

COURSE OUTLINE

ENGL-085

Academic Advanced Oral Communication for ESL Students 3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

In ENGL-085 students will develop the listening and speaking skills needed to succeed at an American college. Class work will consist of pronunciation practice, listening activities, small group and class discussions of selected readings and lectures, oral presentations and simulations of aspects of academic life. If students place into 2 or more ESL courses, they are required to take ENGL-085. Students can be exempted from this requirement by passing an oral exam. Students placed into ENGL-083 AND ENGL-084 must complete both ENGL-083 and ENGL-084 before taking ENGL-085. (3 hours weekly)

Overall Course Objectives:

- A. Upon successful completion of this course, students will be able to produce the sound system of English
 1. clearly pronounce consonant and vowel sounds, individually and in clusters and blends.
 2. correctly apply appropriate word and sentence stress patterns when reading aloud and speaking.
 3. produce easily understandable utterances when reading aloud and when speaking.
 4. speak with meaning and emotion when discussing academic issues

- B. Students will be able to comprehend spoken messages related to academic and college survival concerns.
 1. discriminate between significant minimal sound pairs.
 2. respond correctly to spoken questions and directions.
 3. demonstrate comprehension when listening to lectures and oral presentations involving academic material.

- C. Students will be able to speak successfully in a variety of academic contexts.
 1. initiate, maintain and close an idiomatic conversation about academic or institutional issues.
 2. contribute to class discussion by questioning, adding information, requesting clarification or additional information, and by expressing justifiable disagreement.
 3. Students will be able to prepare and deliver planned oral presentations and extemporaneous speeches on topics related to future course work.
 4. Students will participate in role-plays of interpersonal encounters typical of the academic environment.

Major Topics

1. Class discussion skills
2. Communicative behavior required of college students
3. Listening Comprehension of Academic Material
4. Note-taking skills
5. Pronunciation
6. Stress and Rhythm
7. Strategies to improve comprehension

Course Requirements

Since oral communication is a process comprised of skills that must be developed through practice, students are expected to participate actively in all assigned tasks on a regular basis. Students will be engaged in communicative activities with the instructor, other students and members of the community.

Grades

While individual instructor will announce specific communication tasks and topics, students will be graded on the following:

- Participation
- Completion of Written Assignments:
- Major Oral Projects
- Pronunciation/Listening Exercises
- Use of Speaking and Listening Materials in Language Center
- Final Oral Exam

Students who complete course assignments but who require more than one semester to develop an appropriate level of oral proficiency will receive an "L" grade. This grade will not affect overall averages, but it indicates that this course must be repeated.

Support Services

Some students may require assistance or practice beyond that which is offered during scheduled class hours and required assignments. Extra help can be arranged by visiting the Learning Assistance Center and applying for tutoring. In addition, students should continue practicing their language skills in the new Language Lab during open lab whenever possible.

Other Course Information

This course is non-transferable. Students, however, receive college credit upon successful completion.