

# **COURSE OUTLINE**

**HBRW 202**

**Intermediate Hebrew II**

**4 Credits**

## **HOWARD COMMUNITY COLLEGE**

### **Description**

In this second intermediate-level course, students will be exposed to more higher-level text in reading and writing, practice more in-depth conversational exchanges, greatly expand their working vocabulary, and apply more complex grammatical concepts in their skills of listening, speaking, reading, and writing through a variety of communicative activities. Students will further deepen their understanding of Modern Hebrew-speaking cultures. (4 hours weekly)

### **Statement on General Education and Liberal Learning**

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

### **Overall Course Objectives**

Upon completion of this course the student will be able to:

1. Read and write a variety of complex sentences.
2. Understand the complexities of different verb types.
3. Negotiate meaning and respond to different social and informational scenarios.
4. Apply grammatical points in a variety of complex phrase/sentence structures.
5. Expand and enrich situational and practical vocabulary.
6. Explore and appreciate different aspects of Modern Hebrew-speaking cultures.

### **Major Topics**

- I. Continuously practicing and strengthening the reading writing, and pronunciation of the Modern Hebrew language and articulating intermediate aspects of speech, grammar, and vocabulary
- II. Expanding on vocabulary for use in typical formal and informal social contexts such as discussion of current events, giving presentations, telling stories and expressing reactions to events
- III. Applying a variety of tenses and complex phrases/structures to present and exchange information with others
- IV. Reacting and giving possible solutions to problems, ideas, and social situations.
- V. Applying multiple tenses to narrate a story, present information or interact with others in situations such as giving people's personal backgrounds, telling a story, explaining how and why a situation has occurred, etc.
- VI. Investigating, exploring and comparing different topics related to Modern Hebrew-speaking cultures.

### **Course Requirements**

Grading procedures will be determined by the individual faculty member but may include the following: exams, quizzes, homework, presentations, oral exams, and active participation.

### **Other Course Information**

This course is an Arts and Sciences elective, a Humanities elective, and a Humanities core course.