

COURSE OUTLINE

FARS-201

Intermediate Farsi I

4 Credits

HOWARD COMMUNITY COLLEGE

Description

In this intermediate-level course, students continue to refine their Farsi writing skills, develop the ability to read and understand sentence-level text, learn multiple tenses, expand their conversational ability, increase their working vocabulary, learn more in-depth grammar in the context of a series of communicative activities, and continue to expand their knowledge of Farsi-speaking cultures. (4 hours weekly)

Statement on General Education and Liberal Learning

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Read and write increasingly complex sentences with greater facility.
2. Narrate a simple sequence of events in multiple tenses.
3. Ask questions and respond accordingly, using different tenses and grammatical structures.
4. Apply grammatical points correctly in complex phrase/sentence structures.
5. Demonstrate expanded situational and practical vocabulary.
6. Demonstrate advanced appreciation of Farsi-speaking culture.

Major Topics

- I. Continuously practicing the reading, writing, understanding, and speaking of the Farsi language
- II. Incorporating newly acquired vocabulary into typical living and traveling situations
- III. Participating in lengthier question/answer situations
- IV. Introducing additional grammatical concepts in more complex sentence/phrase structures to communicate about a variety of more complicated situations
- V. Applying multiple tenses to narrate a story, present information or interact with others in situations such as giving people's personal backgrounds, telling a story, explaining how and why a situation has occurred, etc.
- VI. Investigating and questioning of cultural topics

Course Requirements

Grading procedures will be determined by the individual faculty member but may include the following: exams, quizzes, homework, presentations, oral exams, and active participation.

Other Course Information

This course is an Arts and Sciences elective, a Humanities elective, and a Humanities core course.