

# COURSE OUTLINE

## ITAL-101 Elementary Italian I 4 Semester Hours

### HOWARD COMMUNITY COLLEGE

#### Description

In this introductory course, students learn to listen, speak, write and read on a basic level. They also learn about the diverse cultures of the Italian-speaking world. Instruction focuses on oral communication, and is supported by a computerized classroom and conversation specialists. (4 hours weekly in class and lab)

#### Statement on General Education and Liberal Learning

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

#### Overall Course Objectives

Upon completion of this course students will:

1. Understand and respond in correct Italian to basic questions.
2. Develop a correct pronunciation and intonation of the language.
3. Use the following grammar points in both spoken and written Italian:
  - A. Subjective pronouns
  - B. Regular verbs
  - C. Word order for statements, negative statements and questions
  - D. Definite and indefinite articles
  - E. Adjective agreement
  - F. Irregular verbs
  - G. Gender of nouns
  - H. Prepositions
  - I. Plural nouns
  - J. Multiple verbs
  - K. Present progressive
  - L. Changing in a verb
  - M. Adjective structure for comparing people, places and things.

#### Major Topics

- I. Vocabulary for classroom items,
  - A. Meeting and greeting someone formally or informally
  - B. Using articles in the singular and plural
- II. Vocabulary for nationality, physical description,
  - A. Getting to know about someone
  - B. Irregular verbs avere - essere
  - C. Regular verbs are
- III. Vocabulary for time and places and dates

- A. Possessive adjectives
- B. Placing objects
- IV. Vocabulary for family
  - A. Present progressive
  - B. Comparing
  - C. Stem changing verbs

### **Course Requirements**

#### **Grading/Exams:**

Grading procedures will be determined by the individual faculty member but will include: exams (2); quizzes; culture report; oral exit interview; class participation.

Students will write compositions in Italian.

### **Other Course Information**

This course is an Arts and Science elective, a Humanities elective, and a Humanities core.

This course is a core requirement for languages.

This course fulfills the cultural diversity requirement.