



# **DRAGONS DARE TO LEAD**

## **Involvement Portfolio**



### **INTRODUCTION**

When we think of leaders, we often first think of people with titles such as “President,” “Director,” “Chairperson,” and “CEO.” You don’t need such a title to be a leader in your personal, school, or community life. Anyone who is motivated to lead can develop leadership skills and qualities that can help you in all aspects of your life. By being **engaged and involved** in your world, you can have a tremendous impact, whether you are standing in front of a group of people or working in the trenches. **You can be a leader. In fact, we dare you to be a leader.**

### **OVERVIEW**

**Dragons Dare to Lead** is an opportunity for you to take strides in your leadership development by taking advantage of key programs and activities. The **Involvement Portfolio** helps keep your leadership activities organized, making it easier to reflect on your development, or show it off to a potential college or employer.

There are many activities involved with the **Dragons Dare to Lead** program. These are broken down into five categories: **Leadership, Involvement, Diversity, Self-Discovery, and Looking Forward**. Participation in all of these categories contributes to your development as a leader and as a person. With that in mind, we encourage you to complete as many of the activities as possible. On the following page is a list of all of the components of the **Dragons Dare to Lead** program. Please note that *reflection* is an important part of the **Involvement Portfolio**, as well as leadership development in general. *Reflection* encourages growth, and we challenge you to grow this year through **Dragons Dare to Lead**.

### **HOW TO PARTICIPATE**

Simply fill out the **Dragons Dare to Lead** application, and come to the first meeting (location TBA) on **Thursday, September 28 at 5:30 p.m.** This will be the first of six meetings throughout the year, during which we’ll process your experience with **Dragons Dare to Lead**, as well as work on some of the essential components. Meetings will be held on the last Thursday of each month of the academic year (excluding December and January) at 5:30 p.m. The final meeting on **Thursday, April 26, 2007** will be a reception to honor your accomplishments during the year.

### **THE REWARDS**




The primary rewards of participating in **Dragons Dare to Lead** invaluable, in terms of growth and skill development. You’ll also walk away with a memoir of your college experience to share with others. In addition, each component that you complete through **Dragons Dare to Lead** has a point value assigned to it, and the number of points you acquire by the end of the year will determine the level of recognition you earn at the **Dragons Dare to Lead Reception** on April 26, 2007. Will you just *participate*, be *involved*, or be *active*? The level you choose is up to you!









# DRAGONS DARE TO LEAD

## Components



-  This topic will be covered during a *Dragons Dare to Lead* meeting.
-  There will be a workshop offered on this topic.
-  Fill out a reflection form for this component.

<b>Leadership</b>	<p> <b>Attend five skill development workshops.</b> At least three sponsored by the Office of Student Life, and two additional of your choice.</p> <p> <b>Complete the Student Leadership Practices Inventory.</b> <b>Create a <i>Philosophy of Leadership</i>.</b></p>
<b>Involvement</b>	<p><b>Complete 10 hours of community service throughout the school year.</b> This can be done through Service Learning, one-time projects sponsored by the Office of Student Life, or on your own.</p> <p><b>Complete a <i>Co-Curricular Transcript</i> outlining your campus and community involvement.</b> This template is included in your portfolio.</p> <p><b>Publicity, certificates, awards, photos, etc. from the events you have participated in <i>this year</i>.</b></p>
<b>Diversity</b>	<p><b>Attend at least four campus diversity events.</b></p>
<b>Self-Discovery</b>	<p> <b>Complete the Myers-Briggs Type Indicator (MBTI) and have it interpreted by a qualified professional.</b> This can be done by scheduling an appointment with Career Services or through an MBTI workshop offered by Career Services and Student Life.</p> <p><b>Complete a career interest inventory.</b> This can be done by scheduling an appointment with Career Services or by using one of the online resources in the <b>Self-Discovery</b> section of your portfolio.</p> <p><b>Create a “real life” resume that you might submit to a school or for a job.</b> This can be done by scheduling an appointment with Career Services, or attending one of their resume workshops.</p> <p> <b>Create a Mission Statement</b></p>
<b>Looking Forward</b>	<p> <b>Develop a short-term goal and develop an action plan to achieve it.</b></p> <p> <b>Develop a long-term goal and develop an action plan to achieve it.</b></p>