

COURSE OUTLINE
EDUC-267
Methods of Teaching Secondary Education
3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course is designed to provide prospective and non-certified secondary school teachers with knowledge of theory and teaching practices, current educational goals, both nationally and locally, and trends in educational assessment and application. This knowledge will be used to plan, design and conduct effective instruction. Supplemental topics will include multiculturalism, classroom management, and the inclusion of students with special needs. This course meets the Maryland State Department of Education Teaching Methodology requirement for an initial certificate in Secondary Education. A 15-hour field experience outside of class is required. Students are placed in a Howard County Public School or may use a K-12 school where they are employed. (3 hours weekly)

Overall Course Objectives

Upon completion of this course, the student will be able to:

1. Explain the theory and research associated with different teaching models.
2. Demonstrate the ability to plan instruction using appropriate formats.
3. Demonstrate the effective use of a variety of instructional models.
4. Demonstrate the ability to effectively use strategies for making clear explanations, giving directions, and managing a classroom.
5. Demonstrate the ability to appropriately match instructional model, content and learners.
6. Demonstrate the ability to adapt and/or differentiate instruction for a range of students, including those with special needs.
7. Demonstrate the ability to evaluate instructional outcomes with a variety of assessment tools.
8. Demonstrate an understanding of the learning outcomes in their specific content required by the Maryland School Performance Assessment Program.
9. Demonstrate the ability to discuss in an informed manner the realities and dynamics of teaching in Maryland secondary schools today.

Major Topics

- I. Overview: effective Teachers, understanding students, classroom organization and procedures
- II. Preparing to teach: curriculum guides, unit planning, daily lesson plans, record keeping skills
- III. Identifying Instructional Resources
- IV. Instructional Strategies: direct vs. indirect teaching, thinking skills, cooperative learning, integrating technology into the learning process
- V. Knowing the learner: special needs students, differentiating instruction, supporting students
- VI. Creating a positive learning community for ALL students
- VII. Motivating students
- VIII. Assessing student learning: formally and informally, standardized testing, performance-based testing
- IX. Models of classroom management
- X. Teacher evaluation and support
- XI. Professional growth opportunities

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

- Attendance
- Participation
- Class work
- Homework
- Presentations
- Midterm and final projects
- Field Experience

Other Course Information

This course meets the college definition for an Arts and Sciences elective.