

COURSE OUTLINE

EMSP-290

Emerging Issues In Paramedicine

3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

EMSP-290: Emerging Issues in Paramedicine is designed to provide EMT-Paramedics, who received their training in a non-credit bearing academic setting or training academy, an opportunity to expand upon their education in pursuit of an academic degree. This course is a critical component in the Health Care Professional Degree Program. Students will use the 14 Attributes described in the EMS Agenda For The Future to identify and explore emerging issues with additional emphasis on current and future trends in the clinical scope of practice. Students will be provided readings and information on appropriate topics to be completed outside of class time. The face-to-face classroom component will be a mixture of content delivery and discussion with a majority of the time spent on student lead interactive discussions and activities designed to reinforce the content. Approximately 1/3 of the course will be spent in an individualized self-directed learning opportunity where the student will identify and explore in detail an emerging issue suited to their personal interest. Enrollment in EMSP-290 is limited to currently licensed and/or certified EMT-Paramedics. Prerequisites: Current licensure or certification at the state or national level for Emergency Medical Services – Paramedic and ENGL-093 or appropriate score on the English placement test. (3 hours weekly)

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Explain the role the EMS Agenda For The Future plays in directing the future of EMS.
2. List and describe each of the 14 Attributes identified within the EMS Agenda For The Future.
3. Demonstrate project management skills by conducting an intensive independent study of one of the 14 Attributes and providing the agreed upon project deliverable*** by the deadline specified.
4. Provide a formalized (and synchronous) presentation of the project identified in Objective #3 presenting the results of the independent study project and presenting, or describing, (as appropriate) the project deliverable(s).

*** A project deliverable is tangible evidence of the independent study conducted by the student and can take many forms. An example of a project deliverable may include, but is not limited to, a small scale research project, literature review, written report or article suitable for submission to an EMS trade journal, public education project or presentation, audio or video presentation, design and/or development of a web-site or pages, portfolio dedicated to a specific topic, etc. All project deliverables must be approved by the course instructor.

Major Topics

1. The EMS Agenda for the Future
2. The 14 EMS Attributes

- a. Integration of health services
 - b. EMS research
 - c. Legislation and regulation
 - d. System finance
 - e. Human resources
 - f. Medical direction
 - g. Education systems
 - h. Public education
 - i. Prevention
 - j. Public access
 - k. Communications systems
 - l. Clinical care
 - m. Information systems
 - n. Evaluation
3. Comparison of depth and breadth of previous versions of the Paramedic National Standard Curriculum (NSC) with the most recent NSC
 4. Clinical topics presentation on the newest clinical skills and procedures approved at the national level that expand the scope of practice of the EMT-Paramedic

Course Requirements

Grading/Exams: Grading procedures will be determined by the individual faculty member to include, but not limited to attendance, mid-term, final exam, independent study project, and writing project.

Writing: Specific writing assignments will be determined by the individual faculty member to include, but not limited to, a choice of research paper, book report, community service project, or assigned health topic.

Other Course Information: