

COURSE OUTLINE

NURS-103

Transition into Nursing II

5 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

At the completion of this course, students will be capable of applying theory to provide safe care for patients with common health problems. Selection of nursing actions is directed at variations resulting from five major categories of patient responses to stress (immobility, obstruction, infection, bleeding and alterations in perception). Prerequisites: Admission into the LPN pathway and completion of BIOL-204, ENGL-101, HMDV-200, PSYC-101, and MATH-122 or higher.

Overall Courses Objectives

At the successful completion of NURS-103, when caring for one patient experiencing common responses to stress in an episodic or distributive health care setting, the student will:

1. Utilize knowledge of pathophysiology in the application of nursing care of patients experiencing common responses to stress.
2. Collaborate with the health care team and patients in acute care settings to promote continuity of care.
3. Identify and describe activities that promote the profession of nursing.
4. Demonstrate a holistic approach to the provision of nursing care to patients experiencing common responses to stress.
5. Demonstrate caring, integrity, safe practice and accountability in practicing the art and science of nursing.
6. Utilize creative problem solving in the application of the nursing process.
7. Demonstrate care in an effective and efficient manner, maintaining legal and ethical standards.
8. Interpret the impact of responses to stress on members of a multicultural society.

There are additional objectives dealing with AFFECTIVE and PSYCHOMOTOR behaviors that should be demonstrated by students completing NURS-103. Required psychomotor skills are incorporated into laboratory skills criteria and affective behaviors are listed below.

Upon completion of NURS-103, the student will demonstrate the following affective behaviors:

Responsibility and Dependability

Carer Socialization

Caring

Quality of Care

Independence

Group Process

Self-Confidence

Self-Evaluation

Major Topics

- I. Communication
- II. Health-Illness Continuum
- III. Nursing Process
- IV. Fluid & Electrolytes
- V. Stress and Adaptation
- VI. Immobility
- VII. Obstruction
- VIII. Infection
- IX. Alterations in Perception
- X. Bleeding

Course Requirements

The final course grade is computed using a weighted average for written assignments and unit exams. A grade of 73% or "C" is required for passing and advancement to NURS-201. Satisfactory completion of a computation examination and satisfactory performance in the campus lab and clinical area are also required for passing the course. Attendance and punctuality are required for all sessions.

Other course information

Textbooks

As required in NURS-101 and NURS-102.