



GRADUATION RATE SURVEY

STUDENT RIGHT-TO-KNOW DISCLOSURE

Office of Planning, Research and Organizational Development
Howard Community College
July 1, 2022

Student Right-To-Know

Beginning July 1, 1993, federal law requires the disclosure of graduation and transfer rates of first-time full-time degree-seeking undergraduate students entering Howard Community College (HCC) and those receiving athletically related financial aid. The percentage of HCC's first-time full-time degree-seeking students in Fall 2018 who graduated or transferred to a Maryland or out-of-state institution within three years was 49 percent with 24 percent transferring and 25 percent graduating. These percentages were calculated based on the methodology and data provided in the Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Survey including National Student Clearinghouse data for transfer students.

Beginning 2011-2012 the Higher Education Opportunity Act of 2008 (HEOA) requires two year degree-granting institutions to disclose graduation rates disaggregated by gender, each major racial/ethnic subgroup, and receipt or non-receipt of a federal Pell grant or subsidized Stafford loan.

Also required is the disclosure of enrollment information for the prior academic year, all students by race and gender, along with the number of those who received athletically related financial aid.

Data in categories that contain five or fewer students were suppressed to protect student privacy. A complete report is also available upon request in print format from the HCC Financial Aid Office and from the Planning, Research and Organizational Development Office.

**150% Graduation/Completion & Transfer-Out Rates for First-Time Full-Time Degree-Seeking Students:
2018 Cohort**

Race/Ethnicity	Cohort			Graduation/Completion Rate			Transfer-Out Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Nonresident Alien	24	30	54	25.0%	33.3%	29.6%	12.5%	3.3%	7.4%
Hispanic/Latino	67	66	133	20.9%	21.2%	21.1%	17.9%	15.2%	16.5%
American Indian or Alaska Native	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	71	52	123	28.2%	34.6%	30.9%	22.5%	21.2%	22.0%
Black or African American	163	143	306	14.1%	19.6%	16.7%	26.4%	25.2%	25.8%
Native Hawaiian or Other Pacific Islander	*	*	*	0.0%	0.0%	0.0%	100.0%	50.0%	66.7%
White	164	132	296	29.9%	37.1%	33.1%	29.9%	24.2%	27.4%
Two or more	38	32	70	18.4%	15.6%	17.1%	34.2%	15.6%	25.7%
Unknown Race or Ethnicity	18	10	28	27.8%	10.0%	21.4%	16.7%	30.0%	21.4%
Total	546	468	1,014	22.7%	26.9%	24.7%	25.6%	21.2%	23.6%

All graduation rates are based upon 150% of the normal completion time. Source: IPEDS

**Average Graduation/Completion & Transfer-Out Rates for the Four Most Recent Cohorts
(2015-2018) of First Time Full Time Degree Seeking Students**

Race/Ethnicity	Combined Cohorts 2015-2018			Average Graduation/Completion Rate			Average Transfer-Out Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Nonresident Alien	116	162	278	33.6%	43.2%	39.2%	7.8%	6.8%	7.2%
Hispanic/Latino	247	274	521	22.3%	19.0%	20.5%	19.8%	17.9%	18.8%
American Indian or Alaska Native	*	*	*	25.0%	20.0%	22.2%	0.0%	0.0%	0.0%
Asian	278	248	526	28.8%	36.7%	32.5%	25.9%	25.4%	25.7%
Black or African American	664	610	1,274	10.8%	16.1%	13.3%	26.5%	30.5%	28.4%
Native Hawaiian or Other Pacific Islander	7	8	15	0.0%	37.5%	20.0%	57.1%	25.0%	40.0%
White	756	616	1,372	28.6%	31.8%	30.0%	24.1%	22.9%	23.5%
Two or more	136	149	285	19.9%	24.2%	22.1%	25.7%	20.8%	23.2%
Unknown Race or Ethnicity	66	47	113	25.8%	12.8%	20.4%	19.7%	29.8%	23.9%
Total	2,274	2,119	4,393	22.3%	26.1%	24.1%	23.7%	23.5%	23.6%

All graduation rates are based upon 150% of the normal completion time. Source: IPEDS

150% Graduation and Transfer-Out Rate by Financial Aid Recipients: Fall 2018 Cohort of First-Time Full-Time Degree-Seeking Students		
Received:	Graduation/ Completion Rate	Transfer-Out Rate
Federal Pell Grants	22.8%	20.5%
Subsidized Stafford Loan, No Pell	26.2%	26.2%
No Pell & No Subsidized Stafford	25.8%	25.4%

