

COURSE OUTLINE

FREN-102

Elementary French II

4 semester hours

HOWARD COMMUNITY COLLEGE

Description

Students continue to develop the four basic skills, particularly oral communication, and to look inside the cultures of France, the Caribbean, West Africa, and Canada. They will develop a project which reflects personal goals for learning French. Instruction focuses on oral communication and is supported by a computerized classroom and conversation specialists. (4 hours weekly in class and lab)

Statement on General Education and Liberal Learning

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Overall Course Objectives

Upon completion of this course students will:

1. Apply familiar concepts in constructing short dialogues to be presented to the class in groups.
2. Analyze short passages for understanding and implications.
3. Report about events using past tense.
4. Use the following grammar points in both spoken and written French:
 - A. Prepositions which locate
 - B. Regular verbs from the second and third groups
 - C. Interrogative structures
 - D. Direct object pronouns
 - E. Passe compose
 - F. Adverbial quantities
 - G. Irregular verbs faire, venir, partir, vouloir, pouvoir, devoir
 - H. Subjunctive with il faut que
 - I. Disjunctive pronouns
 - J. Imperative
5. Distinguish the uniqueness of the various French provinces
6. Use the vocabulary of common situations

Major Topics

- I. Vocabulary for the neighborhood, numbers
 - A. Irregular verb faire
 - B. Cardinal numbers

- II. Vocabulary for telling time, television,
 - A. Talking about television programs
 - B. Passe Compose of avoir and etre verbs
 - C. Sequencing life's events

- III. Vocabulary for weather,
 - A. Expressing reactions and needs
 - B. Irregular verbs venir and partir
 - C. Using avoir idiomatically

- IV. Vocabulary for jobs, values, chores
 - A. Assessing what is important to you in life
 - B. Irregular vers vouloir, pouvoir devoir
 - C. Direct object pronouns
 - D. Subjunctive with expressions of need

- V. Vocabulary for shopping, advertising
 - A. How to spend your money
 - B. Verbs from the third group
 - C. Imperatives
 - D. Measuring in quantities

Course Requirements

Grading/Exams

Grading procedures will be determined by the individual faculty member but will include the following list:

Exams (2); Quizzes; Workbook; Grammar packets; Culture Report; Oral Report; Oral exit; Class participation.

Students will write (in English) a 3 page report on an aspect of the French provinces. This report will be presented to the class.

Other Course Information

This course is an Arts and Science elective, a Humanities elective, and a Humanities core. This course is a core requirement for languages.