

**Teacher Education - Generic Special Education Infant  
Professional Education Courses for Maryland Certification  
(For persons who already have a Bachelor's Degree)  
Program Planning Sheet**

Student Name: \_\_\_\_\_

Catalog Year: 2001-2002

Soc. Sec. Number: \_\_\_\_\_

**GENERIC SPECIAL EDUCATION INFANT/PRIMARY (BIRTH-GRADE 3) CERTIFICATION**

| HCC Course Equivalent | HCC Course Title   | MSDE Course Requirement  | Credits | Credits Earned | Planning |
|-----------------------|--|--|---------|----------------|----------|
| EDUC 200              | Introduction to Special Education  | Historical, Philosophical and Legal Foundations of Special Education | 3       |                |          |
| EDUC 111              | Child Growth and Development   | Human Growth & Child Development                                     | 3       |                |          |
| HMDV 200              | Life Span Development  | Human Growth & Child Development                                     | 3       |                |          |
| EDUC 265              | Educational Assessment   | Assessment, Diagnosis and Prescriptive Techniques                    | 3       |                |          |
| EDUC 201              | Processes and Acquisition of Reading for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)  | Reading  | 3       |                |          |
| EDUC 203              | Reading Instruction for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)                   | Reading  | 3       |                |          |
| EDUC 204              | Assessment for Reading Instruction for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8)    | Reading  | 3       |                |          |
| EDUC 205              | Materials and Motivations for Reading for Early Childhood, Elementary and Special Education Teachers (Infants-Grade 8) | Reading  | 3       |                |          |

**The Teacher Certification Program number is 137. Enter this number on the application in the space provided. Completion of the program does not lead to HCC degree or certificate. To become certified in the State of Maryland, students must submit Praxis I scores and academic transcripts to Maryland State Department of Education for evaluation.**

**NOTES:**

Advisor: \_\_\_\_\_

Date: \_\_\_\_\_

GPA: \_\_\_\_\_