

COURSE OUTLINE
ENGL 101
Introduction to Composition I
3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

ENGL 101 is the first of a two-semester required sequence of college-level expository writing courses.(ENGL102 is the second course in the required sequence.) ENGL 101 focuses on informative prose and builds toward the art of argument and persuasion. Students develop an understanding of themselves as writers. They participate in public discourse about writing; examine the relationship among writer, audience, and purpose; and practice writing prose through a recursive process. Students completing this course should be able to write essays (of at least 500 words) demonstrating the conventions of standard written English and manuscript presentation. Prerequisite: Eligibility to enroll in ENGL 101 is based on English placement test scores or the successful completion of required developmental English course work.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Select and use various techniques for generating ideas and gathering information (such as, listing, freewriting, clustering, and interviewing);
2. Analyze the intended audience;
3. Formulate a clear thesis statement;
4. Organize ideas logically and effectively to support the thesis statement;
5. Present appropriate, adequate, unified, and coherent support for the thesis statement;
6. Select and use appropriate rhetorical modes and other strategies for development of essays;
7. Demonstrate an awareness of semantic and syntactic choices;
8. Demonstrate effective editorial and revision skills;
9. Proofread for grammar, punctuation, and spelling errors;
10. Perform basic research in the library;

11. Effectively incorporate source materials into the essay;
12. Document sources using the MLA or APA format;
13. Employ critical thinking skills as a writer;
14. Provide constructive feedback to another student's writing in a workshop setting;
15. Use study skills and techniques for answering in-class essay exam questions;
16. Demonstrate the ability to use WordPerfect and Daedalus (as well as other appropriate software programs) as tools for writing.

Major Topics

1. Writing as a Recursive Process;
2. Creating the Expository Essay;
3. Editing and Revising;
4. Basic Library Research Techniques;
5. Documenting Sources.

Course Requirements

Specific assignments and procedures for evaluating student performance in the class (i.e., grading) will be described in the individual class syllabus, but will include the following:

1. Students will write at least eight essays (a minimum of 5,000 words);
2. At least 80% of the final grade will be based upon writing, both formal and informal;
3. ENGL 101 approaches writing as a continual process of learning in which assignments are interdependent; therefore, students must complete all assignments (both formal and informal writing) to successfully complete the course;
4. Students will have in-class (as well as out-of-class) writing assignments.

Other Course Information

This course is taught in a networked, computerized environment.