

# **COURSE OUTLINE**

## **HIST-211**

### **Asian Civilization**

3 Semester Hours

## **HOWARD COMMUNITY COLLEGE**

### **Description**

This study of East Asian history will focus on the interaction of China with Japan, Korea, and the West. It will enable students to gain a perspective from an Asian point of view rather than a western one. Students will concentrate on events in the 18th, 19th, and 20th Centuries. At the end of the course, they will be able to describe major political, economic, social, and intellectual developments in the Pacific region. Prerequisite: ENGL-121. (3 hours weekly)

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

### **Overall Course Objectives**

Upon completion of the course students will be able to:

1. Describe the history of East Asia from an Asian historical perspective.
2. Explain various Asian cultural traditions, literary expressions, and value and belief systems.
3. Defend these values and belief systems.
4. Demonstrate a clear understanding of traditional and modern cultures, politics and social policies of current East Asia.
5. Develop an interest in reading and studying about Asia that will continue after the completion of the course.
6. Demonstrate active listening skills by objectively restating, in his/her own words, material which has been verbally transmitted.
7. Demonstrate the physical ability to speak effectively so that the receiver(s) can understand. This will include diction, pronunciation, enunciation, pace, pitch, and volume.
8. Communicate an abstract or concrete idea so that the receiver(s) clearly perceives the intended message.
9. Effectively deliver a formal oral presentation in front of a group.
10. Demonstrate the ability to communicate using appropriate language.

### **Major Topics**

- I. The influence of Chinese Culture to the Mid-Nineteenth Century
- II. The growth of nationalism from 1867 through the 1930s
- III. The political developments of China, Korea, and Vietnam from World War II to the Present
- IV. The Economic Development of the Region especially Japan from World War II to the Present

### **Course Requirements**

Grading/Exams: Grading procedures will be decided by the individual faculty member.

Writing: Specific writing assignments will be decided by the individual faculty member.

**Other Course Information**

This course is a Social and Behavioral Science Core course, and a Social Science elective and an Arts and Science elective.

This course fulfills the cultural diversity requirement.