

COURSE OUTLINE
ENGL-086
Academic Advanced Reading for ESL Students
3 Credits

HOWARD COMMUNITY COLLEGE

Description

Students will continue to develop their reading skills in ENGL-086 with an emphasis on academic material. Reading is approached as an integral part of an ESL student's overall English language learning, not as an isolated skill. In addition to reading comprehension and vocabulary skill building, students will respond to information and concepts from a diversity of assigned materials, both orally and in writing. Prerequisite: Appropriate score on English placement tests or completion of ENGL-083; Co-requisite: FYEX-100.

Overall Course Objectives

Students will develop their ability to read, analyze and respond to varied reading genres (appropriate for advanced learners of English), including selections with diverse global perspectives. Upon successfully completing this course, students will be able to:

1. Demonstrate literal and inferential comprehension of assigned readings both orally and in writing.
 - a. Identify the topic and main idea of a reading passage.
 - b. List details used to support the main idea and draw logical conclusions.
 - c. Annotate, paraphrase, summarize, and outline assigned readings; recognize patterns of organization.
 - d. Apply inferencing skills to identify unstated meanings, implications and tone.
 - e. Attain 70% or higher comprehension while increasing reading rate by 80 words per minute.
2. Demonstrate comprehension of an expanded college-level vocabulary.
 - a. Define an unknown word or idiom using the context.
 - b. Identify prefixes, roots and suffixes and their meanings.
 - c. Identify word forms and recognize collocations.
 - d. Use an assigned set of vocabulary words appropriately in practice exercises and student-generated sentences.
3. Read an assigned novel and use critical thinking skills to analyze and respond to related topics.
4. Compose individual oral and written responses to varied reading selections, several of which will contain global themes.
5. Participate in class discussion of assigned readings.

Major Topics

- I. Reading comprehension of both literal and figurative language
- II. Vocabulary study, including word forms and contextual meaning
- III. Summarizing and paraphrasing
- IV. Critical reading skills, such as assessment of purpose, bias, and tone
- V. Information literacy

Course Requirements

While individual faculty members will determine specific reading materials and assignments, students may be graded on the following:

- Reading Lab Activities
- Reading Assignments and Quizzes
- Midterm Exam
- Final Exam

Other Course Information

This course is non-transferable. Students, however, receive college credit upon successful completion.