

COURSE OUTLINE

EDUC-270

Teacher Education Field Experience

3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course is designed for the college student who is exploring a career as a teacher in the areas of Early Childhood, Elementary, Secondary, or Special Education. The college student will be assigned to one classroom in Howard County Public Schools in their designated major where they will spend six (6) hours per week interacting with students. The college student will be supervised by the classroom teacher and observed in their placement by the college instructor. Seminars will be held seven times throughout the semester at the college to discuss issues relating to the field experience. This course is counted as a lower level elective and does not substitute for required Teacher Education Courses. (3 hours weekly)

Overall Course Objectives

Upon completion of this course, the student will be able to:

1. Discuss the reasons for choosing teaching as a profession.
2. Perform the job responsibilities of a classroom aide in a public school setting.
3. Work with the classroom teacher to maintain high standards for the classroom and individual children.
4. Plan and implement individual, small group, and large group activities.
5. Communicate effectively with the classroom teacher regarding planning, implementing, and evaluating assignments.
6. Develop observational skills for the overall development of an individual child.
7. Design and organize the ideal classroom space.
8. List the materials and equipment needed in the ideal classroom.
9. Develop an ideal daily schedule which promotes an appropriate learning environment.
10. Discuss and implement a variety of strategies for classroom management.
11. Recognize his/her strengths and weaknesses in working with children, and use structured activities to overcome these weaknesses.
12. Function in a professional manner with students and school staff.

Major Topics

- I. Teaching as a Career Choice
- II. Professional Behavior
- III. Field Experience Responsibilities
- IV. Individual, Small Group, and Large Group activities
- V. Effective Communication Skills
- VI. Observational Skills
- VII. Ideal Classroom Arrangement
- VIII. Materials and Equipment for the Classroom
- IX. Ideal Daily Schedule
- X. Strategies for Classroom Management
- XI. Self-Evaluation

Course Requirements

1. Students will spend six (6) hours per week in an assigned public school classroom for 14 weeks. The student will be observed by the instructor at least two times throughout the semester. A conference will be held immediately following the observation to discuss professional behavior, concerns, and assignments.
2. Students will meet at the college four times throughout the semester for seminars and class discussion.

Grading procedures will be determined by the individual faculty member but will include the following:

- Growth in classroom with children
- Weekly written reports
- Professional behavior

Other Course Information

This course meets the college definition for an Arts and Sciences elective.