

COURSE OUTLINE
ENGL 086/087 Combined
Academic Advanced ESL Reading, Writing and Grammar
8 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

ENGL-086/087 Combined is a fully integrated approach to teaching reading, composition, and grammar. Emphasis is placed on reading comprehension, vocabulary development, reading rate, and writing clear, organized grammatically correct assignments. The class meets for ten hours per week including four hours of individualized lab work. Prerequisite: Appropriate score on English placement tests. Co-requisite: ENGL-106. (8 hours weekly)

Overall Course Objectives for Reading

Upon completion of this course the student will be able to:

1. Identify the topic of a passage.
2. State the main idea of a passage.
3. Locate details used to support the main idea.
4. Make logical conclusions based on materials read.
5. Read critically and identify the author's tone, purpose, and point of view.
6. Summarize accurately.
7. Analyze and interpret written materials.
8. Analyze characters from literature.
9. Define unknown words using context clues.
10. Identify common prefixes, roots, and suffixes.
11. Pronounce a prescribed set of vocabulary words.
12. Discern the correct usage of an assigned set of words.
13. Participate in collaborative learning.
14. Generate grammatically correct sentences using vocabulary words.
15. Increase reading speed while maintaining comprehension.

Overall Course Objectives for Writing

Upon completion of this course the student will be able to:

1. Prewrite, draft, and revise written assignments.
2. Analyze writing topics to determine their purpose and audience.
3. Generate ideas based on class discussions and readings.
4. Organize essays around controlling ideas.
5. Support general statements with specific, relevant details.
6. Construct effective introductions and conclusions.
7. Develop unified, coherent paragraphs and essays.
8. Compose grammatically correct sentences using a variety of patterns.
9. Employ diction and usage appropriate for academic writing.
10. Demonstrate mastery of revising and editing skills.
11. Participate in small group activities.
12. Integrate issues and information from readings in writing assignments.

Major Topics in Reading

- I. Literal Comprehension
 - A. Locating information
 - B. Recalling details
 - C. Identifying topics
 - D. Locating main ideas
 - E. Writing main idea statements
 - F. Writing summaries
- II. Interpretive Comprehension
 - A. Identifying author's purpose
 - B. Analyzing tone
 - C. Analyzing objective and subjective material
 - D. Recognizing connotative and denotative language
 - E. Making logical inferences
- III. Vocabulary Building
 - A. Using context clues
 - B. Using prefixes, roots, and suffixes
 - C. Learning a prescribed set of vocabulary words
- IV. Reading Rate
 - A. Varying reading speed
 - B. Improving rate
 - C. Improving comprehension while increasing speed

Major Topics in Writing

- I. The Writing Process
 - A. Prewriting
 - B. Writing
 - C. Revising
- II. Essay Structure
 - A. Thesis statement
 - B. Introduction
 - C. Topic Sentences
 - D. Body
 - E. Conclusion
- III. Elements of Effective Writing
 - A. Unity
 - B. Specific, relevant support
 - C. Logical organization
 - D. Transitions
- IV. Editing and Revising
 - A. Revision strategies
 - B. Editing strategies
 - 1. Sentence skills
 - 2. Sentence variety
 - 3. Usage
 - 4. Consistency
- V. The computer as a writing tool
 - A. Word processing
 - B. Computer assisted writing instruction

Course Requirements

Grading Exams: Grading procedures will be determined by individual faculty members but will include the following:

Final grades in reading will be based on lab work, vocabulary tests, class assignments, midterm exam and a final exam.

Attendance in ENGL 096/097 COMBINED is required and absolutely necessary for the small-group work you will be doing during class sessions and the one-to-one work in the labs. If you are absent for more than four days (or parts thereof), your final grade may be lowered one level. Very unusual circumstances will be handled on an individual basis.

Other Course Information

This course does not transfer to any four-year college or university.

This course does not count towards graduation requirements.

The grade in this course **does** count in the student's Quality Point Average.

Third Try Developmental Repeaters Policy: Any student who repeats a developmental education course for the third (or more) time(s) will be required to participate in free one-on-one tutoring through the Learning Assistance Center for a minimum of one hour per week. Failure to attend the weekly tutoring sessions will result in the student receiving a failing grade in the course.