

COURSE OUTLINE
EDUC-292
Special Education Methods – Grade 6 – Age 21
3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course presents current practices in teaching students with special needs in grades 6 through 12. Students will review/demonstrate a variety of teaching techniques in the areas of functional skills, managing the learning environment, reading, writing, mathematics, and the content areas. Special focus is placed on transition education and services for adolescents. This course meets the Maryland State Department of Education Curriculum and Methodology of Instruction requirement for an initial certificate in Generic Special Education Secondary/Adult. (3 hours weekly)

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. List and describe instructional methods for secondary learners with special needs
2. Explain the purpose of and how to perform assessments for placement and instruction of students with special needs
3. Describe methods of managing the learning environment.
4. List and explain methods of instruction in basic and functional skills.
5. List and define the service models proposed for comprehensive transition education.
6. Explain the legislation and services guidelines associated with secondary and transition education.
7. Describe how students and their families are key participants in high school programs for students with special needs.
8. Explain how and why to perform a transition assessment.
9. Explain the processes of transitioning to employment, post-secondary education and/or adult independent and interdependent living.
10. Describe the connections needed between school-based and community resources.
11. Explain a variety of issues in the delivery of transition education and services.

Major Topics

- I. Challenges of adolescence
- II. Direct instruction, Learning strategies, & constructivism
- III. Grading/ Assessment
- IV. Curriculum and norm-referenced testing
- V. Developing tests & portfolio assessments
- VI. Observation procedures and data evaluation

- VII. Learning environment: antecedent and consequence control and Functional Behavioral Assessment
- VIII. Teaching, and assessing basic academic skills
- IX. Teaching and assessing leisure skills
- X. Teaching and assessing social skills
- XI. Teaching in the content areas
- XII. Foundations of transition education & current models
- XIII. Recommended practices in special education and transition programs
- XIV. Families and students as participants in education
- XV. Methods of gathering assessment information, issues and people involved
- XVI. Content for instruction in transition to employment, post-secondary education and independent or interdependent living
- XVII. Models, strategies, and legal requirements for transition education
- XVIII. Issues in preparing students for transition to post-high school environments
- XIX. Linking school and community resources

Course Requirements

The course will be a combination of lecture, group discussion, group and individual work. Much of the instruction will be through experimentation with different teaching methods in class activities, homework, and projects. As part of their grade, students will present various methods to the class. There will individual and group assignments.

Other Course Information

This course is offered at the Laurel College Center.