

COURSE OUTLINE

HIST-213

History of Modern Russia

3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

The student will be introduced to the history and development of the modern state of Russia from the establishment of the Romanov dynasty through the Revolution of 1917 to Stalin, Perestroika and the collapse of the Soviet Union. Prerequisite: ENGL-121. (3 hours weekly)

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Overall Courses Objectives

Upon completion of this course the student will be able to:

1. Identify the major geographic features of Russia and the Soviet Union.
2. Describe the events and circumstances which led to the establishment of the Romanovs.
3. Analyze the reforms of Peter the Great.
4. Evaluate the social, economic, and political contributions of 18th and 19th century Russian monarchs.
5. Describe the development of art, literature, and political ideology in the 19th century.
6. Discuss Russia's role as a European power in the late 19th and early 20th century.
7. Analyze the events and circumstances which led to the Revolutions of 1917 and the rise of Bolshevism.
8. Describe Stalinism and how it was carried out in the 1930's.
9. Evaluate the Soviet Union's role in World War II.
10. Compare and contrast American and Soviet behavior during the Cold War.
11. Analyze the conditions which led to the collapse of the Soviet Union as an "empire".
12. Demonstrate active listening skills by objectively restating, in his/her own words, material which has been verbally transmitted.
13. Demonstrate the physical ability to speak effectively so that the receiver(s) can understand. This will include diction, pronunciation, enunciation, pace, pitch, and volume.
14. Communicate an abstract or concrete idea so that the receiver(s) clearly perceives the intended message.
15. Effectively deliver a formal oral presentation in front of a group.
16. Demonstrate the ability to communicate using appropriate language.

Major Topics

- I. The Time of Troubles and Romanov Ascendancy
- II. Church and State in Russia in the Seventeenth Century
- III. Reforms and Enlightenment: Peter to Catherine
- IV. Reaction and Reform: Alexander I, Nicholas I, Alexander II.
- V. Development of Russia's arts and "The Silver Age" - Realist Art
- VI. Russia's Revolutionary Movements; in literature and politics
- VII. Industrialization, The Russo-Japanese War, and the 1905 Revolution
- VIII. The Russian Revolutions of 1917
- IX. Bolshevism and Stalinism
- X. Collectivization, Purges
- XI. World War II; Battles and Diplomacy
- XII. The Cold War
- XIII. Khrushchev and the Thaw
- XIV. Detente and Cronysim of Brezhnev Years
- XV. Perestroka and Glasnost; Causes for Gorbachev's Reforms
- XVI. End of the Soviet Empire

Course Requirements

Grading/Exams: Grading procedures will be determined by the individual faculty member but will include the following:

Final grades will be based on at least two exams and one research paper.

Other Course Information

This course meets the following core requirements:

- ◆ Social and Behavioral Science Core
- ◆ Social Science Elective
- ◆ General Education Core
- ◆ Arts and Sciences Elective