

**COURSE OUTLINE**  
**EDUC-206**  
**Methods of Teaching Reading in the Content Area, Part 2**  
**For Regular and Special Education Teachers**  
(3 Semester Hours)

**HOWARD COMMUNITY COLLEGE**

**Description**

Designed specifically for teachers with secondary certification, this course builds upon the foundational theories and knowledge of reading from the prerequisite course **Methods of Teaching Reading in the Content Area, Part I**. Participants will take theory into practice as they become familiar with and demonstrate in class *best practices* of how to integrate the teaching of reading of content area material with content-specific knowledge. Topics covered in this course will include using assessment to know the learner, putting metacognitive theory into practice, and differentiating instruction for all students. Participants will leave the course with multiple hands-on strategies they can immediately use to make content reading accessible and successful for their students. This course meets the Maryland State Department of Education Reading requirement for an initial certificate in Secondary Education and Generic Special Education Secondary/Adult. Prerequisite: EDUC-202. (3 hours weekly)

**Overall Course Objectives**

Upon completion of this course participants will be able to demonstrate the following:

1. the knowledge of the experiential, cultural, and language influences on literacy and content acquisition and performance;
2. the ability to assess the experiential background, literacy skills, and content preparedness for instruction of a class of students;
3. the knowledge of assessment techniques and appropriate prescriptive response and strategies to the strengths and the needs of individual learners;
4. the ability to facilitate appropriate learning experiences for students with various reading abilities;
5. the ability to modify instructional techniques to address the diversity present in the student population;
6. the ability to use a variety of strategies to promote student independence in content area reading;
7. the ability to use of a variety of reading materials in classroom instruction;
8. the ability to teach lessons that use a variety of student-centered strategies that support text-based concept development;
9. the ability to use both formal and informal writing strategies to facilitate student learning in the content area; and
10. the ability to implement a literacy program that supports and enhances content area learning in an integrative fashion.

## Major Topics

- I. Basic elements of reading
- II. Strategic reading
- III. Cultural proficiency
- IV. Assessing students and texts
- V. Vocabulary development
- VI. Prior knowledge and questioning
- VII. Motivation
- VIII. Writing to learn
- IX. Study strategies
- X. Text structures
- XI. Trade and electronic books

## Course Requirements

Five Informative Abstracts	50 points each
Five Journal Entries	50 points each
Exit Tickets	10 points each
Participation	25 points each
Weekly quiz	25 points each
Term Project	<u>200 points</u>
	360 points total

## Other Course Information

This course meets Maryland State Department of Education reading requirements for an Initial Certificate or renewal of a certificate.

This course is a Social Sciences/Teacher Education MSDE requirement.