

COURSE OUTLINE

GEOG-201 Economic Geography 3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course will focus on the interdependence and interrelationships of the global economy. We will study the location of economic activity at the local, national and world scale. We will examine the distribution of economic activity, the use of the world's resources, and the spatial organization and evolution of the world economy. The student will be able to demonstrate a knowledge of the issues of pollution and resource depletion, food and famine, accessibility and isolation, land use, production processes, economic development, and global trade relationships. Prerequisite: GEOG-101 or GEOG-102.

Overall Courses Objectives

Upon completion of this course the student will be able to:

1. Demonstrate an understanding of economic activity in a spatial context.
2. Hypothesize how population growth affects economic development.
3. Explain migration patterns and consequent culture change and culture transfers.
4. Analyze the distribution of world resources and discuss issues of resource depletion.
5. Analyze transportation systems and their relationship to a location's accessibility or isolation.
6. Discuss the factors determining rural land use.
7. Exhibit a knowledge of global patterns of urban land use.
8. Understand industrial activity and exhibit a knowledge of industrial location theory.
9. Explain patterns of international trade.
10. Analyze geo-economic relationships in terms of global economic development levels.

Major Topics

- I. Economic Activity in a Spatial Context
 - A. Environmental Factors
 - B. Institutional Framework
 - C. Global Economic Systems

- II. Human Impact on Economic Activity
 - A. Population
 - B. Resources
 - C. Land Use

- III. Economic Development
 - A. Industrial Location Theory
 - B. Forces of Production
 - C. Evolution of Industrialization
 - D. Industrial Trade
 - E. Global Economic Development

Course Requirements

Grading/Exams: Grading procedures will be determined by the individual faculty member but will include the following:

Final grades will be based on unit exams, map identification tests, and at least two papers.

Writing: Specific writing assignments will be determined by the individual faculty member but will require at least 2500 words of formal writing. The papers required are expected to meet the minimum standard of proficiency. Periodically students will use writing in class as a means to learn, to integrate information, and to review what they have learned.

Other Course Information

Meets college definition for: Cultural Diversity. This course is a Social and Behavioral Science core course and a Social Science and Arts and Sciences elective.