

COURSE OUTLINE

NURS-234 Family Centered Nursing II 4 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

Building on theoretical knowledge and clinical competencies from NURS-134, the student will gain greater proficiency in caring for patients within the family unit. Nursing care is most effective when it is delivered with the belief that the family is the patient. The child is an essential member of the family unit. The nursing process and other curricular structures will help students examine responses to stress (immobility, obstruction, infection, bleeding, and alteration in perception) and nursing interventions to meet the needs of the child and family. Students will develop competencies required to administer safe, technical nursing care with an emphasis on growth and development, caring, culture, management of care, interpersonal relationships, communication, health-illness continuum, pathophysiology, teaching and learning, and clinical judgment. Prerequisites: NURS-133 and NURS-134, PSYC 101; Pre- or Co-requisite: ENGL-122 or ENGL-102, and. SOCI 101 (2.15 hours theory, 1.85 hours lab)

Overall Course Objectives

Upon completion of this course, the student will have demonstrated the ability to:

1. Integrate the knowledge of pathophysiology in the administration of nursing care to children and families experiencing complex responses to stress.
2. Collaborate with health team members, patients and significant support person(s) to promote wellness, prevent disease and manage acute and chronic conditions.
3. Demonstrate behaviors which promote professional growth, accountability and the profession of nursing.
4. Demonstrates a holistic approach ensuring continuity of care when providing nursing care to children and families experiencing complex responses to stress.
5. With guidance, integrates caring, integrity, safe practice and accountability in practicing the art and science of nursing.
6. Utilize critical thinking to formulate, implement, evaluate and revise a plan of care for children and their families.
7. Implement nursing care in an effective and efficient manner utilizing principles of professional nursing practice, and legal and ethical standards.
8. Formulate a plan of care which focuses on the impact of responses to stress and fosters adaptation in children and families who are part of a multicultural society.

Major Topics

- I. Nursing Care of the Child and Family
 - a. Perspectives of Child and Family Nursing
 - b. Factors that Influence Child Health

- II. Assessment of the Child and Family
 - a. Communication
 - b. Physical and Developmental Assessment
 - c. The Hospitalized Child
 - d. Community-Based Care of the Child
 - e. Family-Centered Home Care
- III. Family-Centered Care of the Newborn and Infant
 - a. Health Promotion
 - b. Nursing Care of the Child with Cardiovascular Dysfunction
 - c. Nursing Care of the Child with Hematologic and Immunologic Dysfunctions
- IV. Family-Centered Care of the Young Child
 - a. Health Promotion
 - b. Nursing Care of the Child with Fluid and Electrolyte Imbalance
 - c. Nursing Care of the Child with Renal Dysfunction
 - d. Nursing Care of the Child with Endocrine Dysfunction
- V. Family-Centered Care of the School-Aged Child
 - a. Health Promotion
 - b. Nursing Care of the Child with Problems of Oxygenation
 - c. Nursing Care of the Child with Gastrointestinal Dysfunction
 - d. Nursing care of the Child with Physical Immobility
- VI. Family-Centered Care of the Adolescent
 - a. Health Promotion
 - b. Behavioral Health Problems of Adolescence
 - c. Nursing Care of the Child with Cerebral Dysfunction
- VII. Family-Centered Care of the Child with Special Needs
 - a. Nursing Care of the Child with Cognitive, Sensory or Communication Impairment
 - b. Nursing Care of the High-Risk Neonate
 - c. Family-Centered End-of-Life Care

Course Requirements

Grading procedures will be determined by the nursing program but will include the following: exams, written assignments and meeting clinical objectives.

Other Course Information

This course will be offered over a seven week period and includes both a theory component and a clinical experience. Students will be on-campus for 4.3 hours per week for theory, and in clinical and laboratory activities for 11.1 hours per week.