Rates based on data from National Student Clearinghouse. Source: EIS, FAIS, DIS, NSC

First-Time Full-Time Degree-Seeking Students by Race/Ethnicity & Gender: Fall 2020 Cohort			
Race/Ethnicity	Male	Female	Total
Nonresident Alien	18	29	47
Hispanic/Latino	38	70	108
American Indian or Alaska Native	*	*	*
Asian	50	53	103
Black or African American	99	99	198
Native Hawaiian or Other Pacific Islander	*	*	*
White	109	100	209
Two or more	30	27	57
Unknown Race or Ethnicity	12	16	28
Total	357	394	751

Source: EIS

First-Time Full-Time Degree-Seeking Students who received Athletically Related Student Aid	
Fall 2020 Cohort:	Total
Basketball	9

Data in gender & race/ethnicity subgroups that contain five or fewer students were suppressed to protect student privacy. Source: EIS, FAIS

Graduation/Completion & Transfer-Out Rates for First-Time Full-Time Degree-Seeking Students who received Athletically Related Student Aid			
Fall 2018 Cohort		Graduation/Completion Rate	Transfer-Out Rate
Basketball	7	71%	29%
4 Year Combined Cohorts Fall 2015-2018		4 Year Average Graduation/Completion Rate	4 Year Average Transfer-Out Rate
Basketball	21	57.1%	33.3%

Data in gender & race/ethnicity subgroups that contain five or fewer students were suppressed to protect student privacy. Rates based on data from National Student Clearinghouse.

Source: EIS, FAIS, DIS, NSC

Fall-to-Fall Retention Rates for First-Time Degree-Seeking Cohorts		
First to Second Year	Full-Time Rate	Part-Time Rate
Fall 2020 to Fall 2021	68%	47%
Fall 2019 to Fall 2020	66%	45%
Fall 2018 to Fall 2019	69%	46%
Fall 2017 to Fall 2018	67%	48%
Fall 2016 to Fall 2017	69%	47%
Fall 2015 to Fall 2016	70%	47%
Fall 2014 to Fall 2015	67%	48%
Fall 2013 to Fall 2014	73%	50%
Fall 2012 to Fall 2013	69%	47%

Students are grouped in FT or PT based on Entering Fall Status. Source: EIS

Institution: Howard Community College (162779)

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	Cohort year 2018			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		i Completers of programs of less than 2 academic yrs (or equivalent)	i Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	24	<input type="text"/>	<input type="text" value="6"/>	6
<u>Hispanic/Latino</u>	67	<input type="text"/>	<input type="text" value="14"/>	14
<u>American Indian or Alaska Native</u>	*	<input type="text"/>	<input type="text" value="*"/>	*
<u>Asian</u>	71	<input type="text"/>	<input type="text" value="20"/>	20
<u>Black or African American</u>	163	<input type="text"/>	<input type="text" value="23"/>	23
<u>Native Hawaiian or Other Pacific Islander</u>	*	<input type="text"/>	<input type="text" value="*"/>	*
<u>White</u>	164	<input type="text"/>	<input type="text" value="49"/>	49
Two or more races	38	<input type="text"/>	<input type="text" value="7"/>	7
<u>Race and ethnicity unknown</u>	18	<input type="text" value="*"/>	<input type="text" value="*"/>	*
Total men	546	*	123	124

Women

Screen 2 of 5	Cohort year 2018			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		i Completers of programs of less than 2 academic yrs (or equivalent)	i Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	30	<input type="text"/>	<input type="text" value="10"/>	10
<u>Hispanic/Latino</u>	66	<input type="text"/>	<input type="text" value="14"/>	14
<u>American Indian or Alaska Native</u>	*	<input type="text"/>	<input type="text" value="*"/>	*
<u>Asian</u>	52	<input type="text"/>	<input type="text" value="18"/>	18
<u>Black or African American</u>	143	<input type="text"/>	<input type="text" value="28"/>	28
<u>Native Hawaiian or Other Pacific Islander</u>	*	<input type="text"/>	<input type="text" value="*"/>	*
<u>White</u>	132	<input type="text"/>	<input type="text" value="49"/>	49
Two or more races	32	<input type="text"/>	<input type="text" value="*"/>	*
<u>Race and ethnicity unknown</u>	10	<input type="text"/>	<input type="text" value="*"/>	*

IPEDS Data Collection System

Total women	468	*	126	126
Total men + women	1,014	*	249	250

Institution: Howard Community College (162779)

