

COURSE OUTLINE
EDUC-250
Advanced Practicum in Early Childhood Education
4 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course is designed to teach the student how to implement and evaluate a quality child care program. Students are assigned to one child care setting where they will spend 9 hours per week. Students meet at the college every other week for two hours to discuss lecture topics and classroom experience. Prerequisites: EDUC 111, EDUC 112 and EDUC 150. (1 hour lecture, 3 hours lab)

Overall Course Objectives

By the end of the course, the student will be able to:

1. Define their philosophy and establish goals for an early childhood program.
2. Organize and manage a developmentally appropriate classroom for young children on the level of a senior staff member.
3. Plan and implement a developmentally appropriate early childhood curriculum on the level of a senior staff member.
4. Plan and implement developmentally appropriate lessons in a variety of curriculum areas.
5. Write two Weekly Lesson Plans.
6. Assess, record and plan for the progress of an individual child in an early childhood program.
7. Plan and oversee one 8 hour day as senior staff / lead teacher in an early childhood classroom.
8. Work with or supervise staff to maintain high standards for the classroom and individual children.
9. Plan and implement 2 opportunities for parental involvement / education in an early childhood program.
10. Discuss and implement a variety of strategies for classroom management on the level of senior staff.
11. Function in a professional manner with young children and child care center staff.
12. Identify own strengths and challenges in working with children and use structured activities to increase professional growth in an early childhood setting.
13. Participate in one professional activity in the larger early childhood community.

Major Topics

- I. Orientation to the Practicum Experience
- II. Curriculum Development and Planning
- III. Observation, Assessment and Portfolios
- IV. Handling Daily Scheduling and Transitions
- V. Parent Involvement / Education Activities
- VI. Professional Development
- VII. Professional Involvement in the Early Childhood Community

Course Requirements

Grading: Grading Procedures will be determined by the individual faculty member but will include the following:

- 108 Hours in the Practicum Setting
- Written Self –Evaluation of Professional Abilities
- Demonstration and Evaluation of 4 Lessons
- Practicum Log
- Parent Information Project
- Observation and Assessment of a Child
- Two Weekly Lesson Plans
- One 8-hour Day As Senior Staff
- Curriculum Project
- Community Participation Project and/or Administration Project

Other Course Information

Meets college definition for: Arts and Sciences Elective

This course is required for the AAS Degree in Early Childhood Development.