disease and injury prevention strategies. The curriculum was developed to articulate with the Health Administration and Policy Program (HAPP) public health track at the University of Maryland, Baltimore County (UMBC).

Highlights of FY 2010



▲ Helping HCC celebrate the opening of the renovated Clark Library were (left to right) Councilwoman Mary Kay Sigaty, Delegate Gail Bates, HCC President Kate Hetherington, Senator James Robey, Martha Clark (daughter of Senator James Clark, Jr.), Virginia Charles (Legislative Assistant to Delegate Shane Pendergrass), Councilman Calvin Ball, Delegate Steve DeBoy and Delegate Guy Guzzone. Howard County Executive Ken Ulman was also present at the event.

Dedication Celebrates Completion of Clark Library Hall Renovations

The first HCC building, opened in 1970, has been redesigned and renovated. Now called the James Clark, Jr. Library Hall in honor of the senator who helped found the college, the building houses the library and serves the areas of science and technology, information technology, information literacy, outcomes assessment, wellness center, international education office, and the Howard County Center of African American Cultural Research Library. Martha Clark, daughter of the late Senator Clark, was among the speakers at the building dedication.



▲ Study Abroad participants at Teotihuacan, Mexico.

Recognition Given to Mexico Study Abroad Program

The Institute of International Education (IIE) selected HCC as an honorable mention winner of the Andrew Heiskell Award for Innovation in International Education. The college's Mexico Language Study Abroad Program was recognized in a category that highlights how two-year institutions are increasing study-abroad levels. The program, started in 2000, has enabled more than 300 students to travel to Mexico for Spanish language immersion and cultural learning and understanding.



▲ Chamber Foundation Honors HCC

The Baltimore/Washington Corridor Chamber (BWCC) Foundation bestowed on HCC the 2009 Award of Excellence for contributions to education in the Baltimore/Washington region. The college was honored at a gala in February.



▲ Dr. Sharon Pierce named new Vice President of Academic Affairs

Dr. Sharon Pierce, chair of HCC's health sciences division, was appointed the college's vice president of academic affairs following a national search. Dr. Pierce, an expert in healthcare quality management and healthcare delivery, became a member of the President's Team on July 1, 2010. As vice president, Dr. Pierce supervises the development, implementation, and evaluation of HCC's credit and noncredit curriculum. She served HCC since 1990 in a variety of increasingly responsible positions.

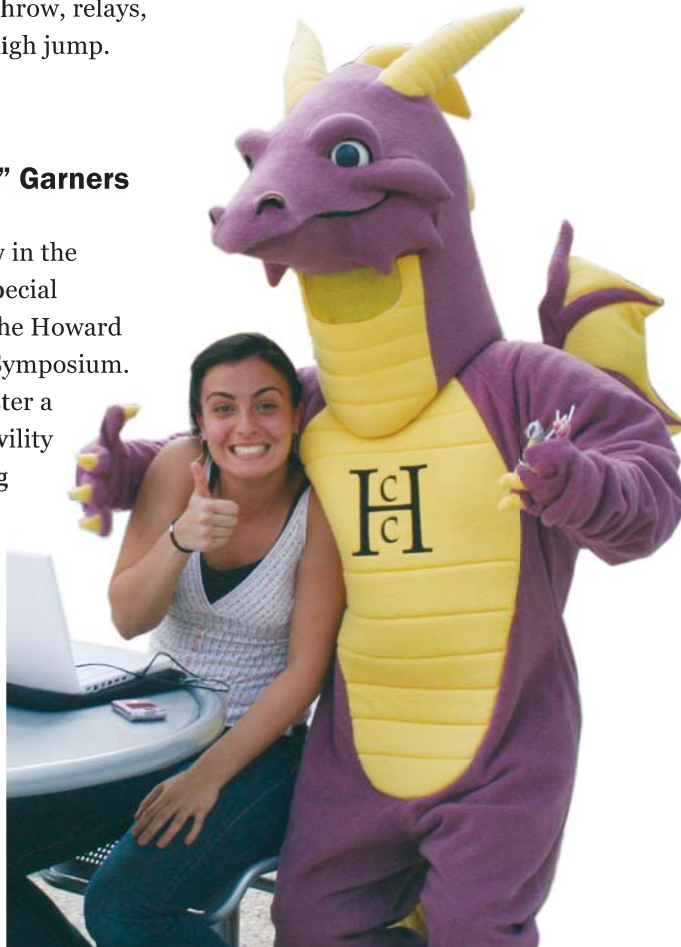


▲HCC Hosts National Track and Field Championship

HCC played host to the 2010 National Junior College Athletic Association (NJCAA) Division III Outdoor Track and Field Nationals in May. More than 20 teams competed in a wide range of events, including the pole vault, hammer throw, relays, hurdles, shot putt, and high jump.

