

MEMORANDUM OF UNDERSTANDING

Program Articulation

by and between

Howard Community College

and

Champlain College

This Memorandum of Understanding ("MOU") is subscribed to by Howard Community College of Columbia, Maryland and Champlain College Incorporated of Burlington, Vermont ("Champlain College") for the purpose of establishing a credit transfer protocol for students completing the Associate Degree at Howard Community College who desire to transfer into an upper division online degree program at Champlain College's Division of Continuing Professional Studies ("CPS").

Recitals:

Since Howard Community College and Champlain College are both accredited institutions of higher education and generally accept for transfer purposes credits earned by students at the other institution and desire to establish a protocol to facilitate the transfer of credits earned by students in Associate degree programs at Howard Community College into upper division programs of CPS, the parties jointly subscribe to the following terms and provisions:

Articulation Criteria

1. Howard Community College students who have completed the A.A. degree in Information Technology, Computer Forensics Track may apply for admission to Champlain College's Division of Continuing Professional Studies and, once accepted, earn their BS degree at Champlain College in Champlain's upper division online Bachelor's of Science in Computer Forensics and Digital Investigations program upon completion of 61 credits specifically designated by Champlain. A Criminal Justice sequence of 9 credits may be added.
2. Howard Community College students entering Champlain may receive academic credit for all courses in which they receive credit from Howard Community College provided the students have graduated from Howard Community College with an Associate Degree in the above named major and earned at least 60 credit hours with an overall GPA of 2.5 or higher (on a 4.0 scale). CPS may limit the amount of transfer credits accepted from a Howard Community College student that were accepted in transfer by Howard Community College from a non-accredited, foreign, or non-regionally accredited institution.

3. Howard Community College's Associate's degree will be accepted as a block of 60 credits. Furthermore, beyond the block of 60 credits, Howard Community College students can request additional credits up to a maximum of 30 credit hours to also be accepted in transfer provided that similar required or elective courses are offered at Champlain College. Judgment of similarity is based on criteria provided by the appropriate academic division Dean, and judgments are made at the College's discretion. Credit hours for transferred courses are given full value, but grades are not transferred to a student's permanent Champlain College record and do not become part of a student's cumulative grade point average at Champlain College. In order to be considered for transfer credit in addition to the block of 60 credits, a course must be completed with a grade of "C" or higher. For those credits accepted in transfer in addition to the block of 60 credits, every effort will be made to apply them to the student's remaining Champlain degree requirement courses. If not applied, an accepted transfer credit would not reduce the number of degree requirement credits. In all cases, a minimum of 30 credits must be completed at Champlain and this must include 15 hours of 300 level or higher courses in the major.
4. The Howard Community College student must have completed his/her work at Howard Community College in good academic, behavioral and financial standing.
5. The Howard Community College student must otherwise meet the admissions standards and comply with the admissions procedures of CPS.
6. All determinations that a Howard Community College student has satisfied the prerequisites for admission, and the application of credit to a CPS program of study shall be made in the absolute discretion of CPS.
7. In order to graduate from Champlain College, the student must meet all graduation requirements, as described in the Champlain College Student Handbook, including completion of at least 30 credits at Champlain.

Student Rights and Responsibilities

1. Each admitted Howard Community College student will be afforded all of the rights and privileges offered to native online junior students at CPS as established in the official policies and procedures of CPS as they may be amended from time to time, including without limitation, participation in the financial aid programs, student counseling and advising and other student services.
2. Except with respect to the articulation protocol established in this MOU, Howard Community College students must comply with and will be bound by the standards and regulations of CPS in effect at the time of their application for admission to CPS.
3. This MOU is not intended to and shall not be so construed as to create any independent rights in any students of Howard Community College nor include Howard Community College students as parties hereto.

Partnership Roles and Responsibilities

1. Each party shall designate an individual to serve as liaison for the purposes of implementing this MOU. Such person shall have the authority to administer the

interests of the party she/he represents in pursuit of the terms and provisions hereof. Both institutions will encourage and maintain a high degree of cooperation between their staff members in the implementation of the terms and provisions of this MOU.

2. Howard Community College agrees to advise CPS of changes in its degree the programs content thereof and the academic and admission standards applicable thereto from time to time as changes are made. Champlain College shall have the right to terminate this MOU in the event of any material changes in the degree programs or the academic or admission standards applicable thereto.
3. Howard Community College agrees to provide each student enrolled in its degree programs with advisors, counselors or coaches who will advise them of the articulation protocol established under this MOU and assist students in the transfer process. Additionally, CPS will provide written material to Howard Community College for ongoing dissemination of information to students who express interest in the CPS transfer opportunity.

Marketing and Communication

1. During the term of this agreement, Champlain College authorizes Howard Community College to identify CPS as an institutional partner on the Howard Community College website and in print publications, and Champlain College also authorizes Howard Community College to use its logo on the Howard Community College web site and in print publications for purposes of promoting this MOU.
2. Each party reserves the right to review and approve in advance any information disseminated to the public or students about the articulation protocols established herein or that identifies the relationship between the parties hereunder.
3. The parties may incorporate a summary of this agreement into their official publications.
4. Both parties agree to communicate the conditions of this MOU to their respective stakeholders—external and internal. In addition to the ongoing responsibilities for notification, communication and cooperation established herein, Home Institution and CPS will review this MOU every other academic year, or sooner at the request of either party, and will make reasonable adjustments and amendments as deemed appropriate for the improvement of the transfer process and student articulation.

Compliance

1. Implementation and interpretation of this MOU will be consistent with applicable and mandatory policies and procedures established by the appropriate accreditation bodies, the United States Department of Education, and other agencies that have jurisdiction over the operation of either institution.
2. Participation of Howard Community College students under the articulation protocol established in this MOU will be permitted in compliance with applicable federal, state, and local non-discrimination laws and regulations.

3. Both institutions shall maintain their respective individual accreditation and this MOU shall be binding only so long as that accreditation is maintained by both parties.
4. Both parties recognize that they are bound to comply with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), as it may be amended from time to time, in the handling of educational records of students enrolled in their institutions.

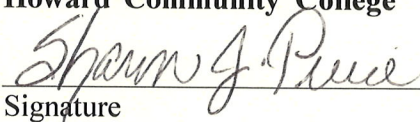
Non-discrimination / Equal Opportunity Statement

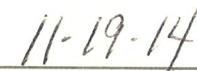
The parties each affirm their commitment to providing equal opportunity in education for qualified persons. The parties operate their education-related programs without regard to race, creed, color, national origin, place of birth, marital status, ancestry, religion, age, sexual orientation, sex, gender identity, veteran or military service status, HIV-positive status, genetic information, qualified disability and/or any other status to the extent protected, and as defined by, applicable law.

Term

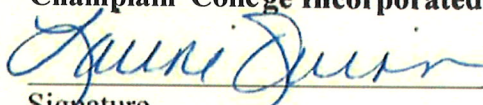
This MOU shall be effective upon execution by both parties and shall continue until terminated by either party. Either party may terminate this MOU at any time without liability or obligation to the other party. However, in the event that this MOU is terminated, CPS commits that Home Institution students who are at any stage of their Degree studies and who have been pre-admitted to CPS shall be entitled to pursue transfer to CPS under the articulation protocols established.

Sharon J. Pierce Ed.D
Vice President of Academic Affairs
Howard Community College


Signature


Date

Laurie Quinn
Provost and Chief Academic Officer
Champlain College Incorporated


Signature


Date