

# **COURSE OUTLINE**

## **EDUC 299**

### **Field Experience: Methods of Teaching Secondary Education**

**1 Credit**

## **HOWARD COMMUNITY COLLEGE**

### **Description**

This is a field-based course that provides the opportunity to apply the theories and methods learned regarding teaching practices, educational goals, and trends in educational assessment. Students will analyze instructional practices as they relate to teaching and learning as is appropriate for age/grade level and professional specialization.

Prerequisite: This course is only available to those students who have successfully completed the equivalent of Methods of Teaching Secondary Education at another higher education institution but who have not completed 15 hours of field experience as part of that course.

### **Course Objectives:**

Upon successful completion of this course the student will

1. Examine the variety of instructional strategies that are used to make clear explanations, give directions, and manage a classroom.
2. Evaluate the relationship among choice of instructional model, the content, and the learners.
3. Appraise those strategies used to adapt and/or differentiate instruction for a range of students, including those with special needs.
4. Analyze instructional outcomes using a variety of assessment tools.

### **Major Topics**

- I. Identifying instructional resources
- II. Instructional strategies
- III. Learning community and classroom management
- IV. Learner motivation
- V. Assessment

### **Course Requirements**

The students will complete an observation log in which they critically examine and reflect upon the meaning of school and classroom events.

### **Other Course Information**

Credit for EDUC-267 will be accepted by Howard Community College upon successful completion of EDUC-299.