►“Friendly Campus” Garners Civility Award

Efforts to keep civility in the forefront resulted in a special recognition for HCC at the Howard County Choose Civility Symposium. The college strives to foster a culture of respect and civility through efforts including the Friendly Campus initiative, diversity week, and alternative winter and spring breaks, when students travel to various parts of the country and assist with community service projects.



▲ Outstanding Faculty member Mary Beth Furst (second from right) with students Antonio Nestor Gavidia, Sara Willett and Zina Richardson.

Furst Named Outstanding Faculty

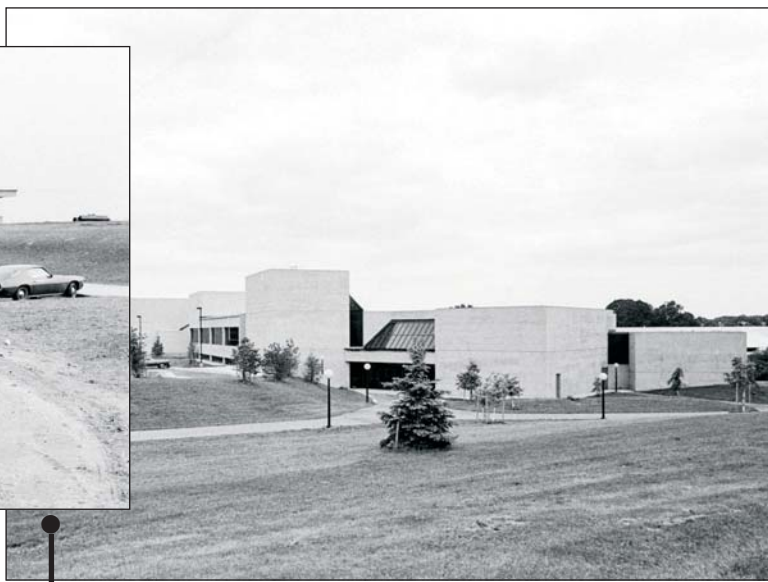
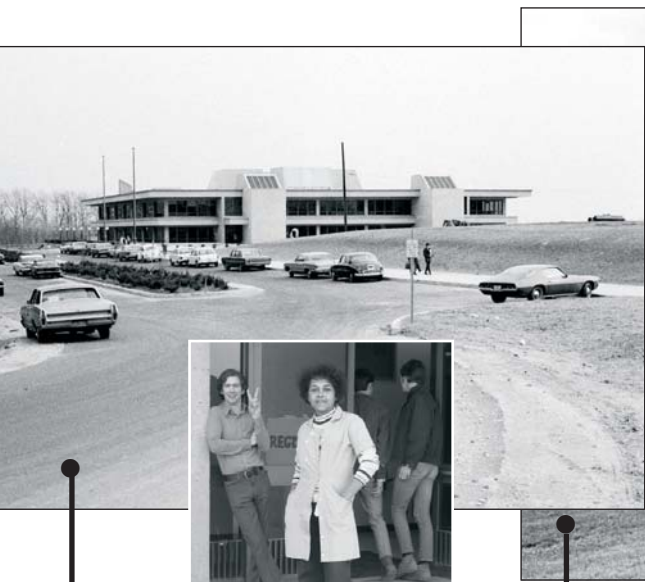
Mary Beth Furst, business instructor, was named HCC's overall Outstanding Faculty member for 2009-2010. Ms. Furst was recognized for several accomplishments, including deploying a technical infrastructure designed to teach students both the elements of business and how to communicate. She also works with adult learners and helps globalize HCC's curriculum.

Faculty and Staff Awards

- **Patty Keeton**, executive director of workforce development, received the Howard County Chamber of Commerce's 2009 Base Realignment and Closure (BRAC) Advocate of the Year Award.
- **Becky Lessey**, former director of basic skills and special populations programs, was inducted into the Howard County Women's Hall of Fame.
- **Vladimir Marinich**, professor of history, won the Howard County Commission on Aging Leadership in Education Award.
- **Ron Roberson**, former vice president of academic affairs, received the Werner Kubsch Award for Outstanding Achievement in International Education bestowed by Community Colleges for International Development and the National Council of Instructional Administrators Instructional Leadership Award.

HCC Through the Decades

HCC marks its anniversary from the day the doors were first opened for students.
In celebration of its 40th birthday in fall 2010, the following timeline shows how we “got here from there.”



