

COURSE OUTLINE
MUSC-208
Music Therapy in Education
3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description:

Music Therapy in Education is designed to present and explore theoretical foundations as well as practical methods of the uses of music therapy in schools. This course will present an overview of music education and special education and examine the role of music therapy in schools. It is designed for music therapy students, music educators and special education teachers. Music Therapy students will continue to expand their Music Therapy Professional Portfolios with papers, readings, observations and techniques. (3 hours weekly)

Overall Course Objectives:

Upon completion of this course, students will be able to:

1. Identify and discuss relevant federal laws and regulations pertaining to education, special education and music therapy in schools.
2. Describe music therapy assessments used in school settings and differentiate among them as to uses, populations, validity and reliability.
3. Explain ethics and confidentiality as it pertains to students in schools
4. Design an Individual Education Plan
5. Describe and inter-disciplinary team with special emphasis on the role of the music therapist
6. Discuss music therapy techniques used in schools
7. Explain the roles of music therapy in education

Major Topics

- I. Federal Education Laws and Regulations
- II. Music Therapy Assessments in Education
- III. Ethics and Confidentiality
- IV. Individual Education Plan
- V. Inter-Disciplinary Team
- VI. Inclusion
- VII. Music Therapy Techniques in Schools
- VIII. Work Study
- IX. Mentor/Internship Programs

Course Requirements:

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

Final grades will be based upon exams, assignments and class participation.

Other Course Information:

This course is an Arts & Sciences, Fine Arts, Humanities, Music, and Music Therapy elective.