

COURSE OUTLINE
HIST-220
GLOBAL STUDIES HISTORY SEMINAR
3 Credits

HOWARD COMMUNITY COLLEGE

Description

This course will cover the subject of globalization and will focus on the current definitions and understanding of the term. Students will learn about the history and interconnectedness and interdependence of the world's various societies' economies, markets, financial institutions, media over time, and the role of international organizations in promoting the advance of globalism (e.g., the EU, NATO, UN, ngo's, Doctors without Borders, corporations). The course will be conducted as a seminar to promote more interactive relationships between students and faculty. Prerequisite: ENGL 101 and a 100-level Social Science Course. (3 hours weekly)

Statement on General Education and Liberal Learning

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Upon completion of this course the student will be able to:

1. Define and describe the debates of globalization
2. List and describe past historical examples of global thinking (e.g. Roman Empire, Alexander the Great, the Silk Road)
3. Explain the difference between nationalism and globalism
4. Analyze the relationship between the U.S. Constitution and interpretations of how globalism threatens or supplements American values and American independence.
5. Analyze how globalization is driven by economics, ideology, and technology.
6. Argue the consequences of economic and cultural globalization.
7. Argue how the media are a part of globalization.
8. Assess how international events (such as the Olympics and World Cup) promote globalization.
9. Develop and present a research project on an instructor/student agreed-upon facet of globalization.
10. Design a projection of globalization in the 21st century and America's role in it.
11. Demonstrate active listening skills by objectively restating, in his/her own words, material which has been verbally transmitted.
12. Communicate an abstract or concrete idea so that the receiver(s) clearly perceives the intended message.
13. Demonstrate the ability to communicate using appropriate language.

Major Topics

- I. Early examples of international thinking
- II. Geographic impediments to early international connections
- III. Initiatives of international ventures throughout history
- IV. Interaction between early civilizations
- V. Impact of the spread of religions on cultural and economic interactions

- VI. Early contacts between Europe, Africa, Arabia, and Asia
- VII. The development and spread of neo-colonialism
- VIII. The impact of decolonization in second half of the 20th century
- IX. Creation of modern nation states and beginnings of global interdependence
- X. The meaning of interdependence in the 21st Century
- XI. The relationship between nationalism and globalism in the 21st Century

Course Requirements

Grading procedures will be determined by the individual faculty member, but may include exams, quizzes, written assignments, research papers, and class participation. Specific writing assignments (including research papers) will require at least 2,500 words of formal academic writing. In-class participation will explore historical theories, ideas, and current perspectives. Research assignments will focus heavily on historical analysis of primary and secondary sources.

Other Course Information

This course is a Social and Behavioral Science Core, an Interdisciplinary and Emerging Issues Core, an Arts and Science elective, and a Social Science elective course.