

Mass Media Design and Production (Multimedia Design Track) - AA Program Planning Sheet

Student Name: _____

Catalog Year: 2002-2003

Soc. Sec. Number: _____

GENERAL EDUCATION CORE

| Course Number | General Education Core | Credits Required | Credits Earned | Planning |
|--|---|------------------|----------------|----------|
| ENGL 101 | Introduction to Composition I | 3 | | |
| ENGL 102 | Introduction to Composition II | 3 | | |
| Arts & Humanities | Literature Core Course | 3 | | |
| | ARTT 104 Art History I | 3 | | |
| | ARTT 105 Art History II | 3 | | |
| History | History Core Course | 3 | | |
| Social Sciences | Social & Behavioral Sciences Core Courses | 6 | | |
| Science | Science Core Courses (must include one lab) | 7-8 | | |
| Mathematics (Core) | MATH 122 or higher (MATH-131 recommended) | 3-5 | | |
| CMSY-129 | Principles of Internet | 3 | | |
| Total Core Credits - General Education Core credits in excess of 36 will transfer as general electives or courses related to the major. Total general education and required courses must equal at least 60 semester hours of credit. | | | | |

REQUIRED COURSES RELATED TO MAJOR (Multimedia Design Track)

| Course Number | Required Course | Credits Required | Credits Earned | Planning |
|--------------------|---|------------------|----------------|----------|
| Oral Communication | SPCH 105, SPCH 110, FINE 102 or THET 141 | 3 | | |
| ARTT 109 | Drawing I | 3 | | |
| ARTT 112 | Drawing and Painting in the Digital Media | 3 | | |
| ARTT 130/MASS 130 | Introduction to Video I | 3 | | |
| ARTT 148 | Digital Imagining Raster Program I | 3 | | |
| ARTT 200 | Graphic Design | 3 | | |
| ARTT 260/MASS 260 | Designing for Interactive Environments | 3 | | |
| ARTT 261/MASS 261 | Digital Video | 3 | | |
| ARTT 270/MASS 270 | Authoring Environments I | 3 | | |
| ARTT 271/MASS 271 | Authoring Environments II | 3 | | |

When possible, students should follow the requirements of the "track" they are interested in pursuing; however, if the course is not offered or the student has a strong preference for a course from another "track" a course substitution may be given. Students should be advised that the course being substituted for may still be required from the transfer school. Students in this program must meet with an advisor regularly and maintain current information regarding the policies of the institutions to which they intend to transfer.

NOTES:

Developmental Courses: _____

Advisor: _____ Date: _____ GPA: _____