

**Commission on the Future**

**Building the Trades Workforce Task Force Agenda**

Monday November 7 , 2022

Microsoft Teams, 1:00 - 2:00 pm

[Meeting Link](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_YTE2OWQ0YWEtY2QzOS00NzllLWI0MzgtNDQ4YTQ5YjQwZjJl%40thread.v2/0?context=%7b%22Tid%22%3a%226307de3c-3f08-4db3-922a-eddb9fd2098f%22%2c%22Oid%22%3a%22912a27fa-b434-48a1-8294-18de82bfa7b9%22%7d)

(Meeting ID: 241 744 535 202 Passcode: MruDqX)

**Attendees**: Stephanie Anderson, Nick Barrick, Robert Harding, Mike Henderson, Dave Hinton, Missy Mattey, Ben Nichols, Chuck Nightingale, Eric Regelin, Grant Schmeltzer, Elizabeth See, Mike Sheckells, Jonee Simmons, Fran Trout, Larry Twele, Elizabeth Watson, Minah Woo

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| **ITEM** | **Person(s)** | **Outcomes** |
| **Welcome** | Nick Barrick | * Nick welcomed all the task force members and introduce goals and timeline of the task force.
* Nick shared examples of community college and business partnerships such as Blue Mountain Community College where students received credit for work.
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| **Introductions** | Everyone | * Task force members introduced themselves.
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| **HCC Overview** | Minah Woo | * Minah shared what the college is doing currently in workforce development, specifically in skilled trades which include:
	+ Registered apprenticeships in HVAC (with HACC), electrical (with IEC Chesapeake), and plumbing which will start in January 2023 (with ABC Baltimore)
	+ Non-traditional registered apprenticeships such as Construction Management and IT.
	+ Some short-term trainings in solar installation, logistics, and IT
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| **Questions and Comments** | Everyone | Task force members shared their comments.* Fran: CDL Class A Training is needed in the county. Workforce currently sending students to other counties.
* Grant: Programs for trades should consider awarding credits either during or after the program.
* Mike H.: Programs should have tight ties with public schools for success with better integration such as juniors and seniors participating in trade programs and visible on-ramps.
* Larry: Outreach to high schools really important. Also need to consider outreach to community to let them know that trades is a viable path to wealth creation.
* Janee: Seconded CDL with so many companies on Rt 1 needing the same workforce. Also added diesel and fleet mechanics.
* Grant: Need to stress the need for diver’s education for young students.
* Eric: Trades has an image problem. Need to change the rhetoric and must start with high school guidance counselors.
* Grant: Share success stories such as 10 electrical registered apprentices graduating this spring who started as a senior in high school.
* Stephanie: Seconded the credit articulation for registered apprentice completers. Pointed out that space is an issue. Trade programs must have dedicated space. Many community colleges have trade centers or are building one (AACC).
* Mike S.: Seconded the need for space. For example, automotive has a large space need that can’t be shared. To change the image of trades, share income potentials with parents. Pointed out that there is no training for collision repair in Maryland. They are sending students to Texas and Ohio. Also noted that this program will need space and equipment.
* Nick: Partnership with businesses will be important until we have space - for example, automotive students can go to Apple Ford.
* Mike S.: Partner with manufacturers. They have programs and need workforce also.
* Grant: HCC is centrally located – an ideal location to serve not only the county but the region.

Nick ended the meeting with the following call to action:* Minah will send out subsequent meeting calendar invites
* Minutes of the meeting will be sent out for everyone to review and read before the next meeting
* Everyone to think about their top 3 recommendations. They can be shared at out next meeting or emailed to Nick, Minah, or Missy prior to the meeting
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 Objectives for the Commission include:

* Identifying innovative ideas and alternatives to be considered in preparing HCC for the future.
* Increasing HCC’s responsiveness to the emerging learning needs of Howard County.
* Establishing a process that will serve as a model for continued citizen participation in helping the college prepare for the future.
* Creating a widely understood and shared vision for the future of HCC.
* Promoting an understanding of the mission of HCC.