

COURSE OUTLINE

MUSC-193 and 194

Class Piano I and II

2 Semester Hours; 2 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

Open to all students, this course offers the student an opportunity to learn the basic principles of piano playing. Beginning with note reading, it progresses next to sight reading, technical exercises to aid in the development of skills used in the playing of the instrument, and ultimately, the addition of beginning piano repertoire. Small class size allows for individual attention and encourages independent progress. This class will also serve as a foundation for more in-depth study on the private level for those interested in pursuing further study. (3 hours weekly plus additional independent practice time)

Class Piano II will be a continuation of Class Piano I. Prerequisite: MUSC-193. (3 hours weekly plus additional independent practice time)

Overall Course Objectives

Upon completion of this course, the student will be able to:

1. Recognize and play any treble or bass clef note.
2. Correctly perform rhythm patterns which include note values as low as a 16th note.
3. Perform simple piano repertoire.
4. Build all 12 major pentachords.
5. Recognize any key signature.
6. Improvise a melody over a simple chord progression.
7. Harmonize a melody using chord symbols.
8. Sight read a simple two-part excerpt.
9. Explain the difference between 6/8 and 4/4 time.
10. Demonstrate correct piano technique with regard to hand position, fingering, and posture.

Major Topics

- I. The Basics of Reading
- II. Major Pentachords
- III. Scales, Key Signatures, Harmonization
- IV. Minor Pentachords, 6/8 meter, 16th notes
- V. Repertoire
- VI. Technique

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following: Final grades will be based primarily on the repertoire completed during the course.

Other Course Information

This course is an Arts and Sciences elective, a Fine Arts elective and a Humanities elective.