

**COURSE OUTLINE**  
**ENGL-096**  
**Fundamentals of Academic Reading**  
**3 Semester Hours**

**HOWARD COMMUNITY COLLEGE**

**Course description:**

In ENGL 096, students will develop proficiency in comprehending and interpreting a variety of college level reading materials. The course emphasis is academic reading as a holistic, dynamic, interactive process. Students will develop an understanding of this process by practicing and mastering various reading strategies. The course will include two hours of classroom instruction and two hours of reading lab. (4 hours weekly)

Pre-requisite: Appropriate score on English placement tests or successful completion of ENGL-093.

Co-requisite: FYEX 100 First Year Experience.

**Overall Course Objectives:**

Upon completion of this course students will be able to:

1. Evaluate, interpret and synthesize information from a variety of sources including college textbooks, periodicals, literature and electronic media sources.
2. Comprehend the literal meaning of text by identifying the topic, stating the main idea, and locating supporting details.
3. Make logical inferences based on materials read.
4. Evaluate readings by identifying the authors' tone, purpose, point of view and bias.
5. Demonstrate active reading strategies.
6. Apply appropriate strategies in order to assess reading tasks, to complete assignments and to evaluate their own comprehension.
7. Respond in writing to text in a variety of ways.
8. Demonstrate information literacy skills by locating and using source information effectively and appropriately.
9. Summarize clearly and accurately.
10. Demonstrate enhanced global awareness and appreciation for diversity.
11. Expand their reading, writing and oral vocabularies using context clues, structural analysis, and by learning an assigned set of vocabulary words.
12. Increase reading speed while improving comprehension.
13. Participate in collaborative learning.
14. Assume responsibility for their individual learning.

**Major Topics:**

- I. Active reading
  - A. Pre-reading strategies
  - B. Highlighting text
  - C. Making marginal notes
  - D. Monitoring comprehension
  - E. Responding to readings
  - F. Evaluating reading strategies

- II. Literal comprehension
  - A. Locating information
  - B. Recalling details
  - C. Identifying topics
  - D. Writing main ideas
  - E. Writing summaries
- III. Interpretive comprehension
  - A. Identifying author's purpose
  - B. Analyzing tone
  - C. Analyzing objective and subjective material
  - D. Assessing the credentials of authors
  - E. Recognizing connotative and denotative language
  - F. Making logical inferences
  - G. Evaluating, interpreting and synthesizing a variety of reading material
  - H. Interpreting graphic information including charts, graphs, tables, charts and diagrams
- IV. Vocabulary building
  - A. Using context clues
  - B. Using prefixes, roots and suffixes
  - C. Learning a prescribed set of vocabulary words
- V. Reading Rate
  - A. Varying reading speed
  - B. Improving rate
  - C. Improving comprehension while increasing speed

## **Course Requirements**

### Grading/Exams:

Grading procedures will be determined by individual faculty members and will include the following:  
 Final grades will be based on lab work, vocabulary test grades, class assignments, a midterm exam, and a final exam.

### Course policies:

Attendance is required in both class and lab and will be taken each day. More than four absences during the semester may affect the grade earned in ENGL096.

## **Other Course Information**

This course does not transfer to any four-year college or university.

This course does not count towards graduation requirements.

The grade in this course **does** count in the student's Quality Point Average.

**Third Try Developmental Repeaters Policy:** Any student who repeats a developmental education course for the third (or more) time(s) will be required to participate in free one-on-one tutoring through the Learning Assistance Center for a minimum of one hour per week. Failure to attend the weekly tutoring sessions may result in the student receiving a failing grade in the course.