

# **COURSE OUTLINE**

**FREN-201**

**Intermediate French I**

**4 Semester Hours**

## **HOWARD COMMUNITY COLLEGE**

### **Description**

Students in this second year course will use the skills needed to listen, speak, write and read in French in the context of a series of communicative activities. They will expand their knowledge of the peoples of the French-speaking world and will, through the use of multimedia technology, create a personalized project reflective of individual interests in French. Instruction focuses on oral communication and is supported by a computerized classroom and conversation specialists. (4 hours weekly in class and lab)

### **Statement on General Education and Liberal Learning**

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

### **Overall Course Objectives**

Upon completion of this course students will:

1. Make a short presentation in French to the class.
2. Advise someone as to a plan of action.
3. Use the following grammar points in both spoken and written French:
  - A. Regular verbs from the third group
  - B. dverb expressions
  - C. Verbs in the Imperfect tense
  - D. Verbs in the Future tense
  - E. Reflexive Verbs
  - F. Indirect object pronouns
  - G. Pronouns y and en
  - H. Interrogative pronouns
  - I. Adjectives in the comparative and superlative
  - J. Irregular verbs connaitre, savoir, mettre
  - K. Commands
  - L. Negations
4. Speak about some of the great people of France.
5. Use vocabulary to speak about personal situations.

### **Major Topics**

- I. Vocabulary for shopping and advertising
  - A. Verbs from the third group
  - B. Imperatives
  - C. Measuring quantities

- II. Vocabulary the body, health, personal habits
  - A. Reflexive verbs
  - B. adverbs
  
- III. Vocabulary for clothing and colors
  - A. Adjective in comparisons and superlatives
  - B. Indirect object pronouns
  - C. Irregular verb mettre
  
- IV. Vocabulary for emotions
  - A. Verbs in the imperfect tense
  - B. Contrasting imperfect and passe compose.
  - C. Interrogative pronouns
  
- V. Vocabulary for world problems
  - A. Where the world is going.
  - B. Irregular verbs connaitre and savoir
  - C. Verbs in the future
  - D. Negating ideas
  - E. Pronouns y and en

### **Course Requirements**

#### **Grading/Exams:**

Grading procedures will be determined by the individual faculty member but will include the following list:

Exams (2); Quizzes; Workbook; Grammar packets; Culture Report; Oral Report; Oral exit; Class participation.

Students will write (in English) a 3 page report on a famous person from French civilization. This report will be presented orally in class.

### **Other Course Information**

This course is an Arts and Science elective, a Humanities elective, and a Humanities core.

This course is a core requirement for languages.