

COURSE OUTLINE
MUSC-197
Pre-Professional Experience I
2 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course will serve as an orientation to the role of the music teacher in the school and community. It will aim to provide an introduction to music teaching for general music teachers and music specialists. It equips students with musical skills and a range of learning experiences and teaching strategies for use in the classroom. Students will be introduced to both theoretical and practical aspects of music and to music curriculum practices and procedures. On-site school visits at elementary, middle and high school levels form the basis for discussion and exploration of all facets of the music education profession. (3 hours weekly)

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Understand a variety of methods of teaching music in the school situation.
2. Provide an awareness of the role that music plays in the curricular and community life of a school.
3. Directly and practically engage in music making.
4. Display relevant personal and professional skills.
5. Plan and implement teaching strategies and worthwhile learning experiences appropriate to music education through a range of performing, composing and listening activities.
6. Critically reflect on the value of music as a way of knowing and understanding and to be managers of children's cultural lives through music making and reflection.

Major Topics

- I. Current Public School System Arts Education arena, specifically music education
- II. Role of the music educator
- III. Basic issues in music education, theory and practice
- IV. Classroom teaching methods and techniques
- V. Basic teaching skills

Course Requirements

Grades for this course will be based on participation and a demonstration of acquired knowledge and skills.

Other Course Information

This course is an Arts & Sciences, Fine Arts and Humanities elective.