

**Teacher Education - Generic Special Education Infant
Professional Education Courses for Maryland Certification
(For persons who already have a Bachelor's Degree)
Program Planning Sheet**

Student Name: _____

Catalog Year: 2002-2003

Soc. Sec. Number: _____

GENERIC SPECIAL EDUCATION INFANT/PRIMARY (BIRTH-GRADE 3) CERTIFICATION

HCC Course Equivalent	HCC Course Title	MSDE Course Requirement	Credits	Credits Earned	Planning
EDUC 200	Introduction to Special Education	Historical, Philosophical and Legal Foundations of Special Education	3		
EDUC 111	Child Growth and Development	Human Growth & Child Development	3		
HMDV 200	Life Span Development	Human Growth & Child Development	3		
EDUC 265	Educational Assessment	Assessment, Diagnosis and Prescriptive Techniques	3		
EDUC 201	Processes and Acquisition of Reading for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)	Reading	3		
EDUC 203	Reading Instruction for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)	Reading	3		
EDUC 204	Assessment for Reading Instruction for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)	Reading	3		
EDUC 205	Materials and Motivations for Reading for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)	Reading	3		

The Teacher Certification Program number is 137. Enter this number on the application in the space provided. Completion of the program does not lead to HCC degree or certificate. To become certified in the State of Maryland, students must submit Praxis I scores and academic transcripts to Maryland State Department of Education for evaluation.

NOTES:

Advisor: _____

Date: _____

GPA: _____