

# **COURSE OUTLINE**

**FREN-202**

**Intermediate French II**

**4 Semester Hours**

## **HOWARD COMMUNITY COLLEGE**

### **Description**

This final course of the 4 semester sequence fulfills the language requirement at most four-year institutions. Students will produce a mini-project in each of the four skill areas as they acquire the basics of intermediate French. Instruction focuses on oral communication and is supported by a computerized classroom and conversation specialists. (4 hours weekly in class and lab)

### **Statement on General Education and Liberal Learning**

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

### **Overall Course Objectives**

Upon completion of this course students will:

1. Make a short presentation in French to the class.
2. Demonstrate verbal command of multiple verb tenses.
3. Use the following grammar points in both spoken and written French:
  - A. Pronouns y and en
  - B. Verbs in the conditional tense
  - C. Verbs in the Pluperfect
  - D. Relative pronouns
  - E. Verbs in the subjunctive
  - F. Demonstrative pronouns
  - G. Verbs in the present progressive
4. Speak about an era of French civilization.
5. Use vocabulary to speak about personal situations.

### **Major Topics**

1. Chapter 14 as follows:
  - A. Vocabulary for world problems
  - B. Where the world is going
  - C. Irregular verbs connaitre and savoir

- D. Verbs in the future
  - E. Negating ideas
  - F. Pronouns y and en
2. Chapter 15 as follows:
- A. Vocabulary for nature and environment
  - B. How to save the earth
  - C. Verbs in the conditional
  - D. Verbs in the pluperfect
  - E. Relative pronouns
3. Chapter 16 as follows:
- A. Vocabulary for sports and hobbies
  - B. Valuing free time
  - C. Verbs in the subjunctive
  - D. Demonstrative pronouns
4. Chapter 17 as follows:
- A. Vocabulary for reading
  - B. Literary selections

### **Course Requirements**

- 2 Exams at 100 points
- Weekly quizzes at 100 points
- Culture report at 20 points
- Reading packet at 25 points
- Diary at 25 points
- oral exit at 15 points
- participation at 15 points

### **Other Course Information**

This course is an Arts and Science elective, a Humanities elective, and a Humanities core.  
This course is a core requirement for languages.