March 1966

State of Maryland approves HCC as state's 14th community college.

June 1969 ▷

Dr. Alfred J. Smith, Jr. named HCC's first president.



Summer 1969

Campus construction begins. The Clark Library Hall was the campus's first building.

October 12, 1970

First day of classes.



June 4, 1972 △

First commencement awards 36 degrees.

April 1975

Full accreditation awarded by the Middle States Association of Colleges and Secondary Schools.



May 1976 △

The Nursing Building opens for classes.



February 1977 △

Athletic and Fitness Center and athletic fields open.

Winter 1977

McCuan Hall, including the Smith Theatre, opens.

December 1978

HCC Educational Foundation, Inc. established to develop financial support.

July 1981 ▷

Dr. Dwight A. Burrill becomes second president.



September 1988 ▽

First Grand Prix event held.





1989

Science and Technology Building, Student Activities Center, and Burrill Galleria open.



1993 △

Rep Stage, an Actors' Equity Theatre in residence at HCC, opens.

1994 ▷

The Ecker Business Training Center is established at the Columbia Gateway Building.



July 1998 ▷

Dr. Mary Ellen Duncan becomes third president.



October 2000 △

Children's Learning Center opens.

2001 ▷

HCC creates Laurel College Center with Prince George's Community College.



January 2003

Duncan Hall opens.



August 2006 △

Horowitz Visual and Performing Arts Center opens.



March 2007

The Rouse Company Foundation Student Services Hall opens.

June 2007 ▷

Dr. Kathleen Hetherington becomes fourth president.



April 2008 △

HCC receives the 2007 U.S. Senate Productivity Award, Maryland's top award for performance excellence.

2007-2009

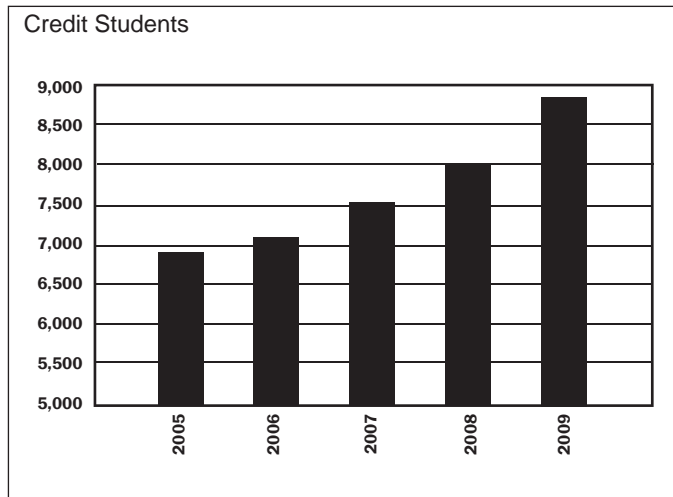
McCuan Hall, Clark Library Hall, and Children's Learning Center renovated.

June 2010

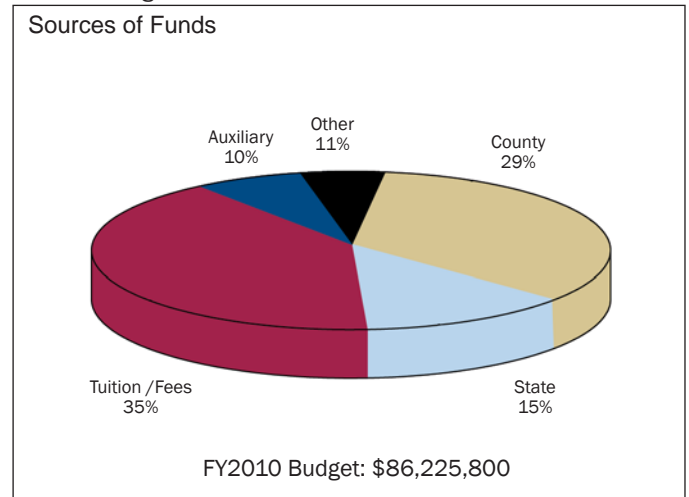
For the second consecutive year, HCC is recognized by *The Chronicle for Higher Education* as a "Great College to Work For."

