

**COURSE OUTLINE**  
**ENGL-086**  
**Academic Advanced Reading for ESL Students**  
**4 Semester Hours**

**HOWARD COMMUNITY COLLEGE**

**Description**

ESL students will continue to strengthen their reading skills in ENGL-086 with emphasis on academic material. In this class, reading is approached as an integral component of the larger communicative system that is the English language. In addition to reading comprehension and vocabulary skill building, students will improve their ability to communicate the information and concepts contained in assigned materials orally and in writing. Prerequisite: Appropriate score on English placement tests or completion of ENGL-083; Co-requisite: ENGL-106. (4 hours weekly in class and lab)

**Overall Course Objectives**

Students will develop their ability to read, analyze and respond to varied materials that are appropriate for an advanced learner of English. Upon successfully completing this course, students will be able to:

1. Demonstrate literal and interpretive comprehension of assigned readings both orally and in writing.
  - a. Identify the topic and main idea of passages in assigned texts, popular publications and college text books.
  - b. List details used to support the main idea and make logical conclusions.
  - c. Summarize, paraphrase and outline assigned readings.
  - d. Apply inferencing skills to identify unstated meanings, implications and tone of readings.
2. Demonstrate comprehension of an expanded college-level vocabulary and of word attack skills.
  - a. Define an unknown word or idiom using context clues.
  - b. Identify prefixes, roots and suffixes and their meanings.
  - c. Correctly pronounce an assigned set of vocabulary words and idioms, and use them appropriately in practice exercises and student-generated sentences.
3. Read an assigned novel and complete related assignments.
4. Compose individual oral and written responses to varied reading selections.
5. Participate in class discussion of assigned readings.

**Major Topics**

1. Literal and figurative reading composition
2. Vocabulary study
3. Summaries, reviews and critiques
4. Idiomatic expressions
5. Word attack skills
6. Usage of word forms
7. Styles of English writing

## **Course Requirements**

### **Reading Lab**

In the two hours a week that this class is scheduled in the Reading Lab, students will complete a variety of individualized reading and vocabulary exercises, and meet with their instructor or a tutor to discuss their work.

Students will make use of a variety of computer programs to enhance their comprehension and vocabulary skills. All students are expected to make use of computer-based language learning materials during scheduled lab time and at least one additional hour during open hours in the Language Lab.

### **Attendance**

Attendance in ENGL 086 is required; grades may be lowered one level if students miss more than 4 classes. More important is the fact that learning to read in a second language is a long and difficult process that requires consistent practice.

### **Support Services**

Students often require assistance beyond that which is offered during scheduled class and lab hours. Extra help can be arranged by visiting the Learning Assistance Center or the Language Lab.

### **Grading**

While individual instructors will determine specific reading materials and assignments, students will be graded on the following:

- Attendance and Participation
- Reading Lab Activities
- Midterm
- Homework and Quizzes (Including Vocabulary)
- Writing Tasks (Novel assignments and summaries)
- Final Examination

Students who complete course assignments but who require more than one semester to develop an appropriate level of reading proficiency will receive an "L" grade. This grade is not computed in the student's grade point averages, but it indicates that the course must be repeated.

### **Other Course Information**

This course is non-transferable. Students, however, receive college credit upon successful completion.

**Third Try Developmental Repeaters Policy:** Any student who repeats a developmental education course for the third (or more) time(s) will be required to participate in free one-on-one tutoring through the Learning Assistance Center for a minimum of one hour per week. Failure to attend the weekly tutoring sessions will result in the student receiving a failing grade in the course.