

**COURSE OUTLINE**  
**ENGL 102**  
**Introduction to Composition II**  
**3 Semester Hours**

**HOWARD COMMUNITY COLLEGE**

**Description**

ENGL 102 is the second of a two-semester required sequence of college-level expository writing courses. (ENGL 101 is the first course in the required sequence.) ENGL 102 focuses on formal argumentative and persuasive prose. Students advance their understanding of themselves as writers, including understanding that they participate with others in responsible public discourse and have moral and ethical responsibilities in that discourse. Approaching writing as a recursive process, this course emphasizes scholarly inquiry and research and includes literary analysis. Students completing this course should be able to write an extended piece of expository and persuasive prose (of at least 2,000 words) demonstrating effective communication and the conventions of standard written English and manuscript presentation. (A variety of thematic orientations will be available in different sections of the course.) Prerequisite: Eligibility to enroll in ENGL 102 is based on successful completion of ENGL 101 or on English placement test scores.

**Overall Courses Objectives**

Upon completion of this course the student will be able to do the following:

1. Demonstrate an understanding of various writing invention strategies;
2. Effectively address a range of audiences;
3. Formulate and support a thesis;
4. Write informative, argumentative and persuasive essays;
5. Analyze and write about a piece of literature.
6. Demonstrate the ability to support claims with adequate and pertinent evidence;
7. Support generalizations with effective and appropriate specifics;
8. Effectively organize ideas;
9. Analyze stylistic options, the choices among them, and the reason for using each;
10. Edit, revise and proofread to achieve more effective communication of ideas;

11. Demonstrate the primary principles of scholarly inquiry and research;
12. Identify and explore appropriate issues and formulate appropriate research questions;
13. Locate and evaluate information using both library resources and electronic resources including the Internet;
14. Effectively incorporate research findings into their own writing, using MLA or APA documentation and format;
15. Demonstrate advanced conceptual skills: analyze, synthesize, evaluate, and formulate;
16. Work collaboratively and cooperatively in peer response writing workshops;
17. Demonstrate the ability to use WordPerfect and Daedalus (as well as other appropriate software programs) as tools for writing.

### **Major Topics**

1. Writing as a Recursive Process;
2. Crafting the Argumentative Essay;
3. Editing and Revising;
4. Employing effective research skills in the library as well as in electronic media;
5. Analyzing and evaluating information gathered through scholarly research;
6. Writing the Effective Research Paper.

### **Course Requirements**

Specific assignments and procedures for evaluating student performance in the class (i.e., grading) will be described in the individual class syllabus, but will include the following:

1. Students will write at least six essays (a minimum of 6,000 words) including an extensive documented essay of at least 2,000 words and one literary analysis;
2. At least 80% of the final grade will be based upon writing, both formal and informal;
3. ENGL 102 approaches writing as a continual process of learning in which assignments are interdependent; therefore, students must complete all assignments (both formal and informal writing) to successfully complete the course;
4. Students will have in-class (as well as out-of-class) writing assignments.

### **Other Course Information**

This course is taught in a networked, computerized environment.