

# **COURSE OUTLINE**

**HMDV-150, 151, 250, 251**  
**Rouse Scholar Leadership Seminar**  
4 semester hours

## **HOWARD COMMUNITY COLLEGE**

### **Description**

These four one-semester hour classes provide the setting for an examination of personal, group and leadership skills. In the first year, the seminar will cover selected topics designed to assist students in systematically examining the skills required to make effective career decisions and formulate life goals. Topics will include goal-setting, decision-making, and interpersonal and group communication. A significant component of HMDV-150 and 151 involves career exploration through work with a community mentor. In the second year, the seminar will cover selected topics in leadership with an experiential component designed to help students explore their leadership capabilities. A significant component of HMDV-250 and 251 involves applying leadership skills to complete an extended community service project.

### **Overall Course Objectives**

Upon completion of this course the student will be able to:

1. Use interest inventories and computer guidance systems for self-assessment and collecting data about careers.
2. Identify life goals, both short and long range, to aid in establishing objectives.
3. Examine the steps in the decision-making process to make a tentative/definite career choice and list career alternatives.
4. Describe and be able to demonstrate the following concepts in leadership: effective communication, effective time management, decision-making and team building, conflict management, empowering and delegating.
5. Develop an understanding of leadership roles in society.
6. Identify his/her own personal philosophy and style of leadership.

7. Develop an understanding of ethical leadership.

### **Major Topics**

- I. Personal and Career Awareness
- II. Group Process and Communication Skills
- III. Effective Time Management
- IV. Team-Building
- V. Conflict Management
- VI. Empowering Others
- VII. Delegating Leadership
- VIII. Ethics in Leadership

### **Course Requirements**

Grading procedures will be determined by the individual faculty member and may include, but are not limited to, the following:

- Journals chronicling the student's personal journey throughout the seminar
- Completion of assessment instruments
- Written and verbal analyses of articles, books, and films demonstrating leadership
- Participation in leadership retreats held each semester
- Participation in and completion of the Rouse mentor program
- Participation in and completion of a community service project
- Analysis of personal leadership style

### **Other Course Information**

Meets college definition of an Open Elective.