

# **COURSE OUTLINE**

## **RUSS-102**

### **Elementary Russian II**

**4 Credits**

## **HOWARD COMMUNITY COLLEGE**

### **Description:**

This course is a continuation of first-semester Russian. Upon completion, the student will be able to use Russian when speaking about everyday topics and will be able to read and understand texts of average difficulty. Greater concentration will be placed on speaking in complete sentences and on grammatical usage, especially compound sentences, adjectives, and cases. This course may be offered as self-instructional/tutor assisted.

### **Statement on General Education and Liberal Learning**

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

### **Overall Course Objectives:**

Upon completion of this course the student will be able to:

1. Speak Russian comfortably on a broad range of everyday and cultural topics, in both monologic and dialogic speech situations, using the language in a natural sounding fashion (including these of particles, suitable word order, elliptical sentences, etc.)
2. Write Russian correctly on the same range of topics.
3. Read texts of intermediate difficulty.
4. Given an incomplete written sentence containing vocabulary and structures practices in class and at home, the student will select the most logical written completion of the sentence.
5. Match a written Russian word he/she has practices with its closest English equivalent.
6. Write sentences in Russian from dictation with a minimum number of errors in spelling. The sentences will contain words the he/she can spell from what he/she has heard (ear-spelling) or from what he/she has seen (eye-spelling) in practice sessions.
7. Given sentences containing regular verbs in the infinitive, the student will be able to write them in the correct tense, gender, and case.

At the end of the course the student will also have a good understanding of Russian word formation and derivation for the acquisition of further vocabulary and have a firm foundation for further study of Russian, either in formal classes or individually.

### **Major Topics**

- I. Present tense of verb
- II. Plural of nouns
- III. Conjugations of verbs
- IV. Verbal aspect
- V. Instrumental case of nouns, pronouns and modifiers
- VI. Reflective verbs

## **Course Requirements**

### **Grading/exams:**

- Grading procedures will be determined by the individual faculty member but will include the following: Mid-term and Final, Quizzes, Class participation which includes homework, tapes and lab manual, attendance in class and quality of preparation and participation.

Since Russian is an active participation course, attendance is mandatory.

### **Other Course Information:**

This course is an Arts and Science elective, a Humanities elective, and a Humanities core.

This course is a core requirement for languages.

This course fulfills the cultural diversity requirement.