

Interdisciplinary Studies - Women's Studies Track - AA Program Number 145c

Student Name: _____

GPA _____

Catalog Year: 2007-2008

Student ID Number: _____

Advisor _____

Date _____

GENERAL EDUCATION CORE

| Course Number | General Education Core | Credits Required | Credits Earned | Planning |
|--|--|------------------|----------------|----------|
| ENGL 121 | College Composition I: Expository Writing | 3 | | |
| ENGL 122 | College Composition II: Writing Through Literature | 3 | | |
| Arts & Humanities | Literature Core Course | 3 | | |
| | FINE 102 Arts, Cultures and Ideas | 3 | | |
| | Humanities Core Course | 3 | | |
| History | History Core Course | 3 | | |
| Social Sciences | Social & Behavioral Sciences Core Courses | 6 | | |
| Science | Science Core Courses (must include one course with lab) | 7-8 | | |
| Mathematics | MATH 121, 122, 124, 131 or higher (MATH-131 recommended) | 3-5 | | |
| Interdisciplinary | Interdisciplinary & Emerging Issues Core Course | 1-3 | | |
| Total Core Credits - General Education Core credits in excess of 36 will transfer as general electives or courses related to the major. Total general education and required courses must equal at least 60 semester hours of credit. | | | | |

REQUIRED COURSES RELATED TO MAJOR

Women's Studies Track (All WMST courses listed must be taken. Choose an additional 8-9 credits in any discipline from below)

| Course Number | Required Course | Credits Required | Credits Earned | Planning |
|-------------------|--|------------------|----------------|----------|
| WMST 111/SOCI 111 | Introduction to Women's Studies: Women, Gender and Society | 3 | | |
| WMST 150/HEED 150 | Women's Health | 3 | | |
| WMST 193/FINE 193 | Introduction to Women's Studies: Women, Art and Culture | 3 | | |
| WMST 212/ENGL 212 | By and About Women | 3 | | |
| WMST 225/HIST 225 | Women in American History: Colonial Times to 1880 | 3 | | |
| WMST 227/HIST 227 | Women in American History: 1880 to Present | 3 | | |
| WMST 228/HIST 228 | Women in European History: 1750 to Present | 3 | | |

Electives (Choose 8-9 credits)

| | | | | |
|-------------------|--|---|--|--|
| ANTH 120 | Comparative World Cultures | 3 | | |
| ENGL 207 | Ethics in Literature | 3 | | |
| FINE 101 | Humanities Through the Arts | 3 | | |
| HEED 116/PHIL 116 | Fundamentals of Spiritual Awareness | 3 | | |
| HEED 160/SOCI 160 | The Aging Process: Gerontology | 3 | | |
| HIST 226 | History of African-American Experience | 3 | | |
| HMDV 130 | Adult Development | 3 | | |
| HMDV 200 | Life Span Development | 3 | | |
| MASS 129 | Mass Media | 3 | | |
| PHIL 110 | Introduction to Chinese Taoism | 1 | | |
| PHIL 111 | Introduction to Japanese Zen Buddhism | 1 | | |
| PHIL 112 | Introduction to African Philosophy | 1 | | |
| PHIL 103 | Introduction to Ethics | 3 | | |
| PHIL 201 | Religions of the World | 3 | | |
| SOCI 103 | Marriage and the Family | 3 | | |
| SOCI 111 | Human Sexuality | 3 | | |
| SOCI 201 | Minorities in American Society | 3 | | |

When possible, students should follow the requirements of the "track" they are interested in pursuing; however, if the course is not offered or the student has a strong preference for a course from another "track" a course substitution may be given. Students should be advised that the course being substituted for may still be required from the transfer school. Students in this program must meet with an advisor regularly and maintain current information regarding the policies of the institutions to which they intend to transfer.

NOTES:

Developmental Courses:

| | | | |
|-----------------|----------------------------|-------------|-------------|
| __ ENGL-083/093 | __ ENGL-086/096* | __ MATH-060 | __ MATH-065 |
| __ ENGL-084/094 | __ ENGL-087/097 | __ MATH-061 | __ MATH-067 |
| __ ENGL-085 | __ ENGL-106*(co-requisite) | __ MATH-064 | __ MATH-070 |