

**Teacher Education - Generic Special Education Elementary/Middle 1-8
Professional Education Courses for Maryland Certification
(For persons who already have a Bachelor's Degree)
Program Planning Sheet**

Student Name: _____

Catalog Year: 2002-2003

Soc. Sec. Number: _____

GENERIC SPECIAL EDUCATION ELEMENTARY/MIDDLE (GRADES 1-8) CERTIFICATION

HCC Course Equivalent	HCC Course Title	MSDE Course Requirement	Credit	Credits Earned		Planning	
EDUC 200	Introduction to Special Education	Historical, Philosophical and Legal Foundations of Special Education	3				
EDUC 111 *	Child Growth and Development	Human Growth and Development	6				
HMDV 200 *	Life Span Development	Human Growth and Development					
PSYC 204 *	Adolescent Psychology	Human Growth and Development					
EDUC 265	Educational Assessment	Assessment, Diagnosis and Prescriptive Techniques	3				
EDUC 201	Processes and Acquisition of Reading for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)	Reading	3				
EDUC 203	Reading Instruction for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)	Reading	3				
EDUC 204	Assessment for Reading Instruction for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)	Reading	3				
EDUC 205	Materials and Motivations for Reading for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)	Reading	3				

*** Select 2 of 3 of these classes to meet requirements. The Teacher Certification Program number is 137. Enter this number on the application in the space provided. Minimum prerequisite requirement of Bachelor's Degree. Completion of the program does not lead to HCC degree or certificate. To become certified in the State of Maryland, students must submit Praxis I scores and academic transcripts to Maryland State Department of Education for evaluation.**

NOTES:

Advisor: _____

Date: _____

GPA: _____