

COURSE OUTLINE

ITAL-102 Elementary Italian II 4 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

Students continue to develop the four basic skills, particularly oral communication, and to look inside the culture of Italy. They will develop a project that reflects personal goals for learning Italian. (4 hours weekly in class and lab)

Statement on General Education and Liberal Learning

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Overall Course Objectives

Upon completion of this course students will:

1. Hold a conversation with appropriate questions and answers.
2. Refine accent and fluidity in the language.
3. Use the following grammar points in both spoken and written Italian:
 - A. Reflexive verbs
 - B. Imperfect tense verbs
 - C. Use of Imperfect Tense and Passato Prossimo
 - D. Direct object pronouns
 - E. Indirect object pronouns
 - F. Demonstrative adjectives
 - G. Negating verbs and nouns
 - H. Commands
 - I. Commands with pronouns
 - J. Ordinal numbers
4. Understand video segments and respond to questions about content.
5. Use vocabulary for personal situations.
6. Recognize vocabulary from video segments.

Major Topics

- I. Vocabulary for clothes
 - A. Reflexive verbs
 - B. Higher numbers
 - C. Differentiating conoscere from sapere
- II. Vocabulary for media (TV, news)
 - A. Imperfect tense

- B. Suffixes
- C. Verbs

- III. Vocabulary body & health
 - A. Comparisons of adjectives
 - B. irregular comparatives and use of superlatives
 - C. Stress pronouns
 - D. Negations
- IV. Vocabulary for travel
 - A. Future tense
 - B. Impersonal
- V. Vocabulary for Shops
 - A. Negation
 - B. Pronouns

Course Requirements

Grading/Exams:

Grading procedures will be determined by the individual faculty member but will include: Exams (2); Quizzes; Culture report; Class Participation.

Other Course Information

This course is an Arts and Science elective, a Humanities elective, and a Humanities core.

This course is a core requirement for languages.

This course fulfills the cultural diversity requirement.