Enrollment, Budget and Other Numbers

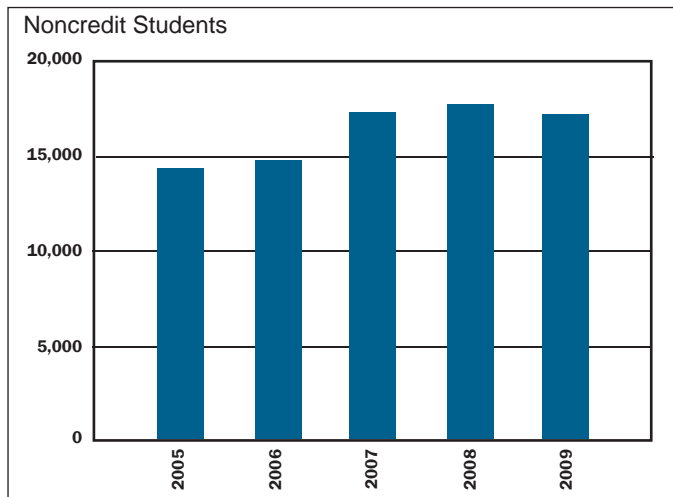
Fall Enrollment



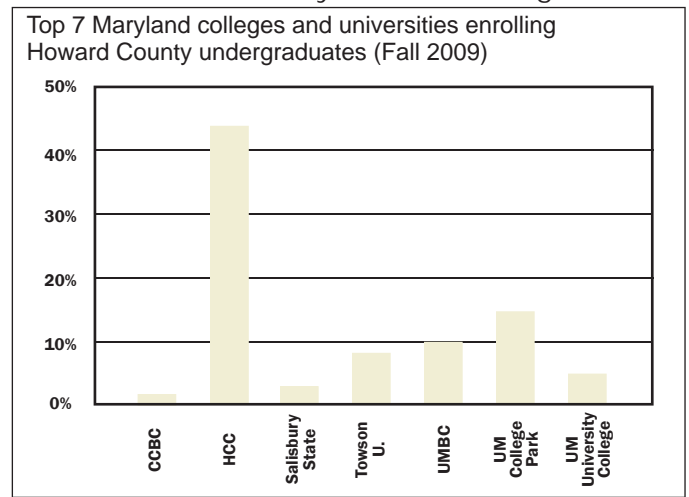
HCC Budget



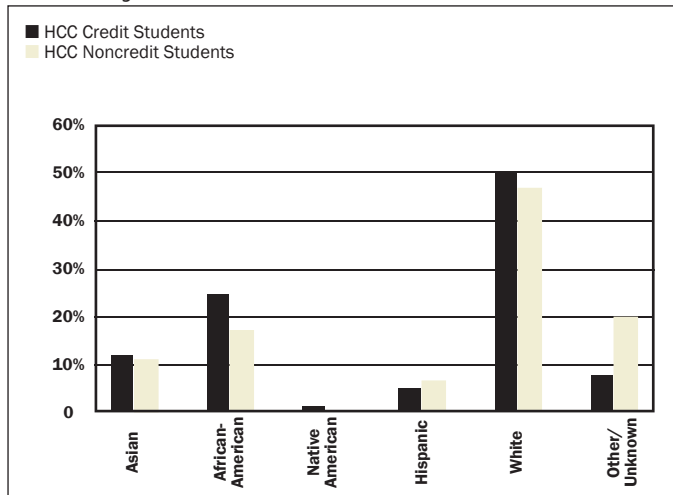
Enrollment



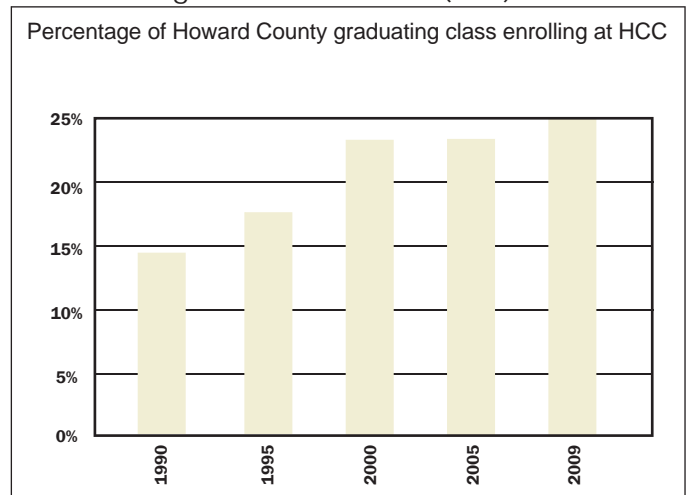
Where Howard County Goes to College



Ethnicity



Share of High School Seniors (Fall)



THE YEAR IN HEADLINES

News highlights in FY 2010

At Howard Community College, Inclusiveness Goes a Long Way

– *The Chronicle of Higher Education*, July 10, 2009

High School Students Compete Robots Made at Summer HCC STEM Program

– WMAR-TV, Channel 2, July 23, 2009

President Kathleen Hetherington and President Sandra Kurtinitis, of the Community College of Baltimore County, Discuss the Importance of Community Colleges

