

COURSE OUTLINE

FREN-101

Elementary French I

4 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

In this introductory course, students learn to listen, speak, write and read on a basic level. They also learn about the diverse cultures of the French-speaking world. Instruction focuses on oral communication, and is supported by a computerized classroom and peer learning groups. (4 hours weekly in class and lab)

Statement on General Education and Liberal Learning

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Overall Course Objectives

Upon completion of this course students will:

1. Understand and respond in correct French to basic questions.
2. Develop a correct pronunciation and intonation of the language.
3. Use the following grammar points in both spoken and written French:
 - A. Subject pronouns
 - B. Regular verbs
 - C. Word order for statements, negative statements, and questions.
 - D. Definite and indefinite articles with nouns
 - E. Adjective agreement
 - F. Prepositions
 - G. Multiple verbs
 - H. Irregular verbs avoir, etre, aller, prendre, boire
 - I. Adjectives which show possession
 - J. Demonstrative adjectives
 - K. Plural nouns
 - L. Partative nouns
4. Use vocabulary to speak about the following situations:
 - A. Greetings
 - B. Home and personal possessions
 - C. Vacation
 - D. Days, months, seasons
 - E. Nationalities
 - F. Food
5. Speak about some of the culture of the French speaking world.

Major Topics

- I. Vocabulary for activities and preferences, counting
 - A. Scheduling activities
 - B. Identifying people and things
 - C. Regular verbs in "er"
 - D. Responding negatively

- II. Vocabulary for nationality, profession, personality
 - A. Giving and getting information about someone
 - B. Irregular verb etre
 - C. Adjective agreement with subject.

- III.. Vocabulary for house, personal possessions, family relationships
 - A. Expression possession
 - B. Irregular verb avoir
 - C. Possessive adjectives
 - D. Adjectives which precede the noun

- IV. Vocabulary for vacation spots, places to visit in town, days, months, seasons, countries
 - A. Planning a trip
 - B. Irregular verb aller
 - C. Prepositions a and chez

- V. Vocabulary for food, food specialty shops
 - A. Ordering something to eat and drink
 - B. Irregular verbs prendre and boire
 - C. Using the partative article vs the definite article

Course Requirements

Grading/Exams

Grading procedures will be determined by the individual faculty member but will include the following list:
Exams (2); Quizzes; Workbook; Grammar packets; Culture Report; Oral Report; Oral exit; Class participation.

Students will write (in English) a 3 page report on an aspect of Paris. The report will be presented in class.

Other Course Information

This course is an Arts and Science elective, a Humanities elective, and a Humanities core.
This course is a core requirement for languages.