

COURSE OUTLINE
ENGL-122
College Composition II: Writing through Literature
3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

ENGL-122 is the second of a two-semester sequence of college-level expository writing courses. (ENGL-121 is the first course in the sequence.) ENGL-122 builds on argumentative, persuasive, close reading, and research skills using a variety of literary forms as the subjects for discussion and writing. Students advance their understanding of themselves as readers and writers, including the understanding that they participate with others in responsible public discourse and have moral and ethical responsibilities in that discourse. Approaching writing as a recursive process, this course emphasizes scholarly inquiry, literary analysis, and research. Students completing this course should be able to write persuasive, researched, and documented essays (of at least 2,000 words) demonstrating effective communication, knowledge of literary conventions and the conventions of standard written English and manuscript presentation. Prerequisite: Eligibility to enroll in ENGL-122 is based on successful completion of ENGL-121. (3 hours weekly)

Statement on General Education and Liberal Learning

A liberal education prepares students to lead ethical, productive, and creative lives and to understand how the pursuit of lifelong learning and critical thinking fosters good citizenship. General education courses form the core of a liberal education within the higher education curriculum and provide a coherent intellectual experience for all students by introducing the fundamental concepts and methods of inquiry in the areas of mathematics, the physical and natural sciences, the social sciences, the arts and the humanities, and composition. This course is part of the general education core experience at Howard Community College.

Overall Course Objectives

Upon completion of this course the student will be able to do the following:

1. Effectively analyze and address a range of audiences;
2. Formulate and support theses and claims effectively with pertinent and persuasive evidence;
3. Demonstrate knowledge of basic literary terms and conventions;
4. Effectively apply basic literary concepts and terminology to support theses and claims;
5. Effectively organize ideas within extended formal writing assignments;
4. Write informative, argumentative and persuasive essays;
5. Effectively locate, evaluate and incorporate several sources of information using library resources and electronic media;
6. Demonstrate advanced conceptual skills and knowledge of researched essay conventions and documentation (MLA);
7. Apply various editorial and revision strategies to enhance communication;
8. Provide constructive feedback to other students' writing and arguments in a workshop setting;
9. Demonstrate an awareness of their role and responsibilities as writers in public discourse;
10. Demonstrate the ability to use word-processing, appropriate software programs, and electronic resources for writing and revision.

Major Topics

1. Writing as a Recursive Process
2. Analyzing Literature
3. Conducting Scholarly Inquiry and Research
4. Evaluating Sources
5. Crafting the Argumentative Essay
6. Writing the Effective Research Paper.
7. Writing with Authority and Integrity

Course Requirements

Specific assignments and procedures for evaluating student performance in the class (i.e., grading) will be described in the individual class syllabus, but each section will include the following:

1. Students will write at least 18-20 pages of formal writing in at least four discrete essays, including an extensive documented essay of at least 2,000 words;
2. At least 80% of the final grade will be based upon writing, both formal and informal;
3. ENGL-122 approaches writing as a continual process of learning in which assignments are interdependent; therefore, students must complete all formal assignments to successfully complete the course;
4. Students will have in-class (as well as out-of-class) writing assignments.

Other Course Information

ENGL-122 is a Composition Core course and an Arts and Sciences elective.

On HCC's main campus, this course is taught in a networked, computerized environment.