– *State Circle*, Maryland Public Television, August 21, 2009

Enrollment Up at Howard Community College

Baltimore Sun, August 23, 2009

Columbia Classic Grand Prix comes to Clarksville

– *Howard County Times*, September 17, 2009

Digging the Past: HCC Students Return From An Excavation At An Ancient French Site

– *Baltimore Sun*, September 27, 2009

A Taste of the Action: College Shows High School Culinary Students What Work Is Like

– *Baltimore Sun*, October 22, 2009

African-American Research Library Reopens at HCC

– *The Columbia Flier*, *Howard County Times*, November 19, 2009

The Best and Brightest Take a Detour: Recession-wary honor students are using community college as door to elite schools

– *The Washington Post*, November 30, 2009

Networking the Game at New Job Search Club: Group Meets Weekly as Support for Unemployed

– *Howard County Times*, *The Columbia Flier*, December 3, 2009

HCC Secures State Grant to Boost Online Instruction

– *Howard County Times*, *The Columbia Flier*, December 17, 2009

HCC Dedicates Renovated Library named for Senator Clark

– *Baltimore Sun*, January 26, 2010

More College Students Taking Teacher Ed Programs

– WBAL-TV, Channel 11, February 2, 2010

More HCC Students Head to Campus

– WMAR-TV Channel 2, February 3, 2010

HCC Study Abroad Program Recognized

– *Community College Times*, February 4, 2010

Back to the Classroom for a Classroom Career

– *Baltimore Sun*, March 7, 2010

Columbia Eatery Aids HCC Students

– *Baltimore Sun*, March 7, 2010

Howard Community College Opens New Athletic Field

– *Howard County Times*, *The Columbia Flier*, April 29, 2010

Bracing for BRAC: Area Colleges Respond with STEM

– *Corridor Inc.*, May 2010

HCC Student Peter Modlin is “Outstanding Student of the Year”

– WBAL-TV, Channel 11, May 5, 2010 &
WMAR-TV, Channel 2, May 5, 2010

\$1M Earmarked for New Health Center Joint Venture

– *The Columbia Flier*, *Howard County Times*, May 13, 2010

HCC Creates Transfer Track with Babson College

– *Howard County Times*, *The Columbia Flier*, May 27, 2010

Graduating Class at HCC Hits Record High in 2010

– *The Columbia Flier*, *Howard County Times*, May 27, 2010

Eyes on the Prize: Strokes, Seizures and Brain Surgery Can’t Keep Harper’s Choice Resident Sarah Klos from Earning HCC Degree.

– *Baltimore Sun*, May 30, 2010

Forging Her Own Path: An Honors Student at HCC Was Forced to Hurdle a Series of Obstacles on Her Way to a Degree

– *Baltimore Sun*, May 30, 2010

HCC Grad’s Perseverance Inspiring to Many

– *The Columbia Flier*, *Howard County Times*, June 3, 2010

Building Houses a Labor of Love for HCC Students

– *The Columbia Flier*, *Howard County Times*, June 3, 2010

Community Starts Working on Math Challenge

– *The Columbia Flier*, *Howard County Times*, June 11, 2010

FY 2010 DONOR REPORT

FY 2010

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Howard Community College

Message from the Chairperson

Dear Friends:



Because of modern satellite communications and computers, the world is shrinking faster than ever before. And, because businesses never know from what corner of the world a new client or opportunity will originate, it is important for our students that they lose the insularity that has been prevalent in years past and be willing look beyond our borders to the international marketplace for innovation, creativity, products, services -- and for customers.

HCC understands the critical importance of preparing students for the global environment and the HCC Educational Foundation is proud to support this effort. Generous donors help by raising scholarships so more students can attend HCC and have the opportunity to experience multicultural perspectives. Some donors support the college specifically for the purpose of providing international travel experiences.

The following pages recognize hundreds of people who help thousands of students as they pursue their educational dreams and prepare to "take on the world."

So it is with great pride and gratitude that we present the 2010 HCC Educational Foundation Donor Report.

