

**COURSE OUTLINE**  
**EDUC-290**  
**Special Education Methods – Birth – 12<sup>th</sup> Grade**  
3 Semester Hours

**HOWARD COMMUNITY COLLEGE**

**Description**

Students will understand and use a variety of organization, teaching, and classroom management strategies. The course will focus on effective practices in different settings with all disability groups, as well as collaboration with other involved professionals and parents. This course meets the Maryland State Department of Education Curriculum and Methodology of Instruction requirement for an initial certificate in Generic Special Education Infant/Primary, Elementary/Middle School and Secondary/Adult. (3 hours weekly)

**Overall Course Objectives**

Upon successful completion of this course students will be able to:

1. Explain the development of special education and who is responsible for its implementation.
2. Define inclusion and explain and the current implementation practices.
3. Use a variety of age, learning-style, and disability appropriate strategies and techniques.
4. Plan and prepare for classes with diverse student needs.
5. Explain methods of managing student behavior and promote social acceptance.
6. Explain record-keeping procedures for student progress and communication with other involved professionals, as well as students' families.
7. Plan a classroom environment with appropriate modifications and accommodations for all students.
8. Describe how to work and plan with other professionals and families involved in the education of students with special needs.

**Major Topics**

- I. Special Education, Inclusion, and IDEA
- II. Planning to include all learners
- III. Teaching students with Learning Disabilities or ADD/ADHD
- IV. Teaching students with Communication Disorders
- V. Teaching students with Emotional & Behavioral Disorders
- VI. Teaching students with Mental Retardation
- VII. Teaching students with Visual Disabilities
- VIII. Teaching students with Hearing Loss
- IX. Teaching students with Physical Disabilities or Health Impairments

- X. Teaching students with Intensive Special Needs
- XI. Teaching in a multi-cultural classroom
- XII. Teaching students at Risk
- XIII. Teaching students who are Gifted and Talented
- XIV. Facilitating Reading & Writing
- XV. Teaching in the Content Areas
- XVI. Working with a team, others professionals & families

### **Course Requirements**

The course will be a combination of lecture, group discussion, group and individual work. Much of the instruction will be through experimentation with different teaching methods in class activities, homework, and projects. Students will present various methods to the class, which will be included in the student's grade. There will individual and group assignments.

### **Other Course Information**

This course is offered at the Laurel College Center.