

COURSE OUTLINE
NURS-111
Introduction to Patient Needs and Nursing Actions
for Experienced Health Care Providers
6 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

The student will develop and attain attitudes, knowledge and skills, both interpersonal and psychomotor, which are necessary to assist the patient in meeting his/her normal health care needs. The influence of the stress-adaptation process on basic needs and nursing care is emphasized. The student will provide safe nursing care relative to the basic health needs of a patient of any age group. This is preliminary to developing skills necessary to care for patients with more varied and complex needs. Prerequisite: Formal admission into the Nursing Program upon completion of designated prerequisites and specific program requirements.

This course consists of four (4) theory and two (2) clinical credit hours per week.

Overall Courses Objectives

At the successful completion of NURS-111, when participating with a team to care for one patient experiencing normal health care needs in an episodic or distributive health care setting, the student will:

1. Identify overt and covert behaviors which reflect deviations from normal function.
2. Collaborate with the health care team and patient in acute, and long-term care settings to promote continuity of care.
3. Identify major factors which have influenced the development of nursing as a profession.
4. Identify and describe those concepts which enable the nurse to provide holistic patient care.
5. With guidance demonstrate care, integrity, safe practice, and accountability in practicing the art and science of nursing.
6. In a variety of settings utilize the nursing process to formulate and implement a plan of care.
7. Utilize legal and ethical standards to organize patient care.
8. Describe the impact of responses to stress on members of a multicultural society.

There are additional objectives dealing with AFFECTIVE and PSYCHOMOTOR behaviors that should be demonstrated by students completing NURS-111. Required psychomotor skills are incorporated into laboratory skills and clinical objectives. Affective behaviors are as follows: The student will demonstrate:

1. Caring
2. Responsibility and Dependability
3. Career Socialization
4. Quality of Care
5. Independence
6. Group Process
7. Self-Confidence
8. Self-Evaluation

Major Topics

Unit I	Introduction and Orientation
Unit II	The Health Illness Continuum
Unit III	Stress Adaptation
Unit IV	Nursing Process
Unit V	Application of Nursing Process

Course Requirements

The final course grade is computed using a weighted average for written assignments, unit exams and a final exam. A grade of 75% or "C" is required for passing and advancement to NURS-102. Satisfactory completion of a computation examination and satisfactory performance in the campus lab and clinical area are also required for passing the course. Attendance and punctuality are required for all sessions.

Other Course Information

Course learning activities fulfill the requirement for oral communication.

Proof of CPR, Varicella, Rubella and Rubeola Immunity and freedom from TB are required on the first day of class. Students who have received the HepB vaccine are required to obtain a titre.

Liability insurance is required and health insurance recommended.