

COURSE OUTLINE
EDUC-212
Advanced Methods and Materials in Early Childhood Education
3 Semester Hours

HOWARD COMMUNITY COLLEGE

Description

This course is designed to expand and integrate the methods and materials presented in EDUC 112 with program planning for young children. The course will emphasize webbing, collecting and preparing a variety of activities and materials using the Project Approach to planning. The course will present a variety of issues related to curriculum planning in an early childhood program. Prerequisites: EDUC-111 and EDUC-112.
(3 hours weekly)

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Write lesson plans that integrate the various areas of the early childhood curriculum.
2. Plan and write up a project for a class of young children in correct format, implementing developmentally appropriate practice.
3. Discuss how developmentally appropriate practices are the basis of an effective early childhood program.
4. Develop awareness of and resources for anti-bias / multicultural programming for young children.
5. Develop awareness of and plan an activity for a pro-social curriculum.
6. Prepare activities and materials that incorporate the development of language and emergent literacy in all curriculum areas.
7. Discuss how concept development is integrated in the early childhood curriculum.
8. Discuss the importance of play as it relates to active learning in the early childhood curriculum.
9. Define creativity and list ways that teachers can help children express themselves creatively.
10. Prepare art materials and equipment, and describe the techniques and strategies involved in a creative art program for young children.
11. Assemble the materials and demonstrate how to make different puppets and discuss the appropriate use of puppets.
12. List the basic goals of a music and movement program, and develop a music or movement activity.
13. Discuss the use of a prop box in dramatic play, and plan and assemble the materials to be included in a prop box.
14. Collect and prepare supplemental materials for teaching science.

15. List the basic goals of a math curriculum, and develop a math activity.
16. Demonstrate age appropriate cooking activities with the use of a recipe chart.

Major Topics

- I. Integration of the Early Childhood Curriculum
- II. Developmentally Appropriate Practice
- III. Creativity, Play and Active Learning
- IV. Project Approach to Curriculum
- V. Webbing
- VI. Reggio Emilia
- VII. Anti-Bias and Multicultural Curriculums
- VIII. Approaches to Holidays in the EC Curriculum
- IX. Puppets
- X. Pro-Social Curriculum
- XI. Storytelling, Literacy and Language Development
- XII. Planning for Content Areas: Art, Music, Math, Science, Dramatic Play, Cooking
- XIII. Maryland Model for School Readiness
- XIV. Work Sampling System

Course Requirements

Grading / Exams: grading procedures will be determined by the individual faculty member but will include the following:

1. Written Reading Responses or Journals
2. Resource Files
3. Teacher-made Flannelboard or Storytelling Event
4. Teacher-made Resource Materials
5. In-Class Presentations
6. Lesson Plans and Accompanying Activities
7. Final Unit Plan
8. Attendance and Participation

Other Course Information

Meets college definition for: Arts and Sciences Elective

This course is required for the AAS Degree in Early Childhood Development