Transfers/exclusions

- In the columns below, report the status of those students in the 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2021.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2018					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	24	6	<input type="text" value="*"/>	<input type="text"/>	<input type="text" value="8"/>	<input type="text" value="7"/>
<u>Hispanic/Latino</u>	67	14	<input type="text" value="12"/>	<input type="text"/>	<input type="text" value="18"/>	<input type="text" value="23"/>
<u>American Indian or Alaska Native</u>	*	*	<input type="text" value="*"/>	<input type="text"/>	<input type="text" value="*"/>	<input type="text" value="*"/>
<u>Asian</u>	71	20	<input type="text" value="16"/>	<input type="text"/>	<input type="text" value="16"/>	<input type="text" value="19"/>
<u>Black or African American</u>	163	23	<input type="text" value="43"/>	<input type="text"/>	<input type="text" value="37"/>	<input type="text" value="60"/>
<u>Native Hawaiian or Other Pacific Islander</u>	*	*	<input type="text" value="*"/>	<input type="text"/>	<input type="text" value="*"/>	<input type="text" value="*"/>
<u>White</u>	164	49	<input type="text" value="49"/>	<input type="text" value="*"/>	<input type="text" value="23"/>	<input type="text" value="41"/>
Two or more races	38	7	<input type="text" value="13"/>	<input type="text"/>	<input type="text" value="*"/>	<input type="text" value="14"/>
<u>Race and ethnicity unknown</u>	18	5	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="*"/>
Total men	546	124	140	*	112	168

Women

Screen 3 of 5	Cohort year 2018					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	30	10	<input type="text" value="*"/>	<input type="text"/>	<input type="text" value="10"/>	<input type="text" value="9"/>
<u>Hispanic/Latino</u>	66	14	<input type="text" value="10"/>	<input type="text"/>	<input type="text" value="22"/>	<input type="text" value="20"/>
<u>American Indian or Alaska Native</u>	*	*	<input type="text" value="*"/>	<input type="text"/>	<input type="text" value="*"/>	<input type="text" value="*"/>
<u>Asian</u>	52	18	<input type="text" value="11"/>	<input type="text"/>	<input type="text" value="14"/>	<input type="text" value="9"/>
<u>Black or African American</u>	143	28	<input type="text" value="36"/>	<input type="text"/>	<input type="text" value="26"/>	<input type="text" value="53"/>
<u>Native Hawaiian or Other Pacific Islander</u>	*	*	<input type="text" value="*"/>	<input type="text"/>	<input type="text" value="*"/>	<input type="text" value="*"/>

<u>White</u>	132	49	<input type="text" value="32"/>	<input type="text" value="*"/>	<input type="text" value="20"/>	30
Two or more races	32	*	<input type="text" value="*"/>	<input type="text" value=""/>	<input type="text" value="6"/>	16
<u>Race and ethnicity unknown</u>	10	*	<input type="text" value="*"/>	<input type="text" value=""/>	<input type="text" value="*"/>	*
Total women	468	126	99	*	102	140
Total men + women	1,014	250	239	*	214	308
Total in prior year (men and women)	1,041		248			

Institution: Howard Community College (162779)

Completers within 100%

- In the columns below, report the status of those students in the 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of **full-time, first-time degree/certificate-seeking undergraduate students**

Screen 4 of 5	Cohort year 2018				Total completers within 100% (Column 55 + 56) (Column 57)
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of <u>normal time to completion</u>		
ⓘ Completers of programs of less than 2 academic yrs (or equivalent) (Column 55)			ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)		
Total men + women	1,014	*	*	131	132

Institution: Howard Community College (162779)

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5		Cohort year 2018		
		Number of students in cohort	Total <u>exclusions</u>	<u>Number of students that completed within 150% of normal time to completion</u>
		(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort		1,014	*	250
Recipients of a Pell Grant (within entering year)	<input type="text" value="386"/>	<input type="text" value="*"/>	<input type="text" value="88"/>	
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="42"/>	<input type="text" value="*"/>	<input type="text" value="11"/>	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)		586	*	151

Institution: Howard Community College (162779)


Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	25	24
Men	23	26
Women	27	21

Do you wish to provide additional context notes?

No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Howard Community College (162779)

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	591	599	533	544	2,267
Total <u>completers within 150%</u>	121	129	133	124	507
Total <u>transfer-out students</u>	135	142	123	140	540

Women

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	569	571	508	467	2,115
Total <u>completers within 150%</u>	139	155	142	126	562
Total <u>transfer-out students</u>	139	134	125	99	497

Total (men and women)

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	1,160	1,170	1,041	1,011	4,382
Total <u>completers within 150%</u>	260	284	275	250	1,069
Total <u>transfer-out students</u>	274	276	248	239	1,037
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					24
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					24