

COURSE OUTLINE
GEOG-101
Introduction to World Geography
3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course will focus on the effects of spatial relationships of the physical environment with respect to the earth's human population. The student will examine the physical environment and how it influences spatial decision-making processes. We will analyze the geo-economic relationships which influence the earth's settlement patterns. The student will develop an understanding of the increasingly interdependent and interconnected world in which we live, and the relationship between the actions of the individual and the impact which these actions have on other places in the world. Prerequisite: Eligible to enroll in ENGL-121. (3 hours weekly)

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Exhibit a knowledge of specific geographical terminology and techniques by matching these terms and concepts with their definitions.
2. Read multiple types of maps and interpret the information illustrated by different types of maps, pictures, or diagrams.
3. Distinguish the relationships between geographical processes and/or concepts.
4. Explain the concept of location and the relationships within and between places.
5. Relate how interrelationships of geographic conditions affect human society and economic activities.
6. Analyze the movement of the human population and what forces influence migration.
7. Analyze the interaction of the physical and cultural environment and how this interaction affects human decision-making.
8. Hypothesize future development on the basis of geo-economic situations and/or societal relationships.
9. Relate how a given process or and/or set of processes will evolve from certain geographical conditions.
10. Relate how land regions demonstrate shared homogeneous conditions and cultural patterns.
11. Analyze geo-economic and/or demographic relationships as determined by specific conditions.
12. Demonstrate active listening skills by objectively restating, in his/her own words, material which has been verbally transmitted.
13. Demonstrate the physical ability to speak effectively so that the receiver(s) can understand. This will include diction, pronunciation, enunciation, pace, pitch, and volume.
14. Communicate an abstract or concrete idea so that the receiver(s) clearly perceives the intended message.
15. Effectively deliver a formal oral presentation in front of a group.

16. Demonstrate the ability to communicate using appropriate language.

Major Topics

- I. Earth Science Tradition
 - A. Landforms
 - B. Climate and Weather
 - C. Vegetation and Soil

- II. The Human Dimension
 - A. Perceptions
 - B. Spatial Interaction
 - C. Impact on the Environment

- III. Economic
 - A. Natural Resources
 - B. Energy and Other Alternatives

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

Final grades will be based on unit exams, map identification tests and at least two papers.

Writing: Specific writing assignments will be determined by the individual faculty member but will require at least 2500 words of formal writing. The papers required are expected to meet the minimum standard of proficiency. Periodically students will use writing in class as a means to learn, to integrate information, and to review what they have learned.

Other Course Information

Meets college definition for: Cultural Diversity. This course is a Social and Behavioral Science core course and a Social Science and Arts and Sciences elective.