Sincerely,



P. Michael Nagle
Chairperson

Foundation Highlights

- The foundation's net assets base was \$7,849,905
- Total amount of private gifts received through the foundation was \$1,462,820
- Total gross income of \$524,225 was generated from special events
- Grants, both competitive and non-competitive, generated \$11,168,671
- Overall support from the foundation to Howard Community College for scholarships, programs and other services was \$1,073,838
- In-kind donations received in FY10 were \$261,174
- Faculty and staff participation in the annual employee giving campaign reached 44% with a total of 248 employees giving \$56,219



Special Event Highlights

- Howard Community College Grand Prix net profit was \$68,394 to benefit student scholarships
- Hunan Manor Restaurant event net profit was \$20,995 to benefit the Silas Craft Collegians endowment
- Vino Scholastico Wine Tasting event net profit was \$18,009 to benefit student scholarships

Recognition Societies

The Howard Community College Educational Foundation, Inc. is proud to honor some special donors that are part of our recognition societies - The President's Circle, for donors that have given \$100,000 or more to the foundation to support HCC students; and a Legacy Society for those who have made legacy gifts such as bequests.

Members of The President's Circle are a select group of individuals and organizations whose generosity, qualities of leadership and commitment to the college's mission provide vital support to HCC students.

This circle of friends are our partners in building relationships to promote the college, surrounding us with their support and investing in the future of men and women, who will be tomorrow's pillars of society.

Bank of America
The Boyer/Gilbert Family Foundation
The Ellicott City Lions Club
Rand and Cheryl Griffin
Wilson and Ann Hoerichs
The Horizon Foundation of Howard County, Inc.
Peter and Beth Horowitz
Howard County General Hospital
David and Debra Huber/HRLD Foundation
Kaiser Permanente
Kenneth and Marie Kittelberger
Patrick and Jill McCuan
Brian McIntyre
Merritt Properties
John G. Monteabaro Foundation
The Jim and Patty Rouse Charitable Foundation
The Rouse Company Foundation
Stephen and Brenda Walker

At this time we would also like to extend our sincere appreciation to the following individuals who are members of the Howard Community College Legacy Society:

Anonymous
Nancy Caplan
Gertrude H. Crist
Michael and Joanne Davis
Mary Ellen Duncan
Susan Hellenbrand
Kathleen Hetherington
Ann Kienlen
Kenneth and Marie Kittelberger
Benay Leff
Melissa Matthey
Patrick and Jill McCuan
Steven Sachs
Barb Van Winkle
Stephen and Brenda Walker

Donor Honor Roll

The Donor Honor Roll applauds Howard Community College's many friends who have given generously in support of the college's students, programs and facilities. Through their wonderful contributions, these alumni, corporations, organizations, faculty and staff have been instrumental in helping HCC make extraordinary learning opportunities accessible to the college community. This honor roll reflects those donors who have made gifts and pledge payments to the HCC Educational Foundation during fiscal year 2010.

The Howard Community College Educational Foundation, Inc. is a 501 (c)(3) corporation, established with the approval of the Howard Community College Board of Trustees. The mission of the foundation is to provide the means for private contributions to be used for the benefit of Howard Community College.

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Howard Community College

CAMPAIGN LEADERSHIP COMMITMENTS

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- * MedStar Health

\$50,000 to \$99,000

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- * Kenneth and Elizabeth
Lundeen

\$10,000 to \$24,999

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- * Boyer/Gilbert Family
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- * General Growth Properties
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- Francis and Yolanda Bruno
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- ** Davis, Agnor, Rapaport &
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- Hamel Commercial, Inc.
- Healthways
- * Howard County Tourism
Council
- Humphrey Management
- JEH Properties, LLC
- ** Robert and Bach Jeffrey
- Jones Dykstra and Associates,
Inc.
- Joseph and Catharine Tarr
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- Realstreet Staffing Inc.
- ** Kiwanis Club of Ellicott City
- Lift Off Distribution, LLC
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- The Paul and Ellen Gaske
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- Women's Giving Circle of
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THE HCC EDUCATIONAL FOUNDATION, INC.

Annual Gifts and Pledge Payments

July 1, 2009 - June 30, 2010

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** Anita Bobb Ratain	Glenera Sisson	Ezekiel A. Vifansi	David and Chris Zepf
* Judith M. Ratner	** Emily Slunt	* Lev Volynskiy	Ira and Sheryll Ziporkin
Susan L. Reinhardt	Jane F. Small	* Rozaliya Volynskiy	
Ann M. Repka	Karen A. Smith	Waldon Studio Architects & Planners, PC	* 5-9 total years of giving
Penelope Rice	** Valerie Smith	Lee Walker Oxenham	** 10-14 total years of giving
Cy and Pearl Richardson	Terra Ziporyn Snider	Robert Anthony Wasilewski	*** 15-19 total years of giving
* Riedy Family Foundation	* Eugenia Somers	April Waskey	**** 20+ total years of giving
* James F. Robbins	* Eugene and Jean Soto	Jennifer Rae Weathers	
** John and Carol Roberts	Frederick and Carole Spranklin		
Carol Trainor Robertson	St. John's Episcopal Church		
Kathryn B. Rockefeller, J.D.	Natasha M. Staley		
** Harold and Jane Rodman	Stamper Electric Inc.		
Kathleen Rohrbach	* Janene Starr		
Susan Roberts Rome	Eli Stav		
* Irma I. Rosado	* Michael A. Stebbins		
Norma L. Rose	Stephen and Sue Sternheimer		
* Martha A. Rosen	Jennifer A. Stott		
* Sylvia Rosen	Roger F. Stott		
Joann Roskoski	Robert and Robin Stover		
* Hugh and Carole Ross	** Margaret Mohler Strahan		
Laura Rounds	Young Mi Suh		
** Robert and Barbara Russell	* Eva Surowiec		
Paul and Ellen Saval	Brooke Suter		



THE HCC EDUCATIONAL FOUNDATION, INC.



Government Grants

Department of Finance for Howard County
Maryland State Arts Council
State of Maryland – Treasurer's Office

The Columbia Horse Center
Comcast Cable Communications
Consolidated Printing Company
Copeland's
The Crab Shanty Restaurant and Pub
Kaye A. Craft
Cryogas, Inc.
John Curley
Decanter Fine Wines
Dell USA
Diamond Waste
The Doetsch Family
Eggspectation
The ElkrIDGE Furnace Inn
The Equiery
Everett Jewelers
Eyre Tour and Travel
Debi Freeman
Stephen W. Fulton

Gifts In-kind

AIDA Bistro & Wine Bar
AirTran Airways
Allied-Barton Security
Sam Audia
The Baltimore Sun
Bare Bones Grill and Brewery
Belmont Conference Center
Bistro Blanc
The Brickman Group, Ltd.
The Business Monthly
Café de Paris
Michael Canet
Cardoni Waddell, LLC
CenterStage
Clyde's of Columbia
Coal Fire Pizza
Columbia Association

General Electric
Gettysburg Links Golf Course
Abby Glassberg
Goshen Hounds, Inc.
Gradeline Construction
Susan Hellenbrand
Sherry Holbrook-Atkinson
Hilton Garden Inn in Columbia
Hobbits Glen Golf Course
Hollow Creek Golf Course
Howard County Department of Fire and Rescue Services
Howard County Police Department
Howard County Tourism
Hunan Manor Restaurant
Iron Bridge Wine Company
Alan Jefferson
Kings Contrivance Restaurant
Lankford Sysco
Fred T. Lewis, Sr., DVM
J.W. Marriott Hotel in DC
Joseph Mason
Medieval Times Dinner & Tournament
The Melting Pot
Nancy Meyers
Money Mailer
Patuxent Publishing Company
Pearson Education Inc.
Peralynna Manor
Putting on the Ritz Catering
Quent Kardos Photography
Ranazul

Rapid Sign Center of Maryland, Inc.
Redline Digital Competition Imagery
Joseph H. Renehan, Inc.
Rep Stage
Norma L. Rose
Lex Ruygrok
Sandy Spring Bank, Inc.
N. Jane Scott
Serafino's
Eric Stein
Southwest Airlines
Sunbelt Rentals
The Taster's Guild
T-Bonz Grille
Tersiguel's French Country Restaurant
The Timbers at Troy Golf Course
Tomato Palace
Turf Valley Resort
Victoria's Gastro Pub
Waverly Woods Golf Course
Gregory J. Wentz
Wilhide's Unique Flowers and Gifts
Willow Springs Golf Course
The Wine Seller



The foundation annual report information was prepared by the development office. It reflects gifts received during fiscal year 2010, which began July 1, 2009 and ended June 30, 2010. Gifts received after July 1, 2010 will be acknowledged in next year's annual report. All names that appear have been carefully reviewed. However, errors and omissions may occasionally occur. If we have made an error, please notify the office at 443-518-1970.

FY 2010 Grand Prix Advisory Board Members

CO-CHAIRS

Michael Drummond
Harkins Builders

Christopher Marasco
Howard Bank

ADVISORY BOARD OF DIRECTORS

Joe Barbera
AIDA Bistro & Wine Bar

Rachelina Bonacci
Howard County Tourism

Jeff Brown
HCC Student

Amy Campbell
Southwest Airlines

Matthew Evans
Aflac

Holly Farnella
Wicked Weather Farm

Robert Freedman
Hearn Burkley

Deborah Freeman
Gradeline Construction

Abigail Glassberg
CB Richard Ellis

Janet Henry
Long & Foster Real Estate

Kathy Hubbard
Westerlund Real Estate

C. Alan Jefferson
Sandy Spring Bank

Oliver Kennedy
Equestrian Sports & Promotions

William Kinloch
The Columbia Bank

Michael Nagle
Nagle & Zaller, PC

Alexander Ruygrok
Cross Country Settlements

Eric Stein
Decanter Fine Wines

Allen Stott
Stronghold Advisors

HCC Distinguished Alumni

(Year Inducted)

Janet J. Althen (2006)
B. Jennine Anderson (2002)
Mary T. Armiger (2001)
Monty Yogi Barrett (2003)
Barbara A. Bechberger (2005)
Mary E. Becker (2001)
Janelle M. Broderick (2008)
Sari P. Caldwell (2007)
Michael A. Canet (2006)
Thomas P. Cargiulo (2006)
Clarence A. Carvell (2001)
Margot B. Chaffee (2008)
Linda Day Clark (2005)
Walter Clark (2004)
Robin C. Close (2007)
J. Bradford Coker (2001)
Janet Cullison (2003)
Chiara C. D'Amore (2008)
Alton D. Davis (2001)
— *deceased*
R. Arleen Dinneen (2002)
John Dolan-Heitlinger (2002)
Lynn Doughty (2002)
Christopher B. Emery (2005)
Sandra Haskell Feneley (2001)
Barbara L. Fenske (2002)
Claire Ferguson (2003)
Giannella M. Garrett (2001)
Tracey Goldstein (2002)

Charles Daniel Green, Sr. (2005)
Paul N. Hajek (2009)
Michael F. Hendricks (2002)
Nichole J. Hickey (2001)
Ellen Jenkins (2004)
Ralph C. Jones (2005)
Mary Alice Jost (2002)
Margaret J. "PJ" Kahlor (2005)
Kathy Kersheskey (2004)
Richard Kirchner (2004)
Teresa A. Kirchner (2001)
Marie K. Kittelberger (2001)
Glenda Y. Kruger (2004)
Barbara F. Larimore (2004)
Judith N. Lewis (2004)
Doris Ligon (2001)
Kathleen H. Liparini (2001)
Mary Beth Little (2007)
Lawrence Madaras, Jr. (2003)
Michael R. Maiman (2005)
Christopher Marasco (2004)
June Martyn (2005)
Margaret P. Mauro (2001)
Ryna May (2007)
Nelly Smolyak Maybee (2006)
Bobbie A. McAdam (2001)
Toshiko Mecklenberg (2002)
David Mikszan (2005)
Bobby Ray Mitchell (2001)

Jonathan A. Mitchican (2007)
Bette C. O'Connor (2001)
Linda C. Olson (2008)
Kevin L. Preston (2008)
Rachael Torgeson Price (2007)
Judy Ratner (2007)
James F. Robbins (2001)
Kelly Salapong (2003)
Keira A. Saunders (2008)
M. Hillery Scavo (2005)
Holle Schneider-Ricks (2004)
Teresa Schreyer (2001)
Karla Sellers (2006)
Jennifer Poch Serene (2003)
Rafia Siddiqui (2003)
Janice L. Staples (2004)
Sharon E. Strobel (2001)
Anthony L. Summers (2005)
Barbara Surran (2006)
Maury A. Tobin (2006)
Kayla R. Tollen (2002)
Helene S. Vanderburgh (2002)
M. Courtney Watson (2008)
Lisa Mauck Weiland (2005)
Kathleen A. Weller (2005)
Gail A. Wenocur (2001)
— *deceased*
Michael P. Wolf (2001)



HCCEF Statement of Financial Position

(unaudited)

As of June 30, 2010

ASSETS

Cash and cash equivalents	\$ 117,816
Investments	6,478,203
Interest in irrevocable trust	87,269
Contributions receivable, net	1,252,237
Prepaid expenses and other assets	9,088
TOTAL ASSETS	<u>\$ 7,944,613</u>

LIABILITIES AND NET ASSETS

Liabilities

Accounts payable	\$ 6,210
Due to Howard Community College	37,198
Deferred revenue	51,300
Total Liabilities	<u>\$ 94,708</u>

Net Assets

Unrestricted	\$ 918,746
Temporarily restricted	2,589,079
Permanently restricted	<u>4,342,080</u>
Total Net Assets	<u>\$ 7,944,613</u>

TOTAL LIABILITIES AND NET ASSETS	<u>\$ 7,944,613</u>
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2010 ANNUAL REPORT TO THE COMMUNITY

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September 2010



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COMMUNITY COLLEGE

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Columbia, Maryland 21044-3197

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