

**COURSE OUTLINE**  
**EDUC-240**  
**Successful Classroom Management**  
3 Semester Hours

**HOWARD COMMUNITY COLLEGE**

**Description**

This course is designed to teach how to effectively manage a classroom for two through five year old children. The student will learn respectful ways to interact with young children during various scenarios. The student will be able to set up the physical environment, plan the schedule, incorporate age-appropriate program planning and learn strategies for working with parents and other staff members in a child care setting. Specific behavior management techniques will be explored as they relate to dealing with children in a classroom setting. Prerequisites: EDUC-111 and EDUC-112. (3 hours weekly)

**Overall Courses Objectives**

Upon completion of this course, the student will be able to:

1. Discuss the reasons for choosing child care as a profession.
2. Write his/her philosophy for a child care program.
3. Discuss the importance of developmentally appropriate practice in a child care setting.
4. List the components of a child-centered program.
5. Design and organize the ideal classroom space.
6. List the materials and equipment necessary to support play in a child care setting.
7. Develop an ideal daily schedule which promotes an appropriate early childhood learning environment.
8. List age-appropriate themes for units to implement during the school year.
9. List strategies for successfully working with other staff members.
10. Discuss methods to effectively communicate with parents.
11. Discuss strategies for working with children individually, in small groups, and in large groups to promote appropriate behavior.
12. Identify methods to prevent behavior problems in the child care setting.
13. Discuss positive approaches to dealing with specific disruptive behaviors.

**Major Topics**

- I. Choosing the profession of teaching young children.
- II. Your philosophy of early childhood education.
- III. Developmentally appropriate practice.
- IV. Child-centered approach.
- V. Organizing classroom space and play materials.
- VI. Playground and outdoor space.

- VII. Daily schedule
- VIII. Program planning for the year
- IX. Working with other staff members
- X. Working with parents
- XI. Discipline and child guidance

### **Course Requirements**

Grading/Exams : Grading procedure will be determined by the individual faculty member but will include items such as:

1. Written philosophy statement
2. Observe and evaluate the physical room arrangement of two classrooms.
3. Design an ideal classroom map.
4. Observe and evaluate an outdoor playground.
5. Create a "Rules Chart"
6. Develop a daily schedule
7. Write one week of lesson plans
8. Write a paper outlining the division of responsibility between the teacher and aide.
9. Evaluate parent newsletters.
10. Interview the parent of a child who attends a child care center.
11. Observe and evaluate a discipline incident
12. Take-home final exam

### **Other course information**

Meets college definition for Arts and Sciences Elective.

This course is required for the Certificate of Proficiency and AAS Degrees in Early